



**МІНІСТЕРСТВО
ОСВІТИ І НАУКИ
УКРАЇНИ**

POSITION: Expert (Content and Public-Private Partnership, VET) (Category 2)

1. Objective(s) and Linkages to Reforms

The Recovery and Reform Support Team (RST) at the Ministry of Education and Science of Ukraine (MoES) is a group of Ukrainian professionals (non-civil servants) funded on a temporary basis by donors to provide targeted technical support and assist the Ministry in the design and implementation of recovery and reform priorities. The RST assists in filling capacity gaps in the design and implementation of priority reform strategies and programmes while strengthening links and partnerships between the Ministry's priorities and relevant donor support.

The RST is part of the Ukraine Recovery and Reform Architecture Programme (URA), a comprehensive technical assistance programme deployed by the European Bank for Reconstruction and Development (EBRD), in partnership with the European Union, to support critical reform processes in Ukraine.

The RST assists the MoES in the implementation of priority education reforms in the following areas: Early Childhood and Preschool Education, Vocational Education and Training (VET), as well as Public Administration Reform (PAR) and Digital Transformation of Education.

2. Position and Reporting Line

The expert will report to the RST Director / Senior Project Manager - Team Lead (Content and Public-Private Partnership (VET) and maintain close coordination and collaboration with the relevant Deputy Minister, Director-General of the Directorate for Vocational Education and Training.

3. Duration and Proposed Timeframe

This consultancy appointment is expected to start in July 2025. The duration of the assignment is subject to the availability of project funding, the consultant's performance, and the specific requirements of the RST. The probation period is two months.

4. Main Duties, Responsibilities and Deliverables

Duties & Responsibilities

The Expert will support the Ministry in the following priorities:

- Developing and managing implementation of a detailed action plan for the development of updated professional pre-higher educational (PPHE) standards;
- Coordinating sectoral working groups for priority specialties (as part of the so-called Green zone" - a priority group of specialties in vocational and professional pre-higher education identified by the Ministry of Education and Science of Ukraine as most relevant to economic

recovery and labour market needs, prioritised for standard development and modernisation.);

- Ensuring methodological consistency with national and EU qualification frameworks (European Qualifications Framework (EQF), National Qualifications Framework (NQF), European Skills, Competences, Qualifications and Occupations (ESCO));
- Designing modular, competence-based standard formats **for updated standards in professional pre-higher education**;;
- Facilitating consultations, roundtables, focus groups, and online surveys to engage businesses in the development of PPHE standards;
- Leading the expert review process, consolidating feedback, and preparing final drafts of PPHE standards;
- Overseeing the integration of PPHE standards into the Ministry's digital platforms and registers;
- Providing expert support to pilot institutions in testing new PPHE standards;
- Preparing templates, methodological guidance, and training content to engage business in the next steps of the development of educational and training programmes;
- Contributing to public-private partnership (PPP) integration in content and governance structures of PPHE standards;
- Reporting on progress, risks, and lessons learned to the RST team and MoES leadership.

Deliverables: Expert on Updating Standards of Professional Pre-Higher Education (PPHE)

- Detailed action plan for the development of 20 updated PPHE standards, including timelines, working group structures, and review procedures;
- Sector-specific working group protocols and reports for priority specialties ('green zone');
- Methodological guidelines ensuring compliance with national and EU qualification frameworks ((European Qualifications Framework (EQF), National Qualifications Framework (NQF), European Skills, Competences, Qualifications and Occupations (ESCO));
- Templates and finalised drafts of modular, competence-based educational standards;
- Documentation from consultations, roundtables, focus groups, and survey analysis, including stakeholder feedback summaries;
- Expert review reports and consolidated final versions of professional pre-higher education (PPHE) standards ready for MoES approval;
- Digital packages for integrating updated standards into the National Qualifications Register or related platforms;
- Support packages and implementation reports from pilot institutions testing the new standards;
- Comprehensive training materials and methodological manuals to support institutional staff and educators in implementing updated PPHE standards, including modular structures, competency-based approaches, and assessment methods.
- Input for scaling the reform across the professional pre-higher education (PPHE) sector.

5.1. Qualifications and skills:

- Master's degree in education, public administration, economics, or a related field;
- Strong analytical, methodological, and coordination skills;
- Fluency in Ukrainian and good command of English, including technical writing and editing.

5.2. General professional experience:

- Minimum 5 years of experience in education;
- Experience in vocational education and training reform will be an asset;

- Practical knowledge of institutional frameworks in education and policy planning.

5.3. Specific professional experience:

- More than 3 years of specific experience in designing, implementing, or managing vocational education and training (VET) programmes with a focus on public-private partnerships (PPP) and institutional capacity building;
- Experience in developing or overseeing quality assurance mechanisms, including competency-based assessments and attestation systems;
- Experience in designing and applying independent measurement and evaluation frameworks for education or training programmes;
- Familiarity with labour market analysis, aligning training outcomes with workforce needs, and co-developing curricula with industry partners;
- Experience of working with national and international experts will be an advantage;
- Experience in planning, implementing, and monitoring complex projects, including resource management will be an advantage;
- Experience in analysing labour market trends and aligning VET initiatives to meet current and future workforce needs will be an advantage.

6. Funding Source

The funding source of this assignment is the EBRD Ukraine Stabilisation and Sustainable Growth Multi-Donor Account (MDA), contributors to which are Austria, Denmark, Finland, France, Germany, Italy, Japan, Latvia, the Netherlands, Norway, Poland, Sweden, Switzerland, the United Kingdom and the United States, and the European Union.

Please note that selection and contracting will be subject to the availability of funding.

7. Submissions

Submissions must be prepared in English only and be delivered electronically by **08.07.2025, 23:59** (Kyiv time) to the following address: rstmoes.recruitment@gmail.com. All submissions must include a completed [Application Form](#), [NDA form](#), the candidate's Curriculum Vitae, contact details for three referees who, if contacted, can attest to the professional and/or educational background of the candidate.

Important notice: only Ukrainian nationals are eligible to apply; civil servants are not eligible to apply unless 6 months have elapsed since they left civil service employment.

Only applications that have been submitted using the correct template and are duly completed will be considered.

8. Selection Procedure

Following the evaluation of all applications received, selected candidates may be invited to the tests. Only shortlisted candidates will be invited to the interview.