



RANCANGAN
PENGAJARAN
TAHUNAN
BAHASA

SCHOOL NAME:

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SCHOOL ADDRESS:

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TEACHER'S NAME:

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CLASS:

INGGERIS
TAHUN 1
(SJK)
2024/2025

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UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 1 ~ WEEK 4 Theme <i>World of Self, Family and Friends & Stories</i> TRANSITION PROGRAM <i>Based on the LINUS Book 1</i> PHONICS LESSON	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes		3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC)	4.1.2 i) Form upper and lower case letters of regular size and shape ii) write letters and words in a straight line from left to right with regular spaces between words and spaces iii) copy letters and familiar high frequency words and phrases correctly	
WEEK 5	CUTI PERAYAAN – HARI RAYA AIDILFITRI				

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 6 WEEK 7 (LP Civic Edu Mac) WEEK 8 WEEK 9 WEEK 10 WEEK 11 Introductory Unit <i>Friends</i> (LP 1-14) Theme <i>World of Self,</i> <i>Family and</i> <i>Friends</i>	1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.3.1 Introduce self to an audience using fixed phrases	3.1.1 Identify and recognise the shapes of the letters in the alphabet 3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.1.3 Blend phonemes (CVC, CCVC) 3.2.2 Understand specific information and details of very simple phrases and sentences	4.1.2 i) Form upper and lower case letters of regular size and shape** **preliterate pupils only ii) write letters and words in a straight line from left to right with regular spaces between words and spaces* *all pupils iii) copy letters and familiar high frequency words and phrases correctly* *all pupils 4.2.1 Give very basic personal information using fixed phrases 4.2.2 Greet, say goodbye, and express thanks using suitable fixed phrases 4.3.1 Use capital letters appropriately in personal and place names	5.1.1 Demonstrate appreciation through non-verbal responses to: i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs
CUTI PENGGAL 1, SESI 2024/2025 KUMPULAN A: 24.05.2024 - 02.06.2024, KUMPULAN B: 25.05.2024 - 02.06.2024					

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 12 ~ WEEK 16 Unit 1 <i>At School</i> (LP 15-30) Theme <i>World of Self, Family and Friends</i> EE: Language, Creativity and Innovation, Values (politeness/saying please), Science and technology	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.1.1 i) simple chants and raps ii) simple rhymes iii) simple action songs 5.1.2 Say the words in simple texts, and sing simple songs with intelligible pronunciation, rhythm and intonation i) simple chants and raps ii) simple rhymes iii) simple action songs 5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
WEEK 17 ~ WEEK 22 Unit 2 <i>Let's Play!</i> (LP 31-47) Theme <i>World of Stories</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.5 Understand short supported questions	2.1.1 Give very basic personal information using fixed phrases 2.1.2 Find out about very basic personal information using fixed phrases 2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets 2.2.2 Ask for attention or help from a teacher or classmate using one word or a fixed phrase	3.1.2 Recognise and sound out with support beginning, medial and final sounds in a word 3.2.1 Understand the main idea of very simple phrases and sentences 3.2.2 Understand specific information and details of very simple phrases and sentences 3.2.3 i) Use visuals on the page to help understand a word of phrase 3.3.1 Read and enjoy simple print and digital games at word level	4.2.1 Give very basic personal information using fixed phrases 4.3.2 Spell familiar high frequency words accurately 4.3.3 Plan and write words and phrases	5.2.1 Name people, things or places of interest in illustrations accompanying texts 5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 (SJK) 2024/2025

WEEK 23 WEEK 24 (LP Civic Edu Aug) WEEK 25 WEEK 26 *Cuti Penggal 2 WEEK 27 (LP Civic Edu Sept) WEEK 28 Unit 3 <i>Pet Show</i> (LP 48-61) Theme <i>World of knowledge</i>	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes 1.2.1 Understand with support the main idea of very simple phrases and sentences 1.2.2 Understand with support specific information and details of very simple phrases and sentences 1.2.3 Understand with a high degree of support very short simple narratives 1.2.4 Understand short basic supported classroom instructions 1.2.5 Understand short supported questions 1.3.1 Predict words they will hear by using knowledge of a topic	2.1.3 Express basic likes and dislikes 2.1.5 Name or describe objects using suitable words from word sets	3.1.3 Blend phonemes (CVC, CCVC) 3.1.4 Segment phonemes (CVC, CCVC) 3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns 3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes	4.2.3 Express basic likes and dislikes 4.2.4 Name or describe objects using suitable words from word sets 4.2.5 Connect words and proper names using 'and' 4.3.2 Spell familiar high frequency words accurately	5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products
CUTI PENGKAL 2, SESI 2024/2025 KUMPULAN A: 13.09.2024 - 21.09.2024, KUMPULAN B: 14.09.2024 - 22.09.2024					

UNIT/WEEK/	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
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SCHEME OF WORK ENGLISH YEAR 1 (SJK) 2024/2025

TOPIC					
WEEK 29	1.1.1 Recognise and reproduce with support a limited range of high frequency target language phonemes	2.1.1 Give very basic personal information using fixed phrases	3.2.1 Understand the main idea of very simple phrases and sentences	4.2.1 Give very basic personal information using fixed phrases	5.2.1 Name people, things or places of interest in illustrations accompanying texts
WEEK 29	1.2.1 Understand with support the main idea of very simple phrases and sentences	2.1.2 Find out about very basic personal information using fixed phrases	3.2.2 Understand specific information and details of very simple phrases and sentences	4.2.5 Connect words and proper names using 'and'	
WEEK 30					
WEEK 31	1.2.2 Understand with support specific information and details of very simple phrases and sentences	2.1.3 Express basic likes and dislikes	3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns	4.3.2 Spell familiar high frequency words accurately	
WEEK 32		2.1.4 Greet, say goodbye, and express thanks using suitable fixed phrases		4.3.3 Plan and write words and phrases	
WEEK 33					
WEEK 34					
WEEK 35	1.3.1 Predict words they will hear by using knowledge of a topic	2.1.5 Name or describe objects using suitable words from word sets	3.2.4 Use with support a simple picture dictionary to find, list and categorise words from Year 1 topics and themes		
Unit 4 <i>Lunchtime</i>					
Theme <i>World of knowledge</i>			3.3.1 Read and enjoy simple print and digital games at word level		

UNIT/WEEK/ TOPIC	LISTENING	SPEAKING	READING	WRITING	LANGUAGE ARTS
<p>WEEK 36-39</p> <p>Revision of all Year 1 topics</p> <p>Theme Revision of Year 1 themes: <i>World of Self, Family and Friends, World of Stories, World of Knowledge</i></p>	<p>1.2.2 Understand with support specific information and details of very simple phrases and sentences</p> <p>1.2.5 Understand short supported questions</p>	<p>2.1.1 Give very basic personal information using fixed phrases</p> <p>2.1.2 Find out about very basic personal information using fixed phrases</p> <p>2.1.5 Name or describe objects using suitable words from word sets</p> <p>2.3.1 Introduce self to an audience using fixed phrases</p>	<p>3.2.2 Understand specific information and details of very simple phrases and sentences</p> <p>3.2.3 i) Use visuals on the page to help understand a word or phrase ii) Identify and remember high frequency sound and letter patterns</p> <p>3.3.1 Read and enjoy simple print and digital games at word level</p>	<p>4.2.5 Connect words and proper names using ‘and’</p> <p>4.3.2 Spell familiar high frequency words accurately</p>	<p>5.3.1 Respond imaginatively and intelligibly through creating simple art and craft products</p>
<p>CUTI PENGHAL 3, SESI 2024/2025</p> <p>KUMPULAN A: 20.12.2024 -28.12.2024, KUMPULAN B: 21.12.2024 -29.12.2024</p>					
<p>WEEK 40</p>	<p>PENTAKSIRAN AKHIR TAHUN</p>				
<p>WEEK 41-42</p>	<p>PENGURUSAN AKHIR TAHUN</p>				
<p>CUTI AKHIR PERSEKOLAHAN SESI 2024/2025</p> <p>KUMPULAN A: 17.01.2025 - 15.02.2025, KUMPULAN B: 18.01.2025 - 16.02.2025</p>					

SCHEME OF WORK ENGLISH YEAR 1 (SJK) 2024/2025

LISTENING	SPEAKING	READING	WRITING	LANGUAGE ART
1.1 Recognise and reproduce target language sounds	2.1 Communicate simple information intelligibly	3.1 Recognise words in linear and non-linear texts by using knowledge of sounds of letters	4.1 Form letters and words in neat legible print using cursive writing	5.1 Enjoy and appreciate rhymes, poems and songs
1.2 Understand meaning in a variety of familiar contexts	2.2 Use appropriate communication strategies	3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies	4.2 Communicate basic information intelligibly for a range of purposes in print and digital media	5.2 Express personal responses to literary texts
1.3 Use appropriate listening strategies in a variety of contexts	2.3 Communicate appropriately to a small or large group	3.3 Read independently for information and enjoyment	4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media	5.3 Express an imaginative response to literary texts