



INSTITUCIÓN EDUCATIVA ANTONIO JOSÉ SANDOVAL GÓMEZ
3RD TERM 2021
ENGLISH WORKSHOP # 2

Teacher: Yenny Adriana Martín E-mail: yenny2020ajsg@gmail.com English WhatsApp: 3203827020	Grade: 10 th -1 10 th -3 Subject: ENGLISH	Date: Student's Name:
DBA: Recognizes general and specific information in written and oral opinion text and discussions on familiar topics.		
RESOURCES: Notebook for your notes Dictionary / WordReference.com WhatsApp / E-mail	HOURS PER WEEK: 3 hours	EVIDENCE Present your workshop # 2 before August 16th 2021 (Archivo Word, pdf, fotos)
TOPIC: MODAL VERBS: HAVE TO / MUST Multicultural Issues		

PROCESS: Read carefully the Useful Language, and understand the topic, then develop the activities.

USEFUL LANGUAGE:

MODAL VERBS: HAVE TO / MUST	
FUNTION	EXAMPLE
To talk about duties or rules. (+) I / you / they / we have to + V + C. (+) She / He / It has to + V + C. (-) I / you / they / we don't have to + V + C. (-) She / He / It doesn't have to + V + C.	*You have to make your bed every day. *My sister has to feed her dog. *We have to go to school on Monday. * I have to go to bed at 10 o'clock * I have to take a bus to school.
To express a personal obligation	*You must be nice to your sister. *I must remember to do my homework. *We must go for an ice cream some time.



Activity # 1 READING: Look at the pictures. Then read the text and choose the best option to complete the following sentences.

What is beauty?

Everyone has a different opinion about beauty. What one person considers beautiful or attractive, someone else might find strange or ugly. Here are some examples of cultures from around the world that have very different ideals of beauty.

In the Karo community from Indonesia, it's considered beautiful for women to have scars on their chest and stomach. A Karo girl starts to receive the scars at a young age. When the scars are complete, she is ready to get married and have children.

In the Kayan community in Myanmar, in South-East Asia, women wear rings round their necks as a sign of beauty. Girls begin to wear the rings at around five years old, and more are added as they grow older. Older Kayan women have longer necks than usual because of this.

The Maori are the native people of New Zealand. A man is considered to be a better warrior and more attractive to women if he has tattoos, especially if the tattoos are on his face.

In Mauritania in West Africa, large women are considered beautiful - the larger, the better. Being slim is a sign of poverty, and is considered unattractive. Young girls eat a lot of food to become large.

Everyone has a different opinion about what makes someone beautiful. But it's important to remember that the person you are on the inside is more important than how you look. As we say in English, 'beauty is only skin deep!'



Glossary

- beauty: *belleza*
- ugly: *feo/a*
- ideals: *ideales*
- chest: *pecho*
- warrior: *guerrero/a*
- beauty is only skin deep: *la belleza es superficial*

Act
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- In the Kayan community, ...
 - women wear rings around their necks because they like them.
 - women have to wear rings around their necks to look beautiful.
 - women wear a new ring every year.
- In the Kayan community, ...
 - only men wear the rings.
 - older women wear more rings than younger women.
 - the rings don't affect their necks.
- In Mauritania, young girls ...
 - exercise a lot to look slim and beautiful.
 - can get a husband if they are slim.
 - have to get fat to be considered beautiful.
- What does 'Beauty is only skin deep' mean?
 - It's important to have beautiful skin.
 - Deep skin makes you beautiful.
 - What's inside you makes you beautiful.

Activity # 2 WRITING: Complete the sentences with the correct form of have to or don't have to and the verbs in brackets.

- A. It's Sunday. We _____ (go) to school today.
- B. Girls _____ (eat) a lot in Mauritania if they want to find a husband.
- C. Sorry, I can't meet you this afternoon. I _____ (help) my dad at home.
- D. My aunt _____ (work) because my uncle is really rich.
- E. My brother _____ (train) every morning because he's on the school swimming team.
- F. You _____ (get) a tattoo if you don't want one.

Activity # 3 READING: Choose the correct verbs to complete the sentences. Use the Modal Verbs: HAVE TO / MUST.

- A. I've finished my exams. I **mustn't** / **don't have to** study any more.
- B. You **don't have to** / **mustn't** go into that building. It's private.
- C. You **don't have to** / **must** say hello to your neighbours. It's rude if you don't.
- D. You **don't have to** / **mustn't** pay to enter this museum. It's free!
- E. If you want to go to the UK, you **mustn't** / **have to** save a lot of money.



Activity # 4 LISTENING: A news reporter interviewed some children about their lives and duties. Listen and complete the interviews with a-h

- A I have to go to class
B I have to take care of them
C I have to plant rice and water seeds
D I have to cook and clean the house
E I have to work ten hours a day
F I have to work as a rubbish collector
G I have to stay at school for eight hours a day
H I have to give the money

1 Adhira

My name is Adhira. I live in Andhra Pradesh, in India. I had to leave school to go to work because my family has economic problems. I work in the fields. **1**____. **2**____. I would like to go back to school someday like my brother. He goes to school every day and he is learning many things. I'm sorry I can't do that.

2 Masashi

My name is Masashi and I live in Seto, Japan. I have to study hard. Education in Japan is very strict. **3**____. I have two hours of homework every night, plus **4**____ on Saturday. Exams are difficult, so I sometimes get very tired.

3 Alala

My name is Alala. I live in a small town in Ghana, Africa. I'm 13 years old, and I don't go to school. I don't know how to read and write. **5**____. My parents have ten children. Because I'm the oldest, **6**____. Soon, I will marry and have many children.

4 Juan

My name is Juan. I'm 14 years old. I live in Bogotá, Colombia. I go to school every day, but **7**____ in the afternoons. **8**____ to my parents because they are poor. I really want to finish high school soon to get a better job. I don't like this job.

SELF-ASSESSMENT (Autoevaluación): **SUPERIOR** _____ **ALTO** _____ **BÁSICO** _____ **BAJO** _____

Teniendo en cuenta tu desempeño, lee y analiza los siguientes ítems, luego escribe cuál es tu valoración de autoevaluación según la escala de valoración institucional (Superior 4.6 – 5.0), (Alto 4.0 – 4.5), (Básico 3.0 – 3.9), (Bajo 1.0 – 2.9):

- *Participa activamente en los distintos medios de comunicación establecidos en la asignatura: correo electrónico, grupo de WhatsApp, blog institucional – área de inglés, para evacuar dudas sobre los temas tratados.
- *La presentación de las actividades de aprendizaje (fotos, archivos Word) son claras y completas.
- *Respeta los comentarios o preguntas que hacen sus compañeros en el grupo de WhatsApp.
- *Presenta a tiempo las actividades de aprendizaje del periodo.

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