

Virtual Learning

Week 14: December 7 - December 11

MON. REVIEW DAY

TUES., WED., THURS. = PEACH PACKETS - 1 PACKET FOR EACH DAY

Please stay on track and do not move ahead within the packets.

	Monday 12/7	Tuesday 12/8	Wednesday 12/9	Thursday 12/10	
Reading (Red Folder) PEACH PACKETS Continually work on letters and sounds. This video can help!! NEW Letters and Sounds Video Practice 25 High Frequency Words (white	1. Phonics: REVIEW and read through all sight words or Word Sorts 2. Fluency: Choose a book from EPIC and 2 stories from your Journeys books (stories we've already read) and read them aloud. 3. Read Along Video on Canvas Green Journey's Book with the Boy looking at bugs on the cover. Story, <i>How Leopard Got His Spots</i>. Book pg.	1. Phonics: DI Video on Canvas Worksheet 90 side 1 and 2 Packet pg. 1 and 2 2. Digraphs - th, ch Word Sort D1 - Video on Canvas Packet pg. 3 3. Spelling - Words with ch Sound Packet pg. 4 3. Fluency: Reread through your Word Sort Words and a past Journeys Story. 3. Comprehension: Sequence of	1. Phonics: DI Video on Canvas Worksheet 91 side 1 and 2 Packet pg. 1 and 2 2. Beginning Consonant Digraphs - ch, sh Packet pg. 3 3. Fluency: Reread Journey's Story Reread Word Sort Words 4. Comprehension: Understanding Characters Watch Video on Canvas Packet pg. 4	1. Phonics: DI Video on Canvas Worksheet 92 side 1 and 2 Packet pg. 1 and 2 2. Digraphs ch or sh Packet pg. 3 3. Fluency: Reread Journey's Story Reread Word Sort Words 4. Comprehension: Understanding Characters Read Along Video on Canvas Packet pg. 4	

sheet) as a review.	44 4. IXL: Work on a "STAR" activity for 15 minutes.	Events Watch Video on Canvas Packet pg. 5 5. Grammar: Verbs REVIEW Packet pg. 6	5. Grammar: Action Words or Verbs REVIEW Packet pg. 5 6. IXL: Work on a "STAR" activity for 15 minutes.	5. Grammar: Past and Present Verbs Watch Video on Canvas Packet pg. 5	
Daily 5 Language Arts Centers	Read to Self - Read a good fit book in your brain for 20 min. Read to Someone - Read to an adult for 20 min. Writing Center- Free Choice journal writing	Read to Self - Read a good fit book in your brain for 20 min. Read to Someone - Read to an adult for 20 min. Word Work - USE WORDS FROM WORD SORT D1 Writing Center- Create reindeer or Free Choice journal writing. Use packet pg. 8	Read to Self - Read a good fit book in your brain for 20 min. Read to Someone - Read to an adult for 20 min. Word Work - USE WORDS FROM WORD SORT D1 Writing Center- Do reindeer writing for project or Free Choice journal writing. Use packet pg. 7	Read to Self - Read a good fit book in your brain for 20 min. Read to Someone- Read to an adult for 20 min. Word Work - USE WORDS FROM WORD SORT D1 Writing Center- Free Choice journal writing. Use packet pg. 7	

Math (Blue Folder) This Week's Topic: Review and Addition Practice	<u>1. Math Problem of the Day:</u> No Math Problem of the Day Today <u>2. Daily Lesson</u> Watch the video on Canvas. Make math facts cards to practice with! <u>3. Counting:</u> Practice Counting to 50 by 1s using your counting mat. <u>4. Number Corner:</u> Watch Video on Canvas <u>5. IXL:</u> Work on a "STAR" activity for 15 minutes.	<u>1. Math Problem of the Day:</u> Day 63 - page 9 <u>2. Daily Lesson</u> Watch the video on Canvas. Complete pages 10-11 in your daily packet. <u>3. Counting:</u> Practice Counting by 5s to 50 using your counting mat. <u>4. Number Corner:</u> Watch Video on Canvas	<u>1. Math Problem of the Day:</u> Day 64 - page 8 <u>2. Daily Lesson</u> Watch the video on Canvas Complete pages 10-11 in your daily packet. <u>3. Counting:</u> Practice Counting by 10s to 100 using your counting mat. <u>4. Number Corner:</u> Watch Video on Canvas <u>5. IXL:</u> Work on a "STAR" activity for 15 minutes.	<u>1. Math Problem of the Day:</u> Day 65 - page 8 <u>2. Daily Lesson</u> Watch the video on Canvas. Complete pages 9-10 in your daily packet. <u>3. Counting:</u> Practice counting by 2s to 20 using your counting mat. <u>4. Number Corner:</u> Watch Video on Canvas	

Writing (Yellow Folder)	<u>1.DLR</u> NO DLR TODAY <u>2.Writing Lesson</u> Watch the video on what is a friendly note, types of friendly notes, and how to write one. Think of a person you would like to send a friendly note/ invitation to. Share your thinking with an adult at your house. This will be your plan for Tuesday's activity.	<u>1.DLR</u> Page 14 in your packet *Watch video for DLR lesson. You can pause the video as you go if it is moving too fast for you. Video will go over lesson and corrections with you. <u>2.Writing Lesson</u> Turn to page 15 in your packet. Watch the video on writing a friendly note/invitation. Create your invitation and give or send it to the person you wrote it for. Take a picture and send it to your teacher through email so we can see what you did.	<u>1.DLR</u> Page 13 in your packet *Watch video for DLR lesson. You can pause the video as you go if it is moving too fast for you. Video will go over lesson and corrections with you. <u>2.Writing Lesson</u> Turn to page 14 in your packet. Watch the video on writing a thank you note. Create your thank you note and give or send it to the person you wrote it for. Take a picture and send it to your teacher through email so we can see what you did.	<u>1.DLR</u> Page 13-14 in your packet *Watch video for DLR lesson. You can pause the video as you go if it is moving too fast for you. Video will go over lesson and corrections with you. <u>2.Writing Lesson</u> Turn to page 15 in your packet. Watch the video on "MIXED UP COCAO." This activity reviews how to write a sentence in order, parts of speech (noun verb adjective), and writing/forming our letters correctly. .	
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Social/ Emotional	3.2 - Engaging in Conversation Read the story on page 38-72 <u>The Dog From Outer Space</u>	3.2 - Engaging in Conversation Throughout the week, practice asking questions and responding to others comments appropriately.			
Social Studies/ Science (Green Folder)	No Social Studies this week				

