

Local Action Plan for Digital Accessibility for Umpqua Community College

Purpose:

Students with disabilities at Umpqua Community College deserve access to all campus opportunities to engage, to learn, and to be known. Because we know that advancing digital accessibility is a collective project with many stakeholders, this local action plan proposes short term and long term goals to help campus stakeholders work together and improve digital accessibility over time.

This Task Force acknowledges the level of support already received from the campus administration and faculty for accessibility efforts within asynchronous and synchronous online courses. It is our hope to use this information as a platform to increase accessibility within the physical classroom as well as digitally.

Accessibility Task Force Team Members and Units:

- Liz Teoli-Thomason, Library Services
- Chantel Swan, UCC Online
- Tim Thomason, UCC Online
- Dustin Cosby, Accessibility Services.
- Karri Miller, Tutoring Services
- Sonja Carleton, Student

Short Term Goals, Timeframe, and Owner(s):

- Accessibility Research Guide: <https://library.umpqua.edu/accessibility/>
 - Timeline: June-August 2023

- Responsibility: Library Services
- Content:
 - List Federal and Oregon Laws
 - Link to our resources
 - Introduces what we do and who does it

Long Term Goals, Timeframe, and Owner(s):

- Accessibilities Committee

- Timeline: January 2024 - June 2024
- Responsibility: Accessibility Services
- Content/Activities:
 - Create a schedule
 - Recruit members
 - Determine a leader/ Chair
 - Create accessibility policy at UCC
 - Create & publish on Libguide a workflow on steps for making an accessible course