



## The Ohio Association for Gifted Children Guide to High Quality Professional Development Documents Revised June 10, 2024

The Ohio Association for Gifted Children has developed this guide to aid districts and Educational Service Centers as they plan, implement, track, and provide evidence of the effectiveness of the professional development offered to general education teachers.

Document	Description	User	Link
<b><i>What is Gifted High Quality Professional Development</i></b>	This Ohio Association for Gifted Children position paper describes the national and state research pertaining to and need for teachers providing gifted services to receive HQPD in serving gifted students.	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, district administrators, parents	<a href="https://drive.google.com/file/d/1rZ_RWaWoXE1zkQS7MC857xNufwVT_4hz/view?usp=sharing">https://drive.google.com/file/d/1rZ_RWaWoXE1zkQS7MC857xNufwVT_4hz/view?usp=sharing</a>
<b><i>Classroom Teacher Gifted High Quality Professional Development FAQs</i></b>	This document addresses the most frequently asked HQPD questions.	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, administrators	<a href="https://drive.google.com/file/d/1braGC57Y00wXULnk-tkzKs7n5_fszf42/view?usp=sharing">https://drive.google.com/file/d/1braGC57Y00wXULnk-tkzKs7n5_fszf42/view?usp=sharing</a>
<b><i>High Quality Professional Development Fidelity Statement</i></b>	The Fidelity Statement provides a guideline for best practice versus practices that do not meet the criteria for best practice.	All those qualified to plan and deliver Gifted HQPD and all recipients of gifted HQPD	<a href="https://docs.google.com/document/d/1sqjqQeugG0OncEUPsTXOYuQSJj3i-Wew/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1sqjqQeugG0OncEUPsTXOYuQSJj3i-Wew/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtpof=true&amp;sd=true</a>
<b><i>Professional Development Plan for General Education Teachers in the Regular Classroom</i></b>	This document provides districts with a sequential, detailed plan for the content needed for teachers serving gifted children in the regular classroom	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, administrators	<a href="#">PD Plan for Gen Ed Teachers in the Regular Classroom Final Proofed 8.14.2018.pdf</a>  Note: This document is available in three forms; a stand-alone document, merged with the assessment chart by topic, and merged with the assessment chart by year. Links to annual and by-topic documents appear at the end of this table.
<b><i>Assessment Chart for General Education Teachers Providing Gifted Services in the Regular Classroom</i></b>	This document provides guidance for content as well as measurement and evidence of effectiveness of the HQPD. It can be used as an evaluation and a goal setting tool.	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, administrators	<a href="#">Assessment Chart for Gen ED Teachers Final Proof 8.14.2018.pdf</a>  Note: This document is available in three forms; a stand-alone document, merged with the professional development chart by topic, and merged with the professional development chart by year. Links to annual and by topic documents appear at the end of this table

<b>Document</b>	<b>Description</b>	<b>User</b>	<b>Link</b>
<b><i>Professional Development Plan for Teachers in the AP/IB Classroom</i></b>	This document provides districts with a sequential detailed plan for the content needed for teachers serving gifted children in the AP/IB classroom	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, administrators	<a href="https://drive.google.com/file/d/1QsPGLH5pGv7NH4RDdbdfPIDn_FnpZJH6w/view?usp=sharing">https://drive.google.com/file/d/1QsPGLH5pGv7NH4RDdbdfPIDn_FnpZJH6w/view?usp=sharing</a>  Note: This document is available in three forms; a stand-alone document, merged with the assessment chart by topic, and merged with the assessment chart by year.
<b><i>Assessment Chart for Teachers Providing Gifted Services in the AP/IB Classroom</i></b>	This document provides guidance for content as well as measurement and evidence of effectiveness of the HQPD. It can be used as an evaluation and a goal setting tool.	Gifted coordinators, gifted intervention specialists, classroom teachers, principals, administrators	<a href="https://drive.google.com/file/d/1ryqYXdGTtKuFerfQGNvuvV2YXnsprzue/view?usp=sharing">https://drive.google.com/file/d/1ryqYXdGTtKuFerfQGNvuvV2YXnsprzue/view?usp=sharing</a>  Note: This document is available in three forms; a stand-alone document, merged with the professional development chart by topic, and merged with the professional development chart by year.
<b><i>Ohio Department of Education Gifted Education Professional Development Resource Guide</i></b>	This document is designed to provide direction for fulfilling the gifted education professional development requirements for educators providing gifted education services.	Gifted coordinators, principals, administrators	<a href="https://drive.google.com/file/d/1xsdzbJVhw4o4XYUrL1spGHBesEdTuGJ3/view?usp=sharing">https://drive.google.com/file/d/1xsdzbJVhw4o4XYUrL1spGHBesEdTuGJ3/view?usp=sharing</a>
<b><i>HQPD Course Tracker for General Education Teachers</i></b>	This document is a means for individual teachers to track their own hours, topics and presenter credentials for gifted professional development and has been approved by ODE.	Regular classroom teachers	<a href="https://docs.google.com/document/d/1VPh531_oirZAmsh6c-CL9Yyr4GytP-Cd/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1VPh531_oirZAmsh6c-CL9Yyr4GytP-Cd/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true</a>
<b><i>HQPD Evidence Tracker for Gen Ed Teachers</i></b>	After receiving professional development teachers must provide evidence of implementation and change of practice. This document provides a framework for providing this evidence.	Individual classroom teachers	<a href="https://docs.google.com/document/d/1wifJVCmmCk102laEn_SaMxKLUSQ4uEj/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1wifJVCmmCk102laEn_SaMxKLUSQ4uEj/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true</a>
<b><i>HQPD Course Tracker for AP/IB Teachers</i></b>	This document is adjusted for AP/IB teachers as a means to track their own hours, topics and presenter credentials for gifted professional development and has been approved by ODE.	Advance Placement and International Baccalaureate teachers	<a href="https://docs.google.com/document/d/1b1KYSBIN5KHCR49ojXANIP18bDXJAjY4/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1b1KYSBIN5KHCR49ojXANIP18bDXJAjY4/edit?usp=sharing&amp;oid=107057754701983709251&amp;rtpof=true&amp;sd=true</a>

<b>Document</b>	<b>Description</b>	<b>User</b>	<b>Link</b>
<b><i>HQPD Evidence Tracker for AP/IB Teachers</i></b>	After receiving professional development AP/IB teachers must provide evidence of implementation and change of practice. This document provides a framework for providing this evidence.	Individual AP/IB teachers	<a href="https://docs.google.com/document/d/1JbKO3cn4DF7sVJOCkjKjOyI_pjyZJUfo/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtfpof=true&amp;sd=true">https://docs.google.com/document/d/1JbKO3cn4DF7sVJOCkjKjOyI_pjyZJUfo/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtfpof=true&amp;sd=true</a>
<b><i>District Staff Gifted PD Tracker</i></b>	This Excel document is designed to help districts monitor and track the progress of all staff members who must have the gifted HQPD.	Superintendents, principals, curriculum directors, gifted coordinators, gifted intervention specialists, and/or whoever responsible for compliance.	<a href="https://docs.google.com/spreadsheets/d/1nO3u5MKmnDt7g9_sJre9SGqgQ5DQ-pIS/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtfpof=true&amp;sd=true">https://docs.google.com/spreadsheets/d/1nO3u5MKmnDt7g9_sJre9SGqgQ5DQ-pIS/edit?usp=sharing&amp;oid=115790622779829802845&amp;rtfpof=true&amp;sd=true</a>
<b><i>Topic Merge and Assessment for Regular Classroom Teachers</i></b>	This document describes how the implementation of strategies and content should look in a regular classroom. It can be used as an evaluation and/or a goal setting tool.	Gifted coordinators, gifted Intervention Specialists, principals, classroom teachers	<a href="https://drive.google.com/file/d/1hoLnrFHOVRnaYF19POSJyEReSxcUbC3G/view?usp=sharing">https://drive.google.com/file/d/1hoLnrFHOVRnaYF19POSJyEReSxcUbC3G/view?usp=sharing</a>  *Note: this version would be most helpful to those responsible for planning HQPD sessions and for a goal setting tool.
<b><i>Topic Merge of HQPD and Assessment for AP/IB Teachers</i></b>	This document describes how the implementation of strategies and content should look in an AP/IB classroom. It can be used as an evaluation and/or a goal setting tool.	Gifted coordinators, AP/IB teachers, gifted intervention specialists, principals	<a href="https://drive.google.com/file/d/1h-eyk9tMy6yN9C6XGGwFti_zTti80CAy/view?usp=sharing">https://drive.google.com/file/d/1h-eyk9tMy6yN9C6XGGwFti_zTti80CAy/view?usp=sharing</a>  *Note: this version would be most helpful to those responsible for planning HQPD sessions and for a goal setting tool.
<b><i>Annual Merge of HQPD and Assessment for Regular Classroom Teachers</i></b>	The annual merge provides teachers and evaluators with implementation descriptions organized for each year. This provides a yearly progression to assess overall growth.	Gifted Coordinators, principals, gifted intervention specialists and regular classroom teachers	<a href="https://drive.google.com/file/d/1eJNi3NH4unEJs_wYm_e6xzNx1Ipw-qId/view?usp=sharing">https://drive.google.com/file/d/1eJNi3NH4unEJs_wYm_e6xzNx1Ipw-qId/view?usp=sharing</a>  *Note: this version would be most helpful as an evaluation tool.
<b><i>Annual Merge of HQPD and Assessment for AP/IB Teachers</i></b>	The annual merge provides AP/IB teachers and evaluators with implementation descriptions organized for each year. This provides a yearly progression to assess overall growth.	Gifted coordinators, principals, gifted intervention specialists and AP/IB teachers	<a href="https://drive.google.com/file/d/1-kupLQ8Q6WjmBUipvJPfZz3J0RAtdJL2/view?usp=sharing">https://drive.google.com/file/d/1-kupLQ8Q6WjmBUipvJPfZz3J0RAtdJL2/view?usp=sharing</a>  *Note: this version would be most helpful as an evaluation tool.
<b><i>Responsive Learning Course Alignment for</i></b>	This document lists the courses available with	Gifted coordinators, gifted intervention specialists,	<a href="https://drive.google.com/file/d/1zgO5EQEteG_r8DaosfgG3O9GGIfiddov/view?usp=share_link">https://drive.google.com/file/d/1zgO5EQEteG_r8DaosfgG3O9GGIfiddov/view?usp=share_link</a>

<b><i>Classroom Teachers.</i></b>	GT Ignite and how they fit into the four-year professional development plan for gifted.	and regular classroom teachers	*Note: this is a work in progress. Ohio presenters and specific topics will be added as they are completed.
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