

Smart Goals 2018-2019 School Year

Objective: To engage K-5 students and develop active reading skills through the use of collaborative learning and book buddies.

Profile	Objectives Desired Results	Assessment How measured?	Action Steps				Results Evidence of Accomplishment
			What will be done?	By Whom?	When?	Resources	
-Currently, each K-5 class teaches self-contained reading foundational skills.	-Develop an understanding of foundational reading skills. -Align reading strategies and develop a common academic language across K-5 grade levels.	-Formative, informal assessment during each quarterly reading activity.	-Each of three quarters, teacher partners (K-1, 2-3, and 4-5) will present an engaging lesson on a foundational reading skill (for example, story elements, inferences, etc.) to all K-5 students. -During the same quarter, the foundational reading skill that was taught	-K-5 Teachers -Students will be book and learning buddies	-Foundational reading skills will be presented and practiced during the First, Third, and Fourth Quarters of the school year. *Note – there will not be a new skill taught during the Second Quarter due to the holiday breaks and number of teachers.	-K-5 teachers	

			will be followed up with an engaging reading activity with a K-5 reading buddy. -Teachers will each focus on the reading skill in their classroom using common academic language.				
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Smart Goals 2018-2019 School Year

Objective: Research science materials to supplement our current science instruction.

Profile	Objectives Desired Results	Assessment How measured?	Action Steps				Results Evidence of Accomplishment
			What will be done?	By Whom?	When?	Resources	
-Currently, K-5 has outdated science textbooks and flipcharts. There are no hands-on materials or science kits to engage students.	- Make Science engaging at all grade levels with more hands-on materials.	-We will have researched three options and will collaborate to choose the best fit for all grade levels.	-Each teacher pair (K-1, 2-3, and 4-5) will select and research one option for engaging science materials. -K-5 teachers will evaluate the three options and choose the best fit for our students.	-K-5 teachers	-Research will take place during the 2018-2019 school year. -By April 2019, all options will be presented to the teaching team and a decision will be made.	-K-5 teachers -Funding in 2019 for materials	