



*Our vision at Green Wrythe is to 'be the best we can be' in all we do. To support our pupils to achieve this, we focus on our school values: to be accepting, aspirational, caring, reflective, resilient and respectful.*

## **Geography**

### **Intent**

We want to develop children's curiosity and fascination of the world and its people that will remain with them for the rest of their lives. The curriculum offers a range of opportunities for investigating places around the world as well as physical and human processes. The lessons are intended to improve children's geographical vocabulary, map skills and geographical facts and provide opportunities for consolidation, challenge and variety to keep interest and progress in the subject high.

### **Implementation**

In KS1, children develop a foundational understanding begin to use maps and recognise physical and human features to do with the local area, building on to use maps to explore the continents and oceans of the world in year 2. Further, in year 2, children will begin to compare where they live to places outside of Europe and ask and answer geographical questions.

In KS2, map skills are developed further using digital maps, using more keys and symbols. Children begin to use more fieldwork skills. Through revisiting and consolidating skills, our lesson plans and resources help children build on prior knowledge alongside introducing new skills and challenges. All children expand on their skills in local knowledge and place knowledge, human and physical geography, geographical skills and fieldwork.

Across both key stages, children have a range of opportunities to experience geography through practical engaging tasks beyond the classroom. Children's understanding is assessed against key learning outcomes, and teachers use these to track overall progress of each child against expected outcomes.

### **Impact**

Geography is loved by pupils across the school. Teachers have high expectations for the quality of evidence in the pupils' books. All pupils are able to use geographical vocabulary accurately and understand the strands of geography with a deep understanding of the Earth's key physical and human processes as well as beginning to make relevant links from geography to other curriculum subjects such as history and science. They build on and develop their enquiry skills and inquisitiveness about the world around them and their own impact on the world. All children realise that they have choices to make in the world, developing a positive commitment to the environment and the future of the planet.