English 1500
Spring 2023
Crossing Boundaries In-Class Activity

Part I. Millie

A. Describe Millie--who she is, why she is there, what she is struggling with.
B. How does Rose use Millie to make an argument regarding testing? Explain.

Part II. Connecting Claims & Stories

A. On the opening page of this chapter, we get a rare overt claim from Rose. He writes,

> Through all my experiences with people struggling to learn, the one thing that strikes me most is the ease with which we misperceive failed performance and the degree to which this misperception both reflects and reinforces the social order. Class and culture erect boundaries that hinder our vision--blind us to the logic of error and the everpresent stirring of language--and encourage the designation of otherness, difference, and deficiency (205).

Reflect on this conclusion and connect it with at least four earlier stories Rose has presented. How has he already made this claim through these stories? Explain.

1.

2.

3.

4.