

Kindergarten Continuous Learning Plan Weekly Overview

Our contact information:

Classroom Teachers	Related Arts Teachers
Brandie Newberg- brandie.newberg@johnston.k12.ia.us Karly Palmer- karly.palmer@johnston.k12.ia.us Jayme Spanhut- jayme.spanhut@johnston.k12.ia.us Julie Swift- julie.swift@johnston.k12.ia.us	Lisa Cowling (P.E.): lisa.cowling@johnston.k12.ia.us Bret Posegate (P.E.): bret.posegate@johnston.k12.ia.us Jake Strachan (Music): jake.strachan@johnston.k12.ia.us Heather Pedelty(Music)heather.pedelty@johnston.k12.ia.us Sara Richardson(Library):sara.richardson@johnston.k12.ia.us Liz Bloomberg (Art): liz.bloomberg@johnston.k12.ia.us Devin Billings (School Counselor): devin.billings@johnston.k12.ia.us

Daily Time Suggestions:

DK, Kindergarten, First Grade, Second Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice		Third Grade, Fourth Grade, Fifth Grade Suggested Time Frames for Learning - Including both Recorded Direct Instruction and Independent Practice	
20-25 minutes per day	Reading	25-30 minutes per day	Reading
20-25 minutes per day	Writing including Phonics	25-30 minutes per day	Writing
20-25 minutes per day	Mathematics	25-30 minutes per day	Mathematics
45 minutes per week	Science	60 minutes per week	Science
20-25 minutes per day	Art, Music, Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program.	20-25 minutes per day	Art, Music (Band-5th grade), Guidance, Library, and PE will provide a weekly lesson per content area that continues to support the current program

Week of: May 11th-15th

Class Meeting *Link for the live meeting will be sent out via Seesaw *Recorded Link of meeting will be posted to Seesaw	Mrs. Newberg Thursdays 11:00-11:30.	Miss Palmer Thursdays 11:00-11:30.	Mrs. Spanhut Thursdays 10:30-11:00.	Mrs. Swift Thursdays 10:30-11:00.	
	Office Hour *This is the time your child's teacher will be available to offer support to students/families. Teachers will attempt to answer emails within 24 hours M-F.	Mrs. Newberg Tuesday: 4:00 - 4:30 Thursday: 4:00 - 4:30	Miss Palmer Monday: 11:30-12:00 Thursday: 11:30-12:00	Mrs. Spanhut Monday: 11:00-11:30 Thursday: 11:00-11:30	Mrs. Swift Monday: 11:00-11:30 Thursday: 11:00-11:30

		Lesson 1	Lesson 2	Lesson 3	Lesson 4
Reading	I can	I can use my reading strategies to solve unknown words.	I can use my reading strategies to solve unknown words.	I can use my reading strategies to solve unknown words.	I can list similarities and differences between two texts on the same topic.
	Direct Instruction Link:	https://drive.google.com/open?id=1PRUcG4nSLdTbdK5zlz67NKllrU6R5TyI	https://drive.google.com/open?id=1PyZPRb51wb_Q8MLSPHU9ycOkzfoCojth	https://drive.google.com/open?id=16-XWlWXX5HNbbJt4WxVYqY698Y5aSRqM	Reading-Similarities:Differences.mov
	Independent Practice:	Practice reading the books on Raz-kids and use your bookmark reading strategies.	Practice reading the poems on Seesaw and use your bookmark reading strategies.	Practice reading words around your house, on cereal/food boxes, and signs outside using your powers!	Find two items in your house and identify similarities and differences between the two.
Phonics/ Writing	I can	I can write my words by using beginning, middle, and ending sounds.	I can write my words by using beginning, middle, and ending sounds.	I can write my words by using beginning, middle, and ending sounds.	I can write my words by using beginning, middle, and ending sounds.
	Direct Instruction Link:	https://drive.google.com/file/d/1eqQC96-EF7MlnT8wC5xDPhpObExB2xVS/view?usp=sharing	https://drive.google.com/file/d/1nDRr3nl3lEXvh02Ysi1h0N3ctYzFqGim/view?usp=sharing	https://drive.google.com/file/d/1e_vP7LrFe2jKbqBoRBWxb3yXZSUTvGV9/view?usp=sharing	https://drive.google.com/file/d/1ROsXyU_qZBYBtt6nvyP0i4jMM4OjZS11/view?usp=sharing
	Independent Practice:	SeeSaw Phonics- ed word	SeeSaw Phonics- en word	SeeSaw Phonics- et word	SeeSaw Writing-

		family activity, and poem.	family activity, and poem.	family activity, and poem.	Kindergarten Memories.
Math	I can...	I can identify a cube and a sphere in my environment using attributes.	I can identify a cone and a cylinder in my environment using attributes.	I can explore with 3D shapes.	I can create my own 3D shapes.
	Direct Instruction Link:	https://drive.google.com/file/d/1QoiMV7kwdXrmKv6GF18-3jCmrduF_g_a/view?usp=sharing	https://drive.google.com/file/d/1mbUF5FkUIGexWExwVMIVzcvl43MDEaxQ/view?usp=sharing	https://drive.google.com/file/d/1PubTrM7tLCOh8lQIDlqB2J04P3ABdU28/view?usp=sharing	https://drive.google.com/file/d/1RZZtsAJtVHYakSVVnFoj-e17bzHXNH0w/view?usp=sharing
	Independent Practice:	Find cubes and spheres in my environment. Complete Solid Shapes Match on Seesaw.	Find cones and cylinders in my environment. Complete Solid Shapes Color on Seesaw.	Using the 3D direction cards, explore what the shapes can and cannot do.	Create your own 3D shapes using a variety of materials - marshmallows, jelly beans, toothpicks, pipe cleaners, etc.
Science	I can...	I can observe plants as they grow and change.			
	Direct Instruction Link:	Science Lesson: Science video 1.mov Mystery Doug: https://mysteryscience.com/mini-lessons/spring-flowers?loc=mini-lesson-button#slide-id-8722 When opening the link, click I am a student to access for free.			
	Independent Practice:	Observe plants around your house or go on a walk outside and observe flowers and plants around your neighborhood.			
Additional Learning Opportunities		ABC Review: ABC Review N-R.mp4 ABC review activities will be uploaded to your child's student Seesaw account under the activities tab.			

ABC Review Read-Alouds: N- The Nuts: Keep Rolling! The Nuts Keep Rolling.mov O- Owen Owen.mov P- Arthur's Puppy Arthur's New Puppy.mov Q- Queen for a Day Q Book.MOV R- The Rainbow Fish The Rainbow Fish.mov Sight Word Review: - Red: https://drive.google.com/file/d/1GE_LrintfgNqCQk1Qn5cUNrSz9UbKmzp/view?usp=sharing - Orange: https://drive.google.com/file/d/1g2yPOzOICKis7yCTI53l8rVt9qGwCAqW/view?usp=sharing - Yellow: https://drive.google.com/file/d/1ZTtNZX_gujsClZwO2Yh1nOTwSVAdnWRT/view?usp=sharing - Green: https://drive.google.com/open?id=1ONpM6V4j0tof5yYfgiBjWzft-EL6BFSE					
	Music	Art	PE	Guidance	Library
I can...	create body movements while singing tunefully.	I can use my creativity to play with and explore materials. I can play with objects to create a portrait!	Throw underhand, while playing yard/tossing games.	I can stand up for myself.	3.1 Creates and effectively communicates information and ideas to others
Direct Instruction Link:	Strolling Through the Park (with Mr. Strachan!)	Hanoch Piven Found Object Portrait Video	Make It-Take It & Bottle Flip Tic-Tac-Toe	K Safety - Being Assertive	Intro and Harold the Fish Baby Bird The Enormous Carrot
Independent Practice:	Stroll through the park (or your neighborhood) while moving creatively!	-Gather your materials to make art. Some things you might choose are: boxes, paper rolls, buttons, toys, straws, clothes, all kinds of objects. Nothing that can break! -Create a found object portrait by arranging objects to create a face with eyes, nose, mouth, etc. Try different ways to arrange them.	Practice underhand tossing in a variety of ways.	Directions for Activity on See Saw	Tell someone one of the stories above.

		-Take a picture of it if you can and post it to Seesaw in the Art folder.			
Additional Learning Opportunities:	Drawing, Moving, Singing Activity (PDF) Check Seesaw for this activity!	My Dog is as Smelly as Dirty Socks by Hanoch Piven How Are You Peeling? Book	May Fitness Calendar	A Weekend with Wendell Howard B. Wiggle Bottom Click on <u>Books and Songs</u>	TypeTastic! Start with Unit 1, Number 1

Student's Reflections (Families, these are prompts you could use with your child to prompt discussions about their learning.)

	This week I learned...	One thing I'm curious to learn more about...	Now I know...	I'm proud of myself because I practiced...
Reading				
Writing (Including Phonics for K-2)				
Math				
Science				
Related Arts				