

**FUCHUN PRIMARY SCHOOL  
2022 FORMATIVE ASSESSMENT  
SCHEDULE FOR PRIMARY 3**

<b>Subject</b>	<b>Date</b>	<b>Learning Outcomes</b>	<b>What should be revised / prepared</b>
English Language	28 Feb 2022 Monday	<ul style="list-style-type: none"> <li>● Grammar: Apply knowledge of grammatical rules at word, phrase and sentence levels</li> <li>● Vocabulary: Use words appropriate for purpose, audience, context and culture</li> <li>● Process and comprehend age-/year level-appropriate texts by focusing on literal and inferential meaning</li> </ul>	<ul style="list-style-type: none"> <li>● About Grammar -Basic Reference Book</li> <li>● Core Worksheets Unit 1: Fearless Phil Unit 2: The Gruffalo Unit 3: Camille &amp; The Sunflower</li> </ul>
Chinese Language	1 Mar 2022 Tuesday	<ul style="list-style-type: none"> <li>● Grammar and Vocabulary: Apply knowledge of grammatical rules and able to use words appropriately in a sentence</li> <li>● Reading: Draw on reading ability and knowledge of contextual clues to facilitate comprehension of text and answering the questions appropriately</li> </ul>	<ul style="list-style-type: none"> <li>● 3A Textbook Unit 1-3</li> <li>● 3A Activity Book Unit 1-3</li> <li>● Core Worksheets unit 1-2</li> </ul>
Malay Language			<ul style="list-style-type: none"> <li>● Unit 1-2 text book and activity book</li> <li>● Core worksheet</li> </ul>
Tamil Language			<ul style="list-style-type: none"> <li>● Core worksheet (pages 1-15)</li> <li>● Tamil File</li> <li>● Grammar book</li> <li>● Theen Tamizh textbook (Unit 1-3; pages 1-41)</li> <li>● Theen Tamizh workbook (Unit 1-3; pages 1-42)</li> </ul>

Mathematics	2 Mar 2022 Wednesday	<ul style="list-style-type: none"> <li>● Numbers to 10 000 <ul style="list-style-type: none"> <li>- Count in hundreds and thousands</li> <li>- Recognise number notation, representations and place values (thousands, hundreds, tens, ones)</li> <li>- Read and write numbers in numerals and in words</li> <li>- Compare and order numbers</li> <li>- Identify patterns in number sequences</li> </ul> </li> <li>● Addition and Subtraction within 10 000 <ul style="list-style-type: none"> <li>- Apply the addition and subtraction algorithms (up to 4 digits)</li> <li>- Solve up to 2-step word problems involving addition and subtraction</li> </ul> </li> <li>● Multiplication Tables of 2, 3, 4, 5 and 10 (P2) <ul style="list-style-type: none"> <li>- Multiply and divide within the multiplication tables of 2, 3, 4, 5 and 10</li> <li>- Solve 1-step word problems involving multiplication and division within the multiplication tables of 2, 3, 4, 5 and 10</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>● 3A Course Book and Activity Book (Chapters 1 and 2)</li> <li>● Term 1 BIA and HATS worksheets</li> <li>● Worksheets on the stated learning outcomes</li> </ul>
Science	3 Mar 2022 Thursday	<ul style="list-style-type: none"> <li>● Describe the characteristics of living things. <ul style="list-style-type: none"> <li>○ need water, food and air to survive</li> <li>○ grow,</li> <li>○ respond</li> <li>○ reproduce</li> </ul> </li> <li>● Recognise some broad groups of living things. <ul style="list-style-type: none"> <li>○ plants (flowering, non-flowering)</li> <li>○ animals (amphibians, birds, fish, insects, mammals, reptiles)</li> </ul> </li> <li>● Observe a variety of living and non-living things and infer differences between them.</li> <li>● Classify living things into broad groups (in plants and animals) based on similarities and differences of common observable characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>● Textbook (Diversity), Chapter 1, 2 and 3</li> <li>● Workbook (Diversity), Chapter 1, 2 and 3</li> <li>● Core Worksheets – Living and Non-living things – Groups of living things</li> <li>● Practice Papers</li> </ul>