

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 150)	YEAR	6
SUBJECT	English Language	MODULE	Reading
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 10: It's a mystery	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 3.2 Understand a variety of linear and non-linear print and digital texts by using appropriate reading strategies Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher explains that pupils are going to ask questions to identify the famous person that the teacher has chosen. Teacher chooses one person and pupils ask questions to identify the person. Lesson delivery: 1. Pupils refer to the questions in Activity 1 in textbook page 131. Pupils read the information in the yellow box. Teacher asks pupils a few questions (How many years ago did the man leave the bag? Where did he leave it? Who found it?). Teacher asks pupils to categorise the objects into the 3 categories. 2. Pupils refer to Activity 2. Pupils copy the questions into their exercise books. Pupils read and answer the questions. 3. Pupils refer to Activity 3. Pupils read and answer the questions based on the information and their own creativity. 4. Pupils refer to Activity 4. Pupils compare their ideas from Activity 3 and choose the best idea to share with the class. Post-lesson: Pupils share their best idea.	
Learning Standard: Main: 3.2.2 Understand specific information and details of simple longer texts Complementary: 2.1.5 Ask about and describe personality			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to read and answer the questions. <i>Complementary:</i> At the end of the lesson, pupils will be able to discuss their ideas with their partners.		textbook Choose an item.	
		a) THINKING SKILLS: Applying	c) 21 ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. read and answer at least 5 questions correctly.
2. discuss and choose the best idea.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 151)	YEAR	6
SUBJECT	English Language	MODULE	Writing
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 10: It's a mystery	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 4.2 Communicate basic information intelligibly for a range of purposes in print and digital media Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher asks pupils if they have been on a day trip and what they usually bring. Pupils share their thoughts. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 128. Teacher explains why some phrases are in italics or in brackets (settings and stage direction). Pupils read and complete the script. 2. Pupils refer to Activity 2. Pupils write the questions in their exercise books and answer the questions. 3. Pupils refer to Activity 3. Teacher explains that pupils will read and rewrite the end of the story as a script. 4. Pupils are given some time to plan and rewrite their ending. Post-lesson: Pupils share their idea of ending with the teacher and class.	
Learning Standard: Main: 4.2.3 Narrate factual and imagined events and experiences Complementary: 4.3.1 Use capital letters, full stops, commas in lists, question marks and speech marks appropriately at discourse level			
OBJECTIVES		TEACHING AIDS:	
<i>Main:</i> At the end of the lesson, pupils will be able to rewrite sentences to describe the ending of the story. <i>Complementary:</i> At the end of the lesson, pupils will be able to use capital letters, full stops, commas, and questions marks.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Gallery walk
		b) CLASSROOM-BASED ASSESSMENT: Written work	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task.			
2. Lesson was carried out successfully.			

● Success Criteria

Pupils can

1. rewrite at least 5 sentences to describe the ending of the story.
2. use capital letters, full stops, commas, and question mark in at least 5 sentences correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 152)	YEAR	6
SUBJECT	English Language	MODULE	Listening
THEME	World of knowledge	DATE	Click or tap to enter a date.
TOPIC	Unit 10: It's a mystery	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 1.2 Understand meaning in a variety of familiar contexts Complementary: 4.3 Communicate with appropriate language form and style for a range of purposes in print and digital media		Pre-lesson: Teacher asks pupils if they know any world heritage sites. Pupils think and share their answers. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 127. Teacher asks pupils what they can see from the photos. Audio 2.19 is played for pupils to check their answers. 2. Pupils refer to Activity 2. Pupils copy the sentences and fill in the blanks listening to the audio. 3. Pupils refer to Activity 3. Pupils copy the questions. Pupils listen to the audio to answer the questions. 4. Teacher and pupils check their answers. Post-lesson: Teacher asks pupils to suggest ideas for a new Nazca Line that they would like to create. Pupils are given some time to think and share their ideas.	
Learning Standard: Main: 1.2.2 Understand with little or no support specific information and details of longer simple texts on a range of familiar topics Complementary: 4.3.2 Spell most high frequency words accurately in independent writing			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to listen and answer the questions.		textbook songs/audio clips	
Complementary: At the end of the lesson, pupils will be able to spell the words.		a) THINKING SKILLS: Analysing	c) 21ST CL ACTIVITIES: Think-Pair-Share
		b) CLASSROOM-BASED ASSESSMENT: Task	d) 21ST CL METHOD: Collaborative learning
REFLECTION / REMARKS: 1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. listen and answer at least 5 questions correctly.
2. spell words in 5 answers correctly.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 153)	YEAR	6
SUBJECT	English Language	MODULE	Speaking
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Unit 10: It's a mystery	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 2.3 Communicate appropriately to a small or large group Complementary: 1.2 Understand meaning in a variety of familiar contexts		Pre-lesson: Teacher writes 3 numbers on the board (your house number, numbers of siblings, the date you were born). Pupils guess what these numbers refer to. Lesson delivery: 1. Pupils refer to Activity 1 in textbook page 130. Pupils listen to a mystery story via audio 2.20. To answer the question why the man didn't report the crime, pupils can ask questions to the teacher. 2. Pupils refer to Activity 2. In pairs, pupils are given some time to read and choose a mystery to work with. 3. Teacher explains that in 10 minutes pupils use all the words to create a mystery story. Pupils must also think and solve the mystery in their writing. 4. Pupils refer to Activity 3. Teacher explains to pupils that pupils must tell the story in a storytelling manner by maintaining the mystery and let the audience ask questions to solve the mystery. 5. Pupils are given some time to plan their storytelling. 6. Pupils come to the front to tell their story and answer their friends' questions to solve the mystery. Post-lesson: Pupils share their thoughts on solving mysteries.	
Learning Standard: Main: 2.3.1 Narrate short basic stories, events and experiences Complementary: 1.2.5 Understand more complex supported questions			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to narrate a mystery story. Complementary: At the end of the lesson, pupils will be able to listen and ask questions to solve the mysteries.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Performance	d) 21 ST CL METHOD: Learning skills/process
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

Success Criteria

Pupils can

1. narrate a suitable short mystery story.
2. listen and ask at least 2 questions per story to solve the mysteries.

YEAR 6 DAILY LESSON PLANS

DAY	Choose an item. (Lesson 154)	YEAR	6
SUBJECT	English Language	MODULE	Language Art
THEME	World of stories	DATE	Click or tap to enter a date.
TOPIC	Swinging	TIME	
SKILLS		PEDAGOGY (STRATEGY/ACTIVITY)	
Content Standard: Main: 5.2 Express personal responses to literary texts Complementary: 2.1 Communicate simple information intelligibly		Pre-lesson: Teacher shows pictures of a playground and asks pupils what they see in the pictures. Lesson delivery: 1. Pupils read the poem on their own. 2. Teacher demonstrates how to recite the poem. Pupils plan to recite their poems in pairs. 3. Pupils volunteer to perform. 4. Teacher and pupils brainstorm the rules and regulations to play in a playground. 5. Pupils make a rule board using their points of Dos and Don'ts in a playground. Post-lesson: Pupils display their rule board for a gallery walk.	
Learning Standard: Main: 5.2.1 Describe in simple language a character's actions or feelings and explain the reasons for them Complementary: 2.1.1 Give detailed information about themselves and others			
OBJECTIVES		TEACHING AIDS:	
Main: At the end of the lesson, pupils will be able to describe their actions through a rule board. Complementary: At the end of the lesson, pupils will be able to read and perform the poem.		textbook Choose an item.	
		a) THINKING SKILLS: Creating	c) 21 ST CL ACTIVITIES: Pair/Group discussion
		b) CLASSROOM-BASED ASSESSMENT: Performance	d) 21 ST CL METHOD: Higher Level Thinking
REFLECTION / REMARKS:			
1. All the pupils were able to complete the task. 2. Lesson was carried out successfully.			

- Success Criteria

Pupils can

1. write at least 3 Dos and Don'ts on their rule board.
2. read and perform the poem appropriately.