

English for Specific Careers: Schools – Week 4 (Child Protection & Professional Boundaries)

Element	Description
Objectives:	By the end of the week, participants will be able to: • Understand child and adolescent development • Build positive professional relationships with students • Apply trauma-informed practices • Maintain professional boundaries • Recognize indicators of child abuse and neglect • Understand mandated reporting responsibilities • Complete required documentation procedures
Materials:	• Week 4 Presentation Slides
	Session 1
Presentation:	Slides 1-16 • Use the slides to guide instruction. Pause throughout the presentation to explain key concepts, clarify information, answer participant questions, and check for understanding. Encourage discussion and provide real-world examples to help participants connect the content to school support roles.
Certifications Check-in	CCDA Staff will be dropping in to check student progress on certifications and answer any questions.
BEFORE NEXT CLASS Please upload class summary and attendance to the Teachers Portal. Thank you!	
	Session 2
Presentation	Slides 17-29 • Use the slides to guide instruction. Pause throughout the presentation to explain key concepts, clarify information, answer participant questions, and check for understanding. Encourage discussion and provide real-world examples to help participants connect the content to school support roles.
Certification Training	Slide 30 CCDA Staff will drop in to go over the Child Abuse and Neglect Training.
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