

Our Chosen Idea is:

Development of a self assessment tool for teachers to evaluate their attitudes to students with diverse needs and implementation of strengths based collaboration to improve our approaches to differentiation.

Target audience/clients. Who is the project intended for? Whose needs does it serve?

Objectives. What does the project try to accomplish? What needs does the project try to satisfy?

Value proposition. Why are you doing the project? How is the project a unique contribution to the field? Why is this project different from others that already exist?

Detailed description. Write a detailed description of what your project will do, what it will look like, what the product or service will be.

Any changes that you will consider incorporating into your idea after reviewing feedback

Target Audience: Teachers are our target audience

Objectives: The project is aiming to identify teachers' attitudes and knowledge towards neurodiversity in order to identify bias and improve approaches in the classroom with students.

This objective can be achieved through the initial use of a self-assessment tool to measure bias and acceptance of neurodiversity and willingness to adapt attitudes and approaches towards neurodiversity.

WHY?

Whilst there are a number of surveys available, there are not a lot of self-assessment tools for teachers to utilise to evaluate their own attitudes and behaviours.

Moving from a deficit-based model for evaluating students to a strength-based model. In order to fully achieve this teachers must have a full understanding of neurodiversity and their own attitudes and values. Self-reflection and self-awareness are key. How can teachers view the students differently? In a teacher workshop work with teachers to create a strengths-based summary of each student as they begin the planning process.

DETAILED DESCRIPTION

To begin - Design self-assessment tool based on combined research of available surveys (neurodiversity) include 5 domains of wellbeing

The three of us complete the self-assessment tool to trial effectiveness

Aim - to have teachers complete self-assessment tool to determine own attitudes, knowledge, values and bias towards students with neurodiversity

Provide research and resources to support teacher understanding of neurodiversity - could investigate professional development opportunities for teachers

Teachers to set goals based on outcomes of self-assessment

Teacher workshop - complete strengths-based summary for target students (focus on neurodiversity)

Implement strategies according to goals (research)

Continue to collect and collate resources for student and teacher support

Repeat self-assessment tool at completion of implementation phase