

OREGON STATE SEAL OF BILITERACY



Meet all graduation
requirements



Pass Essential Skills
Reading and Writing
in English



Score Intermediate
High on Partner
language assessment
in all 4 domains

Portland Public Schools

QUALIFYING ASSESSMENTS

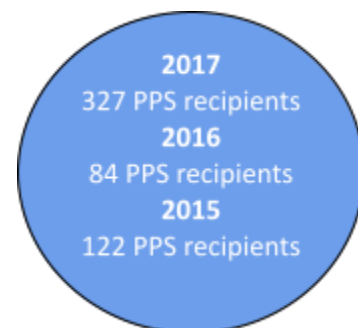
- Advanced Placement Language (AP): 4 or above
- International Baccalaureate (IB): 4 or above
- Second Language Inventory Protocol (SLIP): 6 or above in all 4 domains
- Standards-based Measurement of Proficiency (STAMP): 6 or above in all 4 domains
- Portfolio assessments in languages not available through standardized tests

PROCESS

1. Department of Dual Language shares list of qualifying seniors with high schools
2. High schools ensure accuracy
3. Students retake assessments, as needed
4. PPS submits list to ODE
5. PPS receives certificates and seals from ODE and delivers to high schools
6. High Schools record Seal Achievement on transcript
7. High schools affix seal on diplomas and award certificates to students

BENEFITS OF THE BILITERACY SEAL

- Receive HS World Language credit
- Potential to receive college credit
- Improve job market competitiveness
- Increase earning potential
- Opportunity to become Oregon Biliterate teacher



*If you have questions or think you qualify,
contact your counselor or Nga-My Vuong in the
Department of Dual Language
immersion@pps.net or 503-916-3151*

(1) The State Seal of Biliteracy is established to recognize high school graduates who have attained a high level of proficiency in reading, writing, listening, and speaking in one or more World Languages in addition to English. The State Seal of Biliteracy shall be awarded by the Superintendent of Public Instruction. School district participation in this program is voluntary.

(2) The purposes of the State Seal of Biliteracy are as follows:

(a) To encourage students to study languages

(b) To certify attainment of Biliteracy

(c) To provide employers with a method of identifying people with language and Biliteracy skills

(d) To provide post-secondary institutions with a method to recognize and give academic credit to applicants seeking admission

(e) To prepare students to be college and career ready

(f) To recognize and promote world language instruction in public schools

(g) To strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and languages of a community