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Spanish III Syllabus

Course Description & Learning Objectives

Students will be challenged on a daily basis to use Spanish to build upon the foundational skills from Spanish I & II. We will explore some more advanced grammatical structure and new vocabulary through various themes such as: health, technology, and daily life. Our goal this semester is to improve the reading, writing, listening and speaking skills; all of which will be assessed multiple times throughout the year.

Spanish ELO's

Interpretive Communication (Listening/Reading) - 30%
Interpersonal Communication (Speaking/Writing) - 30%
Presentational Communication (Speaking/Writing) - 20%
Grammatical Structures - 20%

For each ELO above, 80% of the ELO will be summative assessments and 20% will be formative assessments. This will be noted as an S- or F- before the assignment in Aeries.

Grading Scale- (Please provide cut scores) See Example:

A+ = 98% - 100%

A = 92% - 97.9%

A- = 90% - 91.9%

B+ = 88% - 89.9%

B = 82% - 87.9%

B- = 80% - 81.9%

C+ = 78% - 79.9%

C = 72% - 77.9%

C- = 70% - 71.9%

I = 60% - 69.9% (Only available at the end of the term. If an I is not remediated within the first XX weeks of the next term, it will revert to a D)

F = 0% - 59.9%

Types of Assignments

There are two types of assessments that will be graded: formative and summative assessments.

Formative assessments are weekly quizzes, daily check-ins, or any assessment that assesses the student at a foundational level.

Summative assessments are performance based assessments that will involve a form of reading, speaking, listening, or writing. These are better known as projects, tests, presentations, or long form writing assignments.

Redo Policy

Formative assessments will not have any retakes, all quiz and classwork grades are final.

Summative assessments can be retaken, but the original assessment or a modified form of the original assessment must be taken as they are worth a majority of the grade. Retake conditions will be discussed and planned with the teacher and student so that students are properly prepared for retaking the summative assessment.

Incompletes Policy

If at the end of the year, a student is only below a 65% in ONE ELO, they will be eligible for an incomplete (I) at the end of the term. They will be given extra-time during winter break/summer to complete their last proficiency scale. However, if they are below 65% in TWO or more ELO's they will receive no credit (F) for the course and must retake the course.

Absences & Late Work Policy

All work and daily class slideshows will be posted on Canvas. If a student is ever absent they can always access Canvas to see what we worked on today and any assignments they might have missed. It is highly recommended to always check the slideshow even if there is a separate assignment that was assigned on Canvas. **Assignments submitted after the scheduled deadline will be accepted with a 10% grade deduction.**

Academic Integrity Policy

This course is dedicated to supporting students' real growth in Spanish, which means ensuring all assignments reflect genuine learning rather than translation or AI tools. If a student's assignment includes advanced language beyond the current scope of the class, the teacher will invite them to a quick, low-stakes chat during intervention. If the student can explain the grammar structures used, their language baseline will be adjusted moving forward. If a student is unable to explain them, they will complete an alternate task to ensure they receive credit and practice. The first instance serves as a supportive check-in to realign expectations, while repeated issues will require an administrative referral.

Del Oro High School's Technology Policy

All electronic devices (cell phones, Chromebooks, tablets, etc.) are only to be used for academic purposes during instructional time as determined by the teacher. Inappropriate use may include text messaging, storing phone numbers, AirDropping, checking the time, taking a photo, playing a game, being on social media, etc. Student use of cell phones, or any other recording device, without the prior consent of the teacher may disrupt and impair the teaching process, and such use is prohibited and the student subject to disciplinary action. Electronic devices such as earbuds/AirPods must be taken out at the teacher's request to ensure students are attentive to the presented lesson. Misused cell phones/electronic devices will be confiscated and brought to the Assistant Principal.

[**Del Oro Cell Phone/Mobile/Electronic Device Policy & FAQs**](#)

How to Get Help

If a student is ever struggling there are several options that we have to best support the student:

- Intervention
 - Students are encouraged to sign up for intervention with me as soon as they feel they are struggling. At times I will place students in my intervention if I notice they are falling behind.
- After school
 - Tuesday, Thursday and Friday, I am available after school to help support students as well. All I ask is that I am given at least 24 hour notice so I can plan accordingly (e-mail or in-person).
- Student Tutors
 - There are student tutors on campus that can work with students who are struggling.

Texts and Supplemental Materials for Class

- VHL is our virtual textbook with loads of resources. (Chromebook)
- Canvas will host all of the course materials, resources and assignments.
- **A notebook is a must, we will take a lot of notes in class.**
- **3 Ring Binder OR Folder for Spanish Notes**

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If you believe you have been subjected to discrimination, harassment (including sexual harassment), intimidation, or bullying you should contact Title IX Coordinator (Students) Steve Caminiti 13000 New Airport Road, Auburn, 530.886.4402, scaminiti@puhsd.k12.ca.us; Title II (Students) and Section 504 Coordinator Carrie Warda, [13000 New Airport Road, Auburn](mailto:cwarda@puhsd.k12.ca.us), 530.886.4443, cwarda@puhsd.k12.ca.us; and/or Title IX and Title II Coordinator (Staff), Elena DalFavero [13000 New Airport Road, Auburn](mailto:edalfavero@puhsd.k12.ca.us), 530.886.4426, edalfavero@puhsd.k12.ca.us.