



## \*Using Technology during Non-Traditional Instruction

Each district has different technology programs and even schools within one district can differ in how they use technology, student access to it and how much teachers use it during instruction. Technology certainly makes NTI more accessible and makes the teacher-student connection more realistic. In this handout, we discuss different ways to communicate with students and ways to interact with them using technology. We also look at ways to disseminate assignments and assess.

**Zoom** -- [www.zoom.us](http://www.zoom.us) -- Currently, there is free access to zoom meetings for teachers and students to meet virtually. You will need to sign up for a zoom account and download software or extensions at this website. Several Zoom how-to videos can be found on Zoom's YouTube Channel -- [Zoom YouTube Channel](#)

**Google Meet** -- [www.meet.google.com](http://www.meet.google.com) -- This is Google's virtual meeting application. It works well with other Google apps like Classroom (see below).

**Google Classroom** -- if you use Google Classroom or other online learning platform, you probably already know how to assign work that way and students know how to turn it back in to you. You will want to consider how much you assign and keep it simpler than you would in the traditional setting. The key to this in NTI is consistency -- if students know what to look for each time, they will have less trouble and more likely complete the work. You can link your [Weekly To-Do List Sample](#) on Monday morning of each week and give them what is expected of them for the week or each day if you wish. You can attach handouts, articles, and even the choice board assignments (see below) if that is what you want to do. Remember those who are working on paper -- they need copies of the handouts and articles, etc you attach to Classroom so don't give assignments that are difficult to adapt for that. Keep it simple!!!

\*this document is a work in progress

How to Set Up Google Classroom -- [Google Classroom](#)

How to use Google Meet and Google Classroom together --  
[JCPS Google Meet and Classroom Explained](#)

**Interactive Choice Board** -- this is set up like a tic-tac-toe board. See this link for what it looks like and for a template to get started:

[Tic Tac Toe Choice Board Template](#)

1. Students have the option to complete three assignments in a row from the nine choices on the board. You put the name of your assignments on each block and when they click one, it takes them to the slide with the directions and links for that assignment.  
\*To make the choice board last longer and make it so students do more assignments for two more weeks, you can stipulate that they must complete a vertical OR horizontal row, NOT a diagonal. The original choice board creator (<https://shakeuplearning.com/>) did not make this requirement, but I added it. This way, they complete three assignments each week and the choice board lasts up to three weeks, if needed.
2. This option might be a challenge for paper-pocket students because you must copy each of the nine assignments and their instructions for each student. However, if you use the board for three weeks, you will only have to copy every three weeks.

**Google Forms** - [How to Use Google Forms](#)

**[Making Videos](#)** - attach to email, Google Classroom, YouTube etc.

A few options:

Screencast-O-Matic - [Screencast-o-matic How To](#)

Loom - [Loom - a quick how-to](#)

Screencastify

Jefferson County has a great YouTube channel for technology help. Here is the link for it: [JCPS Digital Learning Channel](#)

**Other Templates Using Technology**

[Weekly Planner using Google Slides](#)