

AUSTIN COMMUNITY COLLEGE

HPRS 2301 – PATHOPHYSIOLOGY

Course Day and Time	HPRS 2301 Pathophysiology
Synonym and Section #	25327/002
Campus	online
Room #	online
Professor	Nancy D. Glass
Phone	512.223.5910
Fax	N/A
Email Address	nglass@austincc.edu
Office Location and Hours	Eastview Campus Room 9208
Additional contact information:	Students with questions about the course should contact their instructor . For other questions regarding the Allied Health Science Department (ALHS), students may contact: Allied Health Sciences Administrative Assistant at 512.223.5941 or by email: augarte@austincc.edu at the Eastview Campus

***The more time spent in this course, the better the GRADE. ***

COURSE DESCRIPTION

This course is the study of the pathology and general health management of disease and injuries across the life span. Topics include etiology, symptoms, and the physical and psychological reactions to disease and injuries.

Credit Hours: 3

Classroom Contact Hours per week: 3

Laboratory Contact Hours per week: 0

Transferability of workforce courses varies. Students interested in transferring courses to another college should speak with their Area of Study (AoS) advisor, Department Chair, and/or Program Director.

COURSE RATIONALE

This course is designed to present students with a comprehensive review of human pathophysiology. It is accepted by many colleges and universities as a prerequisite for more advanced health science degree programs

STUDENT READINESS

Skills: E, which is college readiness in reading and writing

Most college credit courses have a reading, writing, or math prerequisite; some courses have more than one. The codes to the left of the course synonym indicate the required proficiencies for this course. The letter E indicates that reading and writing are the required skills for this course. You must prove proficiency in the required skills with (1) a passing score on ACC's assessment test or (2) a passing score on a state-approved assessment test or (3) completion of required developmental education for that area or (4) exemption from assessment or TSI (Texas Success Initiative).

PREREQUISITES

BIOL 2304/BIOL 2101 or BIOL 2404

Anatomy and Physiology (4 credits): ACC courses that meet this requirement include BIO 2304/BIO 2101 or BIO 2404.

Medical Terminology (1-3 credits): ACC courses that meet this requirement include HPRS 1106, HPRS 1206, or HITT 1305 (helpful but not required).

Students **must provide proof** of completion of these prerequisites (grade reports, transcripts, other forms of proof discussed with the professor) before you can take this course. You can email proof to the professor or bring transcripts in during office hours. A screenshot of an informal transcript or a grade report is acceptable.

Students **MUST** present documentation of a passing grade of "C" or above in each of the course prerequisites before being allowed to attend the course. Students may not continue to attend class without presenting this documentation by the 2nd meeting of the class.

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COURSE LEARNING OUTCOMES

Upon completion of this course, the student will be able to:

1. Define the basic terminology related to pathophysiology.
2. Define and review normal human anatomy and physiology.
3. Define, review, and explore the structure and function of each major body system.
4. Define the basic pathogenesis of human disease.
5. Define and explore the most common disorders and diseases related to each of the major body systems.
6. Define and explore the most common etiologies and predisposing factors associated with human disease.
7. Define the basic approach to diagnosis and use of diagnostic procedures of human disease.
8. Define the basic approach to the prognosis of various disorders based on their pathogenesis.

9. Define the basic approach to treatment of various disorders based on current medical science and clinical practice.

SCANS COMPETENCIES

The U.S. Department of Labor established the Secretary's Commission on Achieving Necessary Skills (SCANS) to examine the demands of the workplace and whether the nation's students are capable of meeting those demands.

The Commission determined that today's jobs generally require competencies based on the following three foundations:

BASIC SKILLS

- Uses all basic skills in learning and applying knowledge of Pathophysiology to better serve the patient.
- Demonstrates ability to read assignments.
- Demonstrates ability to write thorough assignments and activities.
- Demonstrates ability to read and/or listen to lecture material and take notes.
- Demonstrates ability to speak and/or write about complex disease conditions.

THINKING SKILLS

- Uses all thinking skills are used in Pathophysiology by students preparing for exams, group work, case studies, and class discussions.
- Uses creative thinking when completing assignments.
- Demonstrates ability to make decisions on examinations and assignments.
- Demonstrates ability to problem solve when evaluating disease conditions.
- Demonstrates ability to reason why particular treatments are used to treat specific diseases.

PERSONAL QUALITIES

- Demonstrates responsibility by completing assignments and examinations on time.
- Demonstrates integrity and honesty while completing assignments.
- Demonstrates confidence in pathophysiology knowledge when assessing patient conditions after completing this course.

HOW SCANS COMPETENCIES ARE INCORPORATED INTO A PATHOPHYSIOLOGY COURSE

RESOURCES

- Manages time by completing Pathophysiology assignments and examinations by their due dates.
- Identifies resources that should be used in classroom and homework exercises.
- Organizes classroom assignments and plans activities to achieve goals.
- Utilizes resources in completing assignments and exams effectively: reference books, computers, computer programs.
- Utilizes resources; i.e., testing centers, library, and student services to accomplish goals.
- Manages time effectively and efficiently when completing assignments.
- Manages human resources effectively and efficiently when completing assignments.

INTERPERSONAL

- Participates as a proactive member of a team when doing group activities and exercises.
- Exhibits ethical behavior.
- Appreciates the knowledge and talent of other members of the group.
- Teaches other students in group discussions on specific topics.
- Obtains counseling and therapeutic information to better serve and educate clients.
- Negotiates to arrive at a clinical decision through critical thinking case studies.

INFORMATION

- Acquires, organizes, maintains, and evaluates information through lecture and activities for exam preparation.
- Uses computers to process information for mini-reports and case studies.
- Acquires and evaluates information by doing Internet searches for pathologic disease conditions

SYSTEMS

- Uses critical thinking skills to assess, formulate, and evaluate treatment regimens in treating certain disease processes.
- Understands normal anatomy and physiology of major body systems.
- Evaluates pathologic disease states in major body systems.

TECHNOLOGY

- Operates computers in relation to assignments
- Uses problem-solving skills to solve activities and case studies.
- Uses technology in classroom presentations.

COURSE GOALS

This course is designed for non-nursing students as an introduction to pathophysiology and encompasses the study of the pathology and general health management of disease and injuries across the human lifespan. Fundamental concepts and processes of human pathophysiology such as inflammation, infection, degeneration, congenital and genetic disorders, immune deficiency, and autoimmune disorders will be presented. Pathophysiology involving the following major body systems will also be emphasized: blood and lymphatic, cardiovascular, respiratory, neurologic, endocrine, gastrointestinal, urinary, and musculoskeletal.

REQUIRED TEXTS/MATERIALS/SOFTWARE

MANDATORY

- Textbook: *Gould's Pathophysiology for the Health Professions*, VanMeter, Karin C. and Hubert, Robert J. Saunders, current edition, available as an e-book and also in a hard copy at ACC bookstores (HLC, RVS, RRC) or online.
- Internet access: High speed, broadband internet access is strongly recommended. This is available to students at all ACC campuses.
- Ability to access Blackboard to retrieve grades, announcements, and important course information. Accessed at: [Blackboard Site](#).



RECOMMENDED MATERIALS

Access to a medical dictionary, medical terminology textbook, and an anatomy and physiology textbook

Many of these are available online as Open Educational Access Resources. Link are posted in Blackboard or you can follow this [link](#) for free access to an anatomy and physiology book.

INSTRUCTIONAL METHODOLOGY

1. Orientation can only be accomplished online through Blackboard. This is an online distance learning course and, as such, does not require class attendance. For hybrid sections, students must attend the monthly in-class session, when applicable. These are valuable sessions where students have time to review key concepts.
2. Students will be presented information through lessons posted on Blackboard which includes notes and study guides based on the textbook. Students will also engage in activities and be evaluated on mastery of content throughout the course.
3. The textbook and Blackboard will include the basic information necessary to complete the activities and examinations in the course; however, students may want to conduct additional research in specific areas of particular interest.
4. Review of anatomy and physiology of major body systems is necessary where applicable in order to understand how disease processes affect these systems in a pathologic state. Many review resources are posted in Blackboard.
5. Exam review questions/learning outcomes are provided as a general guideline for information required on examinations. Most information is located within the textbook but additional research from other sources, i.e., web-based research, may be necessary.
6. Students are encouraged to focus on the learning objectives, guiding questions, and key terms at the beginning of every chapter and the study questions at the end of each chapter. Students can also focus on the "Think About" sections that are included throughout each chapter.
7. Students should check Blackboard several times a week for announcements and new course information. Students should also access Blackboard's "Discussion Board" to chat with other students.
8. Students may also check their grades on Blackboard. It is the student's responsibility to check often in the event that course information changes.

DISTANCE EDUCATION (FOR ONLINE OR HYBRID COURSES ONLY)

HPRS 2301 is offered as an online or hybrid course, when applicable. This means that either the entire course or the vast majority (when applicable) of the course will be completed online. Students will use the Blackboard learning management system for assignment instructions, submitting assignments, and collaboration; therefore, access to Blackboard is mandatory for this course.

Distance learning courses require self-motivation, good time management skills, and regular use of the course discussion board. Though we will have regular reminders and regular course updates posted in the announcements section in Blackboard, you are ultimately responsible for keeping up with the material. This course is very fast-paced; therefore, students should study every day and meet course deadlines without fail. There will be times when reference texts are needed. If students have questions about the material, contact the instructor by email and a prompt reply will be forwarded. For students new to distance learning please review the [ACC Distance Education General Information](#).

TECHNOLOGY SUPPORT SERVICES



In response to COVID-19-related campus closures, Austin Community College now provides free, secure drive-up Wi-Fi to students and employees in the parking lots of all campus locations. Wi-Fi can be accessed seven days a week, 7 am to 11 pm. Additional details are available at [COVID-19: Drive-up WiFi](#)

Students who submit the **Student Technology Access Form** and indicate they need help accessing their online learning environment to successfully complete their courses are eligible to check out an ACC iPad for use during the semester. You must be registered for a credit course, Adult Education, or Continuing Education course.

GRADING SYSTEM

1. Four unit exams: 40-60 points possible on each; total of 200 points (40% of final grade)
2. Five unit lessons: 20-40 points possible on each; total of 140 points (28% of final grade)
3. Five unit assignments: 10-80 points possible on each, total of 150 points (30% of final grade)
4. Orientation assignments: 10 points (2 % of final grade)

Unit 1	Unit 2	Unit 3	Unit 4	Unit 5
(10) Orientation				
(20) Unit lesson	(20) Unit lesson	(40) Unit lesson	(40) Unit lesson	(20) Unit lesson
(10) Unit assignment	(20) Unit assignment	(20) Unit assignment	(20) Unit assignment	(80) Capstone project
(60) Unit exam	(60) Unit exam	(40) Unit exam	(40) Unit exam	
100 pts	100 pts	100 pts	100 pts	100 pts

The **FINAL GRADE** is based on the total points accumulated as follows:

- A 500 – 447 points
- B 446 – 397 points
- C 396 – 347 points
- D 346 – 297 points
- F 296 points and below

****PLEASE NOTE:** The minimum grade that will be accepted for credit by any of the Health Sciences programs at Austin Community College is “C”. **

TESTING REQUIREMENTS

1. **Four (4) unit examinations are required.** A grade must be recorded for each of the 4 unit exams in order to receive a final course grade. Examination formats may vary. All examinations will be objective and may include multiple choice, true/false, and matching questions. **All exams must be taken in a proctored online testing format.**
2. The exam deadlines are posted at the beginning of the semester, and the exam must be taken by each deadline.
3. Regardless of the circumstances, if a unit exam is missed, a comprehensive make-up exam will be offered at the end of the semester. This comprehensive make-up exam can only be taken at the end of the semester. The exam will be comprehensive, covering material from all units, and will replace the missed exam. If a student misses two unit exams, the make-up comprehensive exam will replace one exam, and the other missed exam will be recorded as a zero.
4. For students who do poorly on an exam and want to improve their exam average, there will be an optional comprehensive make-up exam. The grade made on this exam will replace the lowest grade and will be included

when calculating the course grade. If a student takes the comprehensive exam and scores a grade lower than the lowest exam grade, the comprehensive make-up exam grade will be used to compute the final grade in the course.

5. Students will need a photo ID that clearly shows their name and picture in order to take exam. Suggestions would be an ACC ID, valid Driver's License, Passport, etc.
6. No retakes on any unit exam will be allowed.
7. It is the student's responsibility to take the examinations by the scheduled deadlines. Refer to the attached study and testing schedule for all deadlines.

STUDENT ACCESSIBILITY SERVICES (SAS)

SAS works to provide equitable and effective access for students with documented disabilities. Austin Community College has established the SAS department to support students' full participation in college classes and activities.

To establish SAS services, students must complete the SAS Application for Services and Accommodations, provide documentation of their diagnosis, and meet with an Accessibility Advocate. Faculty cannot implement accommodations for the student until the accommodations are received from the SAS department. To request an accommodation, please visit the following website: [Request SAS Services and Accommodations](#).

For more information, visit the [SAS Website](#) or contact the SAS Department at: SAS@austincc.edu

ACTIVITIES

1. **Unit Lessons:** Each unit has a unit lesson.
 - Found in the unit folders in Blackboard and must be completed online.
 - Short activities and quizzes are embedded and designed to be done along with the textbook.
 - Graded activities may be attempted as many times as necessary to achieve full points.
 - Keep track of your points on the upper right-hand side of the lesson or in Blackboard.
 - To complete the lesson, you must fill in the certificate of completion at the end of each unit and email it to your professor. It is recommended that you email, download, or screenshot a copy for your own records
2. **Unit Assignment.** Five unit activities are provided to assist the student in applying knowledge from the unit. Activities include completing concept maps, preparing verbal overviews of questions, and writing a report. In replacement of a unit exam, Unit 5 will have a longer capstone project that includes a submission of a concept map, verbal summary, and a short disease report on a multi-system disorder.
3. Even though it is due at the end of the semester, it is highly recommended you review the Capstone activity at the beginning of the semester to start thinking about which topic you want to focus on.
4. **Due dates** for the unit lessons and activities are posted in the course schedule. Proposed lessons and activities are considered late if they are submitted after the specified due date, and **5 points will be deducted from the grade for each day it is late.** Students should retain copies of their completed activities for their records (e.g. copies of lesson completion certificate, Blackboard submission confirmations, or emails).

COURSE POLICIES

ATTENDANCE/CLASS PARTICIPATION

Regular and timely class participation in discussions and completion of work is expected of all students. If attendance or compliance with other course policies is unsatisfactory, the instructor may withdraw students from the class. **For hybrid sections only (when applicable)**, regular and punctual class attendance is expected of all students. In the event the college or campus closes due to unforeseen circumstances (i.e. severe weather or other emergency), the student is responsible for communicating with their professor during the closure and completing any assignments or other activities designated by their professor as a result of class sessions being missed.

If a Distance Learning course, they will either be offered synchronous with a specific meeting time or asynchronous with no meeting time. See syllabus for details.

A mandatory orientation will be posted online to present the requirements of the course. As an online course, **class attendance is not required**. The orientation can be accessed online via the Blackboard site. The login for Blackboard is found at this [link](#).

Failure to complete the orientation may result in the student being dropped from the course during the first week of the semester. Students must also complete and submit a Student Data Form online when they complete the online orientation.

WITHDRAWALS

It is the responsibility of each student to ensure that his or her name is removed from the rolls should they decide to withdraw from the class. The instructor does, however, reserve the right to drop a student should he or she feel it is necessary. If a student decides to withdraw, he or she should also verify that the withdrawal is recorded **before** the Final Withdrawal Date. **The final withdrawal date is posted on the academic calendar for each semester**. The student is also strongly encouraged to keep any paperwork in case a problem arises.

Students are responsible for understanding the impact that withdrawal from a course may have on their financial aid, veterans' benefits, and international student status. Per state law, students enrolling for the first time in Fall 2007 or later at any public Texas college or university may not withdraw (receive a W) from more than six courses during their undergraduate college education. Some exemptions for good cause could allow a student to withdraw from a course without having it count toward this limit. Details regarding this policy can be found in the ACC college catalog. Students are strongly encouraged to meet with an advisor when making decisions about course selection, course loads, and course withdrawals.

If the student is failing and does not withdraw, the student will be assigned an F. No retroactive withdrawals are given.

Students who enroll for the third or subsequent time in a course taken since Fall 2002 may be charged a higher tuition rate, for that course.

MISSED EXAM AND LATE WORK POLICIES

All Exams, quizzes, and homework assignments or activities(assignments) have due dates.

It is very valuable to complete and submit assignments on time to ensure student success to help learn the content, and most importantly to prepare for the examinations. Assignments must be taken by their due dates, but assignments will be accepted up to two days late for a max score of 50%. However, if any part of the assignment is submitted late, the entire assignment is graded as late. There are no exceptions.

Quizzes are also encouraged to complete in order to reflect student retention of content knowledge, and they are a good indicator if a student has prepared for the major examinations. Students will be allowed to have two attempts on quizzes, and the higher of the two quizzes will be recorded in the gradebook. The quizzes must be taken by their due dates. No exceptions.

Exams will not be allowed to be taken late. Quizzes will not be allowed to be taken late.

Check the course schedule for due dates. There are no exceptions to these policies.

*****No retakes on any unit examinations will be allowed*****

INCOMPLETES

Students may request an Incomplete from their faculty member if they believe circumstances warrant. The faculty member will determine whether the Incomplete is appropriate to award or not. The following processes must be followed when awarding a student an I grade.

An "Incomplete" may be given if the criteria listed below are met:

- The student will have at least a 70% average (140 points) on 2 out of the 4 unit/lecture exams and the student has completed all of the associated unit activities in the first two units.
- The student is unable to finish the course due to an unexpected, extenuating circumstance. This would be an emergent condition that prevents the student from testing within the current semester.

The following processes must be followed when awarding a student an "incomplete" grade.

1. Prior to the end of the semester in which the "I" is to be awarded, the student must meet with the instructor to determine the assignments and/or exams that must be completed prior to the deadline provided. This meeting can occur virtually or in person. The instructor should complete the "Report of Incomplete Grade" form
2. The faculty member will complete the form, including all requirements to complete the course and the due date, sign (by typing in name) and then email it to the student. The student will then complete his/her section, sign (by typing in name), and return the completed form to the faculty member to complete the agreement. A copy of the fully completed form can then be emailed by the faculty member to the student and the department chair for each grade of incomplete that the faculty member submits at the end of the semester.
3. The student must complete all remaining work by the date specified on the incomplete form. This date is determined by the instructor in collaboration with the student, but it may not be later than the final withdrawal deadline in the subsequent long semester. Please note: the submission date to the department chair should be at least 5 days before the final withdrawal deadline in the subsequent long semester and the instructor may assign due dates sooner than the withdrawal deadline for the subsequent long semester.
4. Students will retain access to the course on Blackboard throughout the subsequent semester in order to submit work and complete the course. Students will be able to log on to Blackboard and have access to the course materials, assignments, and grades from the course and semester in which the incomplete was awarded.

5. As soon as the student completes the required work, the instructor will submit an electronic "Grade Change Form" to change the student's performance grade from an "I" to the earned grade of A, B, C, D, or F. All work must be completed prior to the deadline provided on the Incomplete form.
6. If an incomplete is not resolved by the deadline, the grade automatically converts to "F." Approval to carry an incomplete longer than the following semester or session deadline is not frequently granted.

ACADEMIC INTEGRITY AND TESTING ENVIRONMENT POLICIES

Acts prohibited by the college for which discipline may be administered include scholastic dishonesty, including but not limited to cheating on an exam or quiz, plagiarizing, and unauthorized collaboration with another in preparing outside work. Academic work submitted by students shall be the result of their thought, research or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper; projects, either individual or group; classroom presentations, and homework.

All electronic devices must be turned off during all examinations. If this directive is not followed, a charge of academic dishonesty could result.

SCHOLASTIC INTEGRITY

A student attending ACC assumes responsibility for conduct compatible with the mission of the college as an educational institution. Students have the responsibility to submit academic work that is the result of their own thought, research, or self-expression. Academic work is defined as, but not limited to tests, quizzes, whether taken electronically or on paper, projects, either individual or group, classroom presentations, and homework.

Students must follow all instructions given by faculty or designated college representatives when taking examinations, tests, quizzes, and evaluations. Actions constituting scholastic dishonesty include, but are not limited to, plagiarism, cheating, fabrication, collusion, and falsifying documents.

Penalties for scholastic dishonesty will depend upon the nature of the violation and may range from receiving an "F" in the course and/or expulsion from the college. See the [Student Standards of Conduct and Disciplinary Process and other policies](#).

Any student caught cheating during an exam will receive an automatic failing grade of "F" in the course. If the student withdraws from the course after the offense, the instructor will reinstate the student and the failing grade will be given as stated.

To avoid any problems that may arise from misunderstandings, you should follow these procedures during exams:

- Turn off and store all cell phones, watches, and other electronic devices.
- Store all personal belongings along the wall in the front or back of the room (as instructed). If the room will not accommodate this, follow the instructor's directions for the placement of personal belongings.
- Close all books and notebooks and make sure there are no loose papers visible.
- Keep your eyes on your own papers.
- Remove your hat or hood from your jacket while taking the exam.
- Do not talk during exams.
- If you expect to need tissues or medications, get them out before the exam and leave them on your desk.
- Keep your exam answer sheet covered so it is not visible to other students.
- Do not take or share any pictures or photo copies of any quizzes or examinations in an effort to gain an academic advantage.

- Do not leave the room until you have finished the exam.
- Return all exam materials including all scratch paper to the instructor when you leave the room.
- Do not share any information related to homework, examinations or quizzes with others via GroupMe, text, email, phone call, chat, or other medium. All work submitted is to be the individual work of the student.

USE OF GENERATIVE ARTIFICIAL INTELLIGENCE POLICY

Introduction: In this course, the use of generative AI (GAI) technologies is strictly prohibited to preserve academic integrity and ensure the development of student competencies.

Rationale: The prohibition is in place to encourage original thought, manual problem-solving skills, and to maintain equity in educational opportunities and assessments.

Definition of GAI: Generative AI refers to artificial intelligence systems that can generate text, images, or other content based on minimal input. This includes chatbots, image generation tools, and code assistants.

Usage Permissions: Prohibited: Students are not allowed to use GAI for completing assignments, projects, tests, or any form of assessment in this course.

Penalties: Any violation of this policy will result in academic penalties which may include a failing grade for the activity, reporting to academic affairs, and further disciplinary action.

Exceptions: Exceptions to this policy will only be made under specific circumstances approved by the instructor, typically where technology is used to accommodate learning differences. Should the technology be required as an accommodation, exceptions will be made on a case-by-case basis.

COURSE OUTLINES/CALENDAR

A complete Proposed Course Schedule is included with the Course Syllabus on Blackboard under the Start Here tab. It is also included here as an attachment in hard copy.

Please note that schedule changes may occur during the semester. Any changes will be announced in class and posted as a Blackboard Announcement (or other resource faculty is using to communicate).

HINTS FOR SUCCESS

- Keep up with all assignments. Do all assigned reading and assignments according to the prescribed Schedule. Playing “catch-up” is very difficult.
- Complete all unit lessons in detail.
- Plan to take exams early and do not wait until the established deadline. Remember, emergencies do happen at the most inopportune times. Exams must be taken on or before their due dates...no exceptions.
- Allow sufficient time to take exams. If you read slowly, allow ample time to read and understand exam questions before attempting to answer.
- Seek assistance early in the semester. Don't wait.
- Remember you have an instructor who is willing to help you if you need some extra assistance

IMPORTANT DATES TO REMEMBER:

WITHDRAWAL DATE: NOVEMBER 20

HOLIDAYS: NOVEMBER 11, VETERANS DAY; THANKSGIVING HOLIDAYS, NOVEMBER 27—30; COLLEGE CLOSED, SEPTEMBER 26.

DEADLINES: REFER TO COURSE SCHEDULE

OTHER MISCELLANEOUS INFORMATION

- Students are encouraged to meet with the Instructor during office hours to go over exams, quizzes and/or other assignments.
- Please refer back to the syllabus often for reinforcement of course policies and practices.
- **Student concerns:** Any student who has a complaint involving a course in which they are enrolled should first attempt to resolve the matter with their instructor. If the student is unable to resolve the complaint with their instructor, they should contact the Department Chair for Allied Health Sciences via email to discuss the matter. The student should follow the established guidelines on the following website in an attempt to resolve the matter. [Student Rights and Responsibilities](#)

TECHNOLOGY SUPPORT SERVICES

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Students who submit the **Student Technology Access Form** and indicate they need help accessing their online learning environment to successfully complete their courses are eligible to check out an ACC iPad for use during the semester. You must be registered for a credit course, Adult Education, or Continuing Education course.

COLLEGE POLICIES

For an update to the college policies and student support services, please visit the course Blackboard site and click the button on the left side that says “College Policy and Student Support Services”.

ACTION ITEM

Action required: Please now fill out your student data sheet, which will indicate that you have read through the syllabus information.

UNIT I: Basic Concepts of Disease Processes

Chapters:

- 1 (intro)
- 5 (inflammation)
- 6 (infection)
- 7 (immunity)

Unit 1: lesson, assignment, exam due 9/15

UNIT II

Chapters:

- 2 (fluid, electrolyte)
- 9 (musculoskeletal)
- 14 (neuro)
- 16 (endocrine)

Unit 2: lesson, assignment, exam due 10/6

Unit III

Chapters:

- 12 Cardiovascular
- 10 Blood & Circulatory
- 11 Lymphatic
- 13 Respiratory

Unit 3: lesson, assignment, exam due 10/27

Unit IV

Chapters:

- 17 Digestive
- 18 Urinary
- 19 Reproductive
- 21 Congenital/genetic disorders
- 22 Pregnancy complications

Unit 4: lesson, assignment, exam due 11/24

Unit V

Chapters:

- 4 pain
- 24 aging
- 25 immobility
- 26 stress

Unit 5 lesson due 12/8

Capstone assignment due 12/12 / Comprehensive make-up if needed due 12/10



16-WEEK SCHEDULE SUGGESTED SCHEDULE PLAN

Week	Date	Unit	Readings/lessons	Suggested schedule plan
1	8/31	1	1, 5	Read ch 1, 5 and do accompanying lessons. Do orientation assignments (due 9/1) Look through the unit assignment
2	9/5		6	Read ch 6 and do accompanying lesson. Start on the unit assignment
3	9/11		7	Read ch 7 and do accompanying lesson. Turn in the unit assignment, take unit exam
All Unit 1 work (lesson, assignment, exam) due by 9/13 at midnight				
4	9/19	2	2	Read ch 2 and do accompanying lesson. Look through the unit assignment
5	9/2		9	Read ch 9 and do accompanying lessons. Start on the unit assignment
6	10/4		14, 16	Read ch 14, 16 and do accompanying lessons. Turn in the unit assignment, take unit exam
All Unit 2 work (lesson, assignment, exam) due by 10/6 at midnight				
7	10/11	3	12	Read ch 12 and do accompanying lesson. Look through the unit assignment
8	10/19		10, 11	Read ch 10, 11 and do accompanying lessons. Work on unit assignment
9	10/25		13	Read ch 13 and do accompanying lesson. Turn in the unit assignment, take unit exam
All Unit 3 work (lesson, assignment, exam) due by 10/27 at midnight				
10	11/5	4	17	Read ch 17 and do accompanying lesson. Look through the unit assignment
11	11/8		18	Read ch 18 and do accompanying lesson. Work on unit assignment
12	11/15		19	Read chapter 19 and do accompanying lesson. Turn in unit assignment
13	11/20		21, 22	Read chapters 21, 22 and do accompanying lesson. Take unit exam
All Unit 4 work (lesson, assignment, exam) due by 11/24 at midnight				
14	11/28	5	4	Read ch 4 and do accompanying lesson. Start on capstone project
15	12/5		24, 26, 27	Read ch 24, 26, 27 and do accompanying lesson. Lesson due 12/6. Work on capstone project
16	12/8		Unit Lesson due 12/8 Capstone assignment due 12/10 Comprehensive make-up if needed due 12/12	