



Office of the Superintendent
Seminary Hill School, 20 Seminary Hill, West Lebanon, NH 03784
Telephone: 603-790-8500 Fax: 603-790-8310
www.sau88.net

Amy Allen, Superintendent
Karen DuBois, Director of Academics, Engagement, and Opportunity

Ben Nester, Director of Student Services
Tim Ball, Business Administrator

Dear Parent/Guardian:

Each year, students in grades 3 through 8 participate in the New Hampshire Statewide Assessment System (NH SAS), and students in grade 11 participate in the College Board School Day SAT and NH SAS science assessment. Students who have the most significant disabilities are eligible to take the Dynamic Learning Maps (DLM) Assessment, as designed in their individualized education program (IEP). Our district test schedule can be found on our [website](#).

This year, your child will take one or more of the following [assessments](#), depending on their grade level:

- NH SAS for English language arts/writing and mathematics in grades 3 through 8
- DLM for English language arts/writing and mathematics in grades 3 through 8 and 11
- NH SAS for science in grades 5, 8, and 11
- DLM for science in grades 5, 8, and 11
- College Board School Day - SAT English language arts/reading/writing and mathematics grade 11
- ACCESS/Alternate ACCESS for English Language Learners in grades K 12

Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act (ESSA), Section 1111(b)(2) and New Hampshire law, RSA 193-C:6, requires each school district to implement a set of high-quality academic assessments that include mathematics, reading/language arts, and science, to be administered in each of grades 3-8 and at least once during grades 10-12; and in science once during grades 3-5, grades 6-9, and grades 10-12. ESSA section 1111(b)(2)(B) requires State assessments to be the “same academic assessments used to measure the achievement of all public elementary school and secondary school students in the State,” and provide for the participation in these assessments by all students.

State assessments are an important part of a student’s educational program. They provide an evaluation of student mastery of content and skills, serving as one tool for measuring the degree to which students are on track to graduate high school and be college- and career-ready. Along with student work on classroom assignments and local assessments, state assessment results give teachers and families important information about where students are on their path toward academic success. The assessments also provide valuable information for educators to inform instruction. If you choose to exempt your student from the state assessment (permitted in RSA 193-C:6), you must submit a form to the school the student attends. Please contact the school principal to complete a copy of the exemption form. Please understand that if you choose to exempt your student from the assessment, no scores or summary of individual student performance will be available to you or your student.

If you have any questions about this assessment administration, please contact your principal or Karen DuBois, Director of Academics, Engagement, and Opportunity.

Thank you,

Karen DuBois
Director of Academics, Engagement, and Opportunity
Lebanon School District (SAU #88)