

Shearer Elementary

ALIGNMENT WITH STATE STANDARDS POLICY



ALIGNMENT NEEDS ASSESSMENT

Our yearly school improvement planning process will ***be consistent with board policy*** and include:

- An ***analysis of our state testing data*** and other school data as necessary to discover the ***extent to which our students are meeting state standards*** and our programs are aligned with state standards. ***Analysis will include performance levels of each demographic group in the school.***
- Systematic work to discover and correct the causes of barriers to high performance by all students and the movement of students toward our goals.
- A revision of our school improvement plan based on our needs assessment data for that year. Our plan will set goals and address any indicated alignment issues to help move our students to state standards.

We will implement this process to address our ***alignment with state standards***, and the resulting improvement plan will be monitored regularly.

POLICY EVALUATION

We will evaluate this policy through our annual policy review process.

Dates Adopted, Reviewed, or Revised: 01/23/2024

LEGAL REQUIREMENTS:

- This policy is required by law.
- ***Bold italics*** (above) show language directly from the law.
- Your policy can meet the requirements in ways that differ from KASC's samples, but your policy language can't contradict the law.

LAW IN A BOX:

SBDM Responsibility (SBDM Law — KRS 160.345)

*(2)(i) The school council shall adopt a policy **that shall be consistent with local board policy and shall be implemented by the principal in the following additional areas:***

...10. Procedures, consistent with local school board policy, for determining alignment with state standards ...

2)(j) Each school council shall annually review data as shown on state and local student assessments ...

... information on performance levels of all students tested, and ... performance of students disaggregated by race, gender, disability, and participation in the federal free and reduced price lunch program.

FYI — the SBDM law gives the local school board the following assessment responsibility:

(SBDM Law — KRS 160.345)

(3) The policies adopted by the local board to implement school-based decision making shall also address the following:

... (b) Assessment of individual student progress, including testing and reporting of student progress to students, parents, the school district, the community, and the state; ...