WebQuest skills

Create/edit a rubric

1)Link to file on internet or on your google drive

2) a pdf version pasted into your WebQuest

POWERPOINT RUBRIC

| CATEGORY | 20 | 18 | 16 | 14 |
|----------------|---|--|---|--|
| Attractiveness | Makes excellent use of font, color, graphics, effects, etc. to enhance the presentation. | Makes good use of font, color, graphics, effects, etc. to enhance to presentation. | Makes use of font, color, graphics, effects, etc. but occasionally these detract from the presentation content. | Use of font, color, graphics, effects etc. but these often distract from the presenation content. |
| Requirements | All requirements are met and exceeded. | All requirements are met. | One requirement was not completely met. | More than one requirement was not completely met. |
| Organization | Content is well organized using headings or bulleted lists to group related material. | Uses headings or bulleted lists to organize, but the overall organization of topics appears flawed. | Content is logically organized for the most part. | There was no clear or logical organizational structure, just lots of facts. |
| Content | Covers topic in- depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| Workload | The workload is divided and shared equally by all team members. | The workload is divided and shared fairly by all team members, though workloads may vary from person to person. | The workload was divided, but one person in the group is viewed as not doing his/her fair share of the work. | The workload was not divided OR several people in the group are viewed as not doing their fair share of the work. |

Date Created: August 08, 2006

3) a copy and pasted version that can be edited

| Powerpoint Appearance and Content : PowerPoint Rubric | | | | | | | |
|---|---|--|---|--|--|--|--|
| CATEGORY | 4 | 3 | 2 | 1 | | | |
| Sequencing of Information | Information is organize clear, logical way. It is easy to anticipate the type of material that might be on the next slide. | Most information is organized in a clear, logical way. One slide or item of information seems out of place. | Some information is logically sequenced. An occasional slide or item of information seems out of place. | There is no clear plan for the organization of information. | | | |
| Content - Accuracy | hghi | Most of the content is accurate but there is one piece of information that might be inaccurate. | The content is generally accurate, but one piece of information is clearly flawed or inaccurate. | Content is typically confusing or contains more than one factual error. | | | |
| Use of Graphics | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. | | | |
| Cooperation | Group delegates tasks and shares responsibility effectively all of the time. | Group delegates tasks and shares responsibility effectively most of the time. | Group delegates tasks and shares responsibility effectively some of the time. | Group often is not effective in delegating tasks and/or sharing responsibility. | | | |
| Background | Background does not detract from text or other graphics. Choice of background is consistent from card to card and is appropriate for the topic. | Background does not detract from text or other graphics. Choice of background is consistent from card to card. | Background does not detract from text or other graphics. | Background makes it difficult to see text or competes with other graphics on the page. | | | |

| Spelling and Grammar | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings, but no grammatical errors. | Presentation has 1-2 grammatical errors but no misspellings. | Presentation has more than 2 grammatical and/or spelling errors. |
|---------------------------------------|--|--|--|--|
| Text - Font Choice & Formatting | Font formats (e.g., color, bold, italic) have been carefully planned to enhance readability and content. | Font formats have been carefully planned to enhance readability. | Font formatting has been carefully planned to complement the content. It may be a little hard to read. | Font formatting makes it very difficult to read the material. |

Date Created: February 14, 2005

http://rubistar.4teachers.org/index.php?screen=ShowRubric&rubric_id=1126764&

4) Use an online rubric maker or create your own using "Insert" then "Table"