Winter is amazing in Canada

By: Emad S.

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Pre-Reading.

1. In the chart below, list all of the adjectives to describe each season in Canada.

| Spring | Summer | Fall | Winter |
|--------|--------|------|--------|
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2. In the chart below, list some of the outdoor activities that you can do during each season in Canada.

| Spring | Summer | Fall | Winter |
|--------|--------|------|--------|
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| | | | |
| | | | |
| | | | |

3. Do you prefer indoor or outdoor activities in winter? Why? Discuss your answer with your instructor.

Reading

I strongly believe that winter in Canada is different than my home country of Palestine because winter here has its own characteristics. Always, there are fascinating things to see and enjoyable activities to do. When the snow decorates Canada, plenty of outdoor activities become available to enjoy such as tobogganing, skating, skiing, and snowboarding. My family and I have experienced these beautiful things. For example, the first time we saw snow, my kids were very happy. They went outside the home and started playing in the snow. In the beginning, they made snowballs and the war was started between the fighters. After a while, they returned to peace and agreed to make a snowman. They cooperated making it. One of them made the body, and the older one made the head. Finally, the youngest child brought a long carrot and made the nose. Really, it was an amazing snowman. Another exciting activity we experienced was tobogganing. In January and February, my children carried their sleds and went to a small snow-covered hill located beside us. At the outset, they faced difficulties in climbing the hill, and then they road their sleds and went down the hill. They had a great time and fun. It was a special experience; everyone should try it.

Skating is a famous activity known in Canada. Near to us, every winter the Municipality makes an iced area for skating and playing Hockey. My children practiced it every winter. Each one of them has a pair of blades. They are professionals in skating. During skating, they feel full of energy and have fun. On the other hand, it is known that Canadian winter nights are too long. There are many indoor activities that can be done. For instance, my family and I play PlayStation games or chess. Another useful activity is drawing and painting. Actually, my children like drawing the winter season. They always draw the rain and the snowfall. In the end, winter is distinguished with its special food. Especially the warming food that contains a lot of energy.

In the long run, you cannot judge the winter in Canada unless you live in it and try indoor and outdoor activities. Although Canada is frozen in winter, the winter is amazing. Remember, there is always an enjoyable thing to see and do.

Comprehension Questions

- 1. Which of the winter activities mentioned in the article did you do this winter?
- 2. What winter activities did the author mention in the article?
- 3. Are there special foods or dishes that you eat during the winter season?
- 4. Does the author list any winter foods in the article?

Focus on Grammar

The **simple past** shows that an action ended. For example, the sentence "I ate dinner last night" uses the past of eat, "ate,".

Directions: Identify the **simple past** in the sentence(s) below.

- 1. My children practiced it every winter.
- 2. The children returned to peace and agreed to make a snowman.
- 3. They cooperated making it.
- 4. The children made snowballs and the war was started between the fighters.
- 5. The first time we saw snow, my kids were very happy.
- 6. The children went outside the home and started playing in the snow.
- 7. One of them made the body, and the older one made the head.
- 8. They had a great time and fun.
- 9. The youngest child brought a long carrot and made the nose.
- 10.In January and February, my children carried their sleds and went to a small snow-covered hill located beside us.

Word Roots & Stems

Rule: The suffix **ous** changes a noun into an adjective, like *dangerous*. When it is added to a noun it means "full of", "abounding in" or "having".

https://www.merriam-webster.com/dictionary/-ous#:~:text=1%20%3A%20full%20of%20%3A%20abounding%20in,adjective%20ending%20in%20%2Dic%20mercurous

Directions: Identify the word that uses -ous in each sentence and write it on the line.

Skating is a **famous** activity known in Canada.

Directions: Fill in the blanks below, just as in the models.

| gaseous | gas + eous | Above 100 degrees C., water becomes gaseous. | |
|-------------|--------------|---|--|
| furious | fury + ious | When you pull her tail, the cat gets furious. | |
| mysterious | | | |
| spacious | | | |
| nervous | nerves + ous | I was nervous when he drove fast. | |
| glorious | | | |
| adventurous | | | |
| humorous | | | |
| ambitious | | | |
| cancerous | | | |
| cautious | | | |
| hazardous | | | |
| joyous | | | |
| luxurious | | | |
| nauseous | | | |

Vocabulary Practice

| 1. Dire | ctions: Use the word bank to identify the word that best completes | the sentence. | | |
|-----------------------|--|-------------------------|--|--|
| 1. | People many difficulties when they move to | | | |
| | another country. | instance | | |
| 2. | The hotel has a room that week. | cooperated available | | |
| 3. | The company had to hiring to lower expenses. | distinguish | | |
| 4. | It can be hard to a real diamond from an | face | | |
| | artificial diamond. | freeze | | |
| | He is usually late but on one he was early. | draws energy | | |
| | At night, the light insects. | chergy | | |
| 7. | Organisms obtain through the process of | | | |
| | cellular respiration. | | | |
| 8. | What of the city do you live in? | | | |
| 1 2 3 4 5 | 2. Directions: Write the letter of word that matches the definition on the line. 1 To meet a challenge. 2 Ready, accessible. 3 Stop all motion or action. 4 Tell the difference between two things. 5 A single occasion, event or happening. A. instance B. cooperate C. distinguish D. face E. freeze F. draw G. energy H. area | | | |
| | To attract to something. | | | |
| 7 | Work together with. | | | |
| 8 | Geographic region. | | | |

3. **Directions:** Write an original sentence using each of the words below.

| instance | cooperate | available | distinguish | face |
|----------|-----------|-----------|-------------|------|
| draw | frozen | energy | area | |

1.

2.

3.

4.

5.

6.

7.

8.

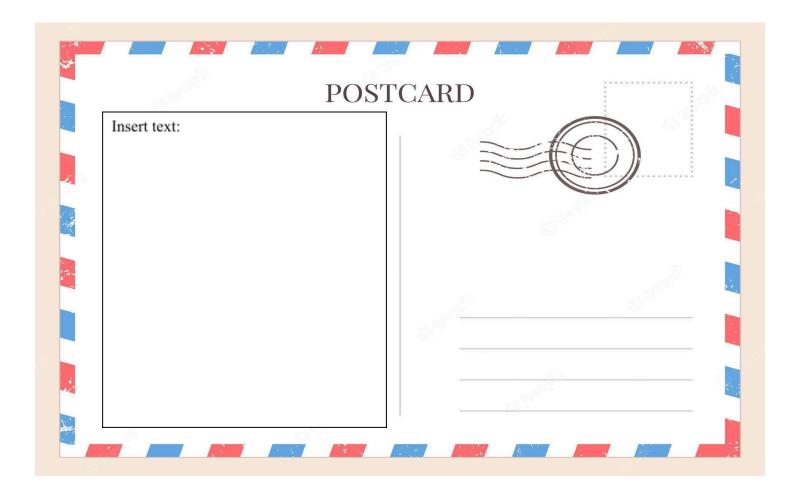
9.

10.

11.

Extension Activity

1. Write a postcard to a friend, describing a winter activity you just completed. Be sure to use informal English.



2. Make a "Bucket List" of winter activities you would like to try next year. Make a list of any clothing or equipment you will need to do the activity.