

Saint Joseph's University

BS Elementary Education (Pre K-4) & Special Education (Pre K-12) Major Curriculum Requirements (entered Fall 2022 or later)

Name: _____

ID # _____

General Education Program (GEP) Signature Courses

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| 1. | <input type="text"/> | First Year Seminar (EDU 150 Schools in Society required) |
| 2. | <input type="text"/> | PHL 154 Moral Foundations |
| 3. | <input type="text"/> | Theology Signature Core (THE 153, THE 154, or THE 155 will fulfill the req.) |
| 4. | <input type="text"/> | ENG 102 Texts & Contexts (pre-req: ENG 101) |
| 5. | <input type="text"/> | HIS 154 Forging the Modern World |
| 6. | <input type="text"/> | Faith and Reason Course (pre-reqs: THE 154 and PHL 154) |
| | <input type="text"/> | INT 151 Inequality in American Society (Required for students entering Fall 2023 and later) |

GEP Variable Courses

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| 7. | <input type="text"/> | ENG 101 Craft of Language |
| 8. | <input type="text"/> | Art, Music/Theatre/Film, or Lit |
| 9. | <input type="text"/> | Math (Beauty) (MAT 130-139, 155, or 161 - Based on placement) |
| 10. | <input type="text"/> | Natural Science with Lab (4 credits) |
| 11. | <input type="text"/> | EDU 151 Development, Cognition & Learning. (Social/behavioral Science and Writing Intensive) |
| 12. | <input type="text"/> | Non-Native Language I |
| 13. | <input type="text"/> | Non-Native Language II |
| 14. | <input type="text"/> | Philosophical Anthropology (pre-req: PHL 154) |
| 15. | <input type="text"/> | Religious Difference (THE/REL XXX) |

GEP integrative Learning Courses

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| 16. | <input type="text"/> | SPE 160 Intro to Special Education (Ethics overlay) (pre-req: PHL 154) |
| 17. | <input type="text"/> | MAT 111 Math of Patterns or higher |
| 18. | <input type="text"/> | HIS 201 or HIS 202 US History |

GEP Overlays

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| <input type="text"/> | Writing-Intensive (pre-req: ENG 101) <i>EDU 151 fulfills this overlay</i> |
| <input type="text"/> | Ethics-Intensive (pre-req: PHL 154) <i>SPE 160 fulfills this overlay</i> |
| <input type="text"/> | Diversity/Globalization/Non-Western <i>EDU 150 fulfills this overlay</i> |
| <input type="text"/> | Diversity (requirement for the Class of 2025 forward only) <i>EDU 246 fulfills this overlay</i> |

Major Requirements

Students must also register for EDU 999 Fieldwork each semester. **If registered for EDU or SPE courses w/Field, all clearances must be submitted before classes start each semester.**

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| 19. | <input type="text"/> | EDU 121 Child Development (no pre-req) |
| (1.) | <input type="text"/> | EDU 150 (FYS) or EDU 160 w/field Schools in Society w/field (Diversity Overlay) |
| (11.) | <input type="text"/> | EDU 151 w/field Cognition & Learning w/field (Writing Intensive overlay) |
| 20. | <input type="text"/> | EDU 155 Foundations of Early Childhood w/field |
| 21. | <input type="text"/> | EDU 231 Assessment & Evaluation |
| 22. | <input type="text"/> | EDU 232 w/field Reading Literature I w/field |
| 23. | <input type="text"/> | EDU 240 w/field Reading Literature II w/field |
| 24. | <input type="text"/> | EDU 265 Teaching math in PK2 w/field |
| 25. | <input type="text"/> | EDU 246 w/field Language, & Culture w/field (Diversity overlay) |
| 26. | <input type="text"/> | EDU 362 w/field Social Studies through the Arts PK-4 w/field |
| 27. | <input type="text"/> | EDU 363 w/field Science Methods PK-4 w/field |
| 28. | <input type="text"/> | EDU 366 w/field Mathematics & Technology 3-6 w/field |
| (16.) | <input type="text"/> | SPE 160 Intro to Special Education (Ethics Intensive overlay) |
| 29. | <input type="text"/> | SPE 205 Inclusive Classrooms w/ Field |
| 30. | <input type="text"/> | SPE 320 Progress Monitoring w/ Field |
| 31. | <input type="text"/> | SPE 329 Educating Students with High Incidence Disabilities w/field |
| 32. | <input type="text"/> | SPE 339 Educating Students with Low Incidence Disabilities w/field |
| 33. | <input type="text"/> | SPE 349 Literacy Intervention Strategies |
| 34. | <input type="text"/> | SPE 359 Math & Content Area Intervention Strategies |
| 35. | <input type="text"/> | SPE 369 Educating Students with Emotional/Social/Behavioral Disabilities |
| 36. | <input type="text"/> | SPE 379 Family, School, & Community in a Diverse Society |

Student Teaching (12 Credits)

Students must get a passing score in all courses in their program of study and maintain the required GPA to be able to student teach.

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| 37-38. | <input type="text"/> | EDU 498 Dual Major Student Teaching |
| 39-40. | <input type="text"/> | SPE 495 Special Education Student Teaching |

Department of Teacher & Special Education Contact Information

Department Chair

Dr. Janine Firmender
jfirmend@sju.edu
235 Merion Hall
610-660-1584

Assoc. Department Chair

Dr. Mollie Sheppard
msheppar@sju.edu
213 Merion Hall
610-660-3165

Administrative Assistant

Angelean Sampson
asampson@sju.edu
230 Merion Hall
610-660-1583

Notes on the Major Requirements

- **Fieldwork**

- o Students taking EDU/SPE courses must also register for EDU 999 each semester. You only need to register for ONE EDU 999, even if registered for 2 or more EDU/SPE sections.
- o If registered for EDU/SPE courses w/Field, all clearances must be submitted before classes start each semester.

- **ACT 168 (Effective August 1, 2015)**

All undergraduate teacher certification candidates must achieve qualifying scores on the Basic Skills Tests (Reading, Writing and Math) in order to be admitted to a teacher certification program. Candidates must apply to a teacher certification program after they have completed a minimum of 48 undergraduate credits. Students typically apply in spring of sophomore year.

- o Basic Skills Testing Options: SAT, ACT, Pearson PAPA, ETS Core Academic Skills
- o Candidates who have not cleared Basic Skills testing may not register for education courses beyond 60 undergraduate credits.
- o Candidates who have not cleared Basic Skills testing may not register for the following upper level professional education courses: **EDU 240, EDU 362, EDU 363, EDU 365, EDU 495.**
- o Candidates must clear Basic Skills testing in order to apply any transfer credits to a teacher certification program.
- o Requirements for admission to a teacher certification program:
 - Must have completed a minimum of 48 college credits
 - Must have a cumulative GPA of no less than 2.80
 - Must have qualifying scores on the Basic Skills Tests (Reading, Writing and Math).

- **Student Teaching**

- o Students must get a passing score in all courses in their program of study and maintain the required GPA to be able to student teach.