Students made strong progress in reading and moderate progress in math, but neither subject fully met the school's growth goals. In reading, 53% of students met their growth goal, coming close to the 65% target, indicating solid momentum and effective instruction. In math, only 41% met their growth goal, falling short of the 55% target, with more uneven progress across students. Overall, reading is approaching the desired outcomes, while math remains an area that needs focused improvement to meet school goals.

Students are making stronger progress in reading than in math across most grade levels, but only Grade 8 met the school's growth goals in both subjects. In reading, several grades are close to the 65% goal, showing positive momentum. In math, fewer grades are near the 55% goal, and progress is more uneven. Overall, reading is trending in the right direction, while math remains an area needing focused improvement to meet school targets.

🟢 = Met Goal 🟡 = Close (within ~10 percentage points) 🔴 = Not Close

🔹 READING (Goal = 65% Met Typical Growth)

Grade	% Met Typical Growth	Status	Notes
K	41%	🔴	Significant gap in early literacy
1	42%	🔴	Below target
2	46%	🔴	Below target
3	53%	🟡	Approaching goal
4	58%	🟡	Close to goal
5	53%	🟡	Approaching
6	55%	🟡	Approaching
7	56%	🟡	Approaching
8	65%	🟢	**Met goal**

MATH (Goal = 55% Met Typical Growth)

Grade	% Met Typical Growth	Status	Notes
K	45%	🔴	Below goal
1	52%	🟡	Very close
2	44%	🔴	Below
3	25%	🔴	Major concern
4	29%	🔴	Major concern
5	34%	🔴	Below
6	45%	🔴	Below
7	33%	🔴	Major concern
8	63%	🟢	**Met goal**

ELL students made exceptional progress in reading but struggled in math from fall to spring. In reading, 80% of students met their growth goal, exceeding the school's 65% target, showing strong acceleration despite starting far below grade level. In math, only 30% met their growth goal, falling well below the 55% target, with many students showing limited progress. Overall, reading is a clear strength for ELL students, while math remains a key area for improvement.

ELL students are making strong progress in reading across most grade levels, with many grades meeting or exceeding the 65% growth goal, but are not meeting the 55% growth goal in math. Reading outcomes show clear acceleration and success, while math results are inconsistent and below target in nearly every grade. Overall, literacy is a strength for ELL students, while math remains a key area for improvement.

READING (Goal = 65% Met Typical Growth)

Grade	% Met Typical Growth	Status	Progress (Median)	Stretch % Met	Improved Placement
3	100%	🟢	169%	0%	0%
4	100%	🟢	141%	0%	100%
5	50%	🔴	177%	50%	50%
6	75%	🟢	218%	50%	75%
7	100%	🟢	206%	0%	75%
8	60%	🟡	244%	40%	60%

MATH (Goal = 55% Met Typical Growth)

Grade	% Met Typical Growth	Status	Progress (Median)	Stretch % Met	Improved Placement
3	100%	🟢	123%	0%	100%
4	25%	🔴	87%	0%	75%
5	0%	🔴	55%	0%	50%
6	25%	🔴	22%	25%	25%
7	25%	🔴	54%	25%	50%
8	40%	🔴	75%	20%	40%

SpEd students made some progress in reading but limited progress in math, and did not meet the school's growth goals in either subject. In reading, about 49% of students met their growth goal, below the 65% target, while in math only 34% met their goal, well below the 55% target. Many students showed either very strong or very low growth, indicating uneven progress. Overall, both reading and math need stronger support systems to help more SpEd students meet expected growth.

SpEd student performance varies widely by grade level, with only a few grades meeting growth goals. In reading, 2 out of 8 grades met the 65% goal, while most grades fell below. In math, only 1 grade met the 55% goal, with several grades showing very limited progress. Overall, some strong results exist, but growth is inconsistent, and both reading and math need more consistent support across grade levels.

READING (Goal = 65% Met Typical Growth)

Grade	% Met Typical Growth	Status	Progress (Median)	Stretch % Met	Improved Placement
1	0%	🔴	46%	0%	50%
2	0%	🔴	5%	0%	33%
3	50%	🔴	83%	0%	50%
4	83%	🟢	166%	33%	67%
5	50%	🔴	59%	0%	50%
6	0%	🔴	0%	0%	0%
7	80%	🟢	267%	40%	100%
8	50%	🔴	131%	13%	50%

MATH (Goal = 55% Met Typical Growth)

Grade	% Met Typical Growth	Status	Progress (Median)	Stretch % Met	Improved Placement
1	50%	🟡	139%	50%	50%
2	0%	🔴	69%	0%	33%
3	25%	🔴	65%	0%	50%
4	50%	🟡	104%	17%	83%
5	57%	🟢	150%	0%	71%
6	33%	🔴	0%	0%	0%
7	0%	🔴	0%	0%	0%
8	38%	🔴	49%	13%	38%