

CADC EXAMPLE LESSON

GRADE LEVEL: 3-4 Lesson

LESSON TITLE: Paper Clay and the Positivity and Negativity

Big Idea:

Students will make their own batch of paper clay and will create two little creatures or objects that represent the good and bad or the positive and negative of themselves or of something in their life. In doing this, the class will talk about how it is important to embrace both parts of life or of themselves and to work towards the good without ignoring the bad.

Essential Questions:

Where does most clay come from? How is this clay different?
What function can clay have in our everyday lives?
What are some good and bad things going on right now?
How do we deal with or celebrate those?
How can something that is good for us be bad for someone else?
How do we learn from the good and the bad things?

Student Objectives:

Students will demonstrate their ability to create their own paper clay.
Students will demonstrate their understanding of materials and how they can be eco friendly or eco un-friendly.
Students will demonstrate their ability to find the good and the bad in the same person, situation, or object.
Students will demonstrate their ability to paint their paper sculpture.
Students will demonstrate their ability to empathize and see things from someone else's point of view.

Materials needed:

Flour
Glue
Paper
Water
Blender
Bins
Paint
Paintbrushes