



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF RIZAL
TERESA SUB-OFFICE
PANTAY INTEGRATED HIGH SCHOOL

NARRATIVE REPORT
Valentine's Day Special Event 2026

I. Introduction

In line with the Department of Education's commitment to promoting holistic learner development and student engagement pursuant to Republic Act No. 10533 (Enhanced Basic Education Act of 2013), which supports programs fostering social, emotional, and collaborative skills, and consistent with DepEd Order No. 47, s. 2014, which recognizes student governments as partners in implementing learner-centered activities, the Supreme Secondary Learner Government (SSLG) of Pantay Integrated High School successfully conducted the Valentine's Day Special Event on February 16, 2026.

The activity aimed to celebrate love, friendship, and unity within the school community through interactive and engaging booths prepared by student leaders. Through the collaborative efforts of SSLG officers and volunteers, the event created a joyful, inclusive, and positive atmosphere where students were able to express appreciation, build connections, and enjoy meaningful experiences.

II. Objectives

- To promote camaraderie, friendship, and positivity among students;
- To provide a fun and safe environment for self-expression and social interaction;
- To strengthen student engagement through creative and interactive booth activities
- To encourage collaboration among SSLG officers and participating volunteers.

III. Significant Accomplishments

The event featured several themed booths that attracted active participation from students across different grade levels:

Marriage Booth – Allowed students to experience a symbolic “wedding ceremony” for fun, promoting laughter and memorable moments.

Blind Date Booth – Encouraged friendly social interaction in a light and entertaining setup.

Jail Booth – Provided a playful activity where students could symbolically “send” their friends to jail and pay a fee for release, adding excitement to the event.

Finger Heart Booth – Offered photo opportunities and keepsakes to capture special memories.

Message Booth – Enabled students to send anonymous or heartfelt messages to friends, classmates, and loved ones, fostering appreciation and kindness.

The booths were well-organized and efficiently managed by assigned officers. Students actively participated throughout the day, contributing to the event's lively and festive atmosphere. The Valentine's Day Special proved successful not only in terms of participation but also in strengthening school spirit and unity. The activity promoted positivity, respect, and joyful interaction among learners.



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IV. Conclusion

The successful conduct of the Valentine's Day Special Event 2026 highlights the dedication of the Pantay Integrated High School SSLG to fostering an inclusive, engaging, and learner-centered school environment. The activity demonstrated the importance of student-led initiatives in promoting social connection, cooperation, and positive values among learners.

Such programs reinforce the role of student leaders as active partners of the school in implementing activities that contribute to the holistic development of students and the strengthening of a supportive and harmonious school community.

PICTORIAL REPORT



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