

Ready, Set, IET!

Tuesday, September 30, 2025

ONLINE ZOOM CONFERENCE - FREE EVENT



ABE Teaching & Learning Advancement System



PLEASE NOTE: This event was recorded, and all recordings are available on the [Ready, Set, IET! Playlist](#).

Conference Materials - presentation slides, handouts, etc.

[PARTICIPANT MATERIALS](#) (or QR code on the right)



Schedule:

1-1:30 pm

Welcome from ATLAS & State Staff, and Panel of Experienced IET Practitioners

Brad Hasskamp, MDE; Patsy Egan and Carly Voshell, ATLAS

Ready, Set, IET! will kick off with a welcome from Minnesota Department of Education leadership including State Director, Brad Hasskamp. Panelists experienced in IET design and implementation will share lessons learned.

RECORDING: <https://youtu.be/qhlhdsFUMhA>

1:30-2:30 pm

Introduction to Integrated Education and Training (IET) and Quality Indicators

Julie Dincau, Minnesota Department of Education and Heather Turngren, Minneapolis Adult Basic Education

This session introduces the foundational concepts for designing and implementing IET programs and explores LINC's IET Quality Indicators as a framework for continuous improvement—even for experienced educators.

RECORDING: <https://youtu.be/tY0WCz7Zqqg>

2:30-2:40 pm

BREAK

2:40-3:40 pm

Single Set of Learning Objective (SSLO) Round Up

Carly Voshell, ATLAS

Writing SSLOs doesn't have to be a slog. In this session, you'll get the tools and guidance to create a clear plan for developing 4–6 SSLOs with your IET partners. We'll walk through the SSLO template, review the evaluation rubric, and turn the process from a chore into an achievable, check-it-off-your-list task.

RECORDING: <https://youtu.be/Ax-XFgrkSWk>

3:40-4:00 pm

Next Steps

Carly Voshell and Patsy Egan, ATLAS

What's next in your IET professional development journey? Discover how your program can meet IELCE grant requirements and strengthen its IET strategies through ATLAS's Individualized IET Coaching. This session will walk you through the application process and timeline, with time for questions.

RECORDING: <https://youtu.be/OyqDdxZhC4U>

QUESTIONS

Gail Rutan, ATLAS Senior Events Manager – grutan01@hamline.edu

- **ATLAS will inform participants when a virtual event is being recorded.** Please note that recordings are generally posted to our [MN ABE PD YouTube channel](#) and may also be shared on [our website](#). These online spaces are open to the public.

EVALUATION & CEUs

You will have the opportunity to download CEUs indicating attendance upon submission of the event evaluation. **After submitting, please download your CEU certificate on the Thank You page that appears.** Please also see the [ATLAS CEU Policy](#), which is in accordance with the overall CEU policies of the Minnesota Adult Education professional development (PD) system, as of January 2025. **All registrants will receive an email the following week of the event with the evaluation link.**

LICENSE RENEWAL INFORMATION

If you are using ATLAS sessions toward state-issued teacher relicensure requirements, please be aware that approval decisions are ultimately up to your district. Please review the [Renewal Requirement Chart](#) and [License Renewal Conditions](#) for more information about current requirements.

Hamline University Land Acknowledgement

Provided by the Vice President for Inclusive Excellence, David Everett

Hamline University acknowledges that the land on which we gather and refer to as Minnesota is the traditional and unceded territory of the Dakota and Ojibwe. Minnesota comes from the Dakota name for this region Mni Sota Makoce, “the land where the waters reflect the skies.” We pay respect to the citizens of not only those tribes, but others as well, both past and present, and their continuing relationship to their ancestral lands. Making this recognition expresses gratitude and appreciation to those whose territory we reside on and honors the Indigenous people who have been existing with, and on, the land from time immemorial. This long-standing history is significant as land acknowledgements do not exist in a past tense or historical context—colonialism, appropriation, and genocide have relevant, real-time realities. We need to build mindfulness regarding the source of our present land privilege, understand the long-standing history from which it comes, and seek to reconcile our place within both.

Hamline, as an institution and community, will hold itself accountable as an Indigenous partner by working stridently to amplify, address, and counter the historical and contemporary injustices that continue to impact Indigenous people—individually, systemically, and structurally.