

NHS Member Obligations

- Earn and maintain at least a 3.5 GPA (There is no rounding)
- Earning a minimum of 30 volunteer hours each year you are a member (with no more than 50% coming from Riverside Local Schools events each year)
- Attend every scheduled NHS meeting
- Continue to serve as a role model both on and off RHS campus
- Must be present for at least 80% of all NHS activities and meetings
- Must participate in all fundraising activities
- Possible consequences for not following through on obligations may be, but are not limited to, disciplinary warnings, probation, inability to wear the stole and honor cords at graduation, and/or dismissal from the chapter

Criteria for Selection of New Members

- Submits in person all required info for review in a professional manner(binder, report cover, folder, etc.) by posted deadline
 - Completed forms required to seek membership including an activity sheet with appropriate contact information for supervisor(s)
 - A total of four (4) letters of recommendation broken down as such:
 - A letter of recommendation from one (1) Riverside High School teacher **and** one (1) community member (unrelated to the candidate) demonstrating the student's qualities of **character**.
 - A letter of recommendation from one (1) member of Riverside High School teacher **and** one (1) community member (unrelated to the candidate) demonstrating the student's **leadership** qualities.
 - Information obtained through a faculty input form for all students who applied
 - Leadership qualities
 - Character qualities
 - Service qualities
- An essay of 2-3 pages, using MLA format describing what they feel they may contribute to the organization and to the community (both school and outside community) is required. A condensed sample paper (for format-related questions) is attached. This paper will be used to help faculty council get to know the candidate better personally, learn what vision the candidate has for upholding the four pillars of NHS, and gain insight into how well a candidate follows established protocols.

Dr. Mary Allen Porter Chapter of the National Honor Society Directions:

Please complete all sections. Type or print (in pen) all information and submit it by the published deadline. Do not be modest. Every bit of information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. This form should be printed out and be a part of the completed packet handed in to the adviser

Completion and submission of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. Sherwood (116J or Christina.Sherwood@riversideschools.net) or Mrs. Goodge (102R or Elizabeth.Goodge@riversideschools.net).

I. Administrative Information

Name: _____ Current grade level: _____

II. Leadership Roles—List all elected or appointed leadership positions or other positions of responsibility held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included (e.g., elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader). Please include the name and contact information of the adult responsible for supervising your leadership in each position.

Leadership Role	Grade Level(s)*	Activity/Organization	Supervising Adult & Contact Information
(Ex) Program Committee Chair	11	Student Council/Junior Chair	Mrs. Carroll (440)555-1234

IV: Other Student Activities—List all other school-based activities (not noted above) in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each.

[illegible]

V. Other Community Activities—List other community activities in which you have participated and note any major accomplishments in each. These should be any activities outside of school in which you participated for the betterment of your community (e.g., religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors). Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Year	Community Activity	Hours	Accomplishment	Supervising Adult Name & Contact Info

VI. Work Experience, Recognition, and Awards—Though not a specific criterion for membership, please list below any job experiences, honors, or recognition that you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Year	Job Recognition/Award	Group or Activity	Hours Spent on Job or Activity (if applicable)	Supervising Adult Name & Contact Information

VII. Signatures

I understand that completing and submitting this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability.

Student Signature: _____ Date: _____

I/we have reviewed the full candidate information packet provided to us by the chapter. In addition, I/we have read the information submitted by my son/daughter on this form and can verify that it is true, accurate, and complete.

Parent signature: _____ Date: _____

Preferred method of contact (check one and fill in the blank):

☐ Parent phone number(s):

☐ Parent email:

We request this contact information so that we can notify you regarding important details. Return completed form to Mrs. Sherwood (116J) or Mrs. Goodge (102R) no later than 2:30 PM on Monday, September 11, 2023.

Riverside High School
585 Riverside Dr.
Painesville, OH. 44077
(440)352-3341

If there are any questions about how to complete this form, please contact Mrs. Sherwood in 116J or at Christina.Sherwood@riversideschools.net or Mrs. Goodge in 102R Elizabeth.Goodge@riversideschools.net

MLA Style sample paper to use as a template for your 2-3 page essay requirement.

Your name, the professor's name, the course number, and the date of the paper are double-spaced in 12-point, Times New Roman font. Dates in MLA are written in this order: day, month, and year. Do not abbreviate the month.

E. L. Angeli
Professor Patricia Sullivan
English 624
12 February 2012

Green text boxes contain explanations of MLA style guidelines.

Blue boxes contain directions for writing and citing in MLA style.

Page numbers begin on page 1 and end on the final page. Type your name next to the page number in the header so that it appears on every page.

Angeli 1

Use personal pronouns (I, we, us, etc.) at your instructor's discretion.

Toward a Recovery of Nineteenth Century Farming Handbooks

While researching texts written about nineteenth century farming, I found a few authors who published books about the literature of nineteenth century farming, particularly agricultural journals, newspapers, pamphlets, and brochures. These authors often placed the farming literature they were studying into an historical context by discussing the important events in agriculture of the year in which the literature was published (see Demaree, for example). However, while these authors discuss journals, newspapers, pamphlets, and brochures, I could not find much discussion about another important source of farming knowledge: farming handbooks. My goal in this paper is to bring this source into the agricultural literature discussion by connecting three agricultural handbooks from the nineteenth century with nineteenth century agricultural history.

Titles are centered and written in 12-point, Times New Roman font. The title is not bolded, underlined, or italicized.

The introductory paragraph should set the context for the rest of the paper. Tell your readers why you are writing and why your topic is important.

The thesis statement is often (but not always) the last sentence of the introduction.

The thesis is a clear position that you will support and develop throughout your paper. This sentence guides your paper.

If your paper is long, you may want to write about how your paper is organized. This will help your readers follow your ideas.

To achieve this goal, I have organized my paper into four main sections, two of which have sub-sections. In the first section, I provide an account of three important events in nineteenth century agricultural history: population and technological changes, the distribution of scientific new knowledge, and farming's influence on education. In the second section, I discuss three nineteenth century farming handbooks in connection with the important events described in the first section. Special attention is paid to the role that these handbooks played in the dissemination of agricultural knowledge (and the creation of genuinely new knowledge). I end

MLA requires double-spacing throughout a document. Do not single-space any part of the document.