

## Session 10:

### Advancing M&E Education with Indigenous Knowledge

The integration of Indigenous evaluations and culturally responsive practices into the M&E curriculum is a crucial step toward fostering more inclusive and globally relevant evaluation approaches. As national evaluation systems and policies continue to embrace these Indigenous frameworks, it's vital to equip the next generation of evaluators with the knowledge and tools to engage with diverse cultures and communities. This session explores effective methods for embedding these practices into academic curricula, ensuring that evaluation education remains responsive to the needs of all populations.

Featuring:

- ♦ Serge Eric Yakeu, Co-Chair, EvalIndigenous
- ♦ Dr. Fiona Cram, Co-Chair, EvalIndigenous
- ♦ Dr. Almas Mazigo, Senior Lecturer and Coordinator, Master of Arts in Development Evaluation, Dar es Salaam University College of Education, Tanzania
- ♦ Dr. Bhuban Bajracharya, Chairman, Nepal Evaluation Society
- ♦ Prabin Chitrakar, Chairperson, Community of Evaluators-Nepal
- ♦ Eroni Wavu, Co-Leader, EvalYouth Pacific
- ♦ Ana Erika Lareza, Co-Founder, EvalYouth Asia
- ♦ John Njovu, Africa Representative, EvalIndigenous, Zambia

Designed for educators and M&E professionals, the session highlights how to orient lecturers to Indigenous evaluations and culturally responsive methods. By aligning curricula with evolving national policies, we can strengthen the cultural competency of evaluators and promote more equitable evaluation practices worldwide. This is a significant move toward a future where evaluation practices respect and reflect the diversity of cultures and knowledge systems.

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