

**PRESIDENT'S OFFICE**  
**REGIONAL ADMINISTRATION AND LOCAL GOVERNMENT**  
**TANGA REGION**

**FORM FOUR MOCK EXAMINATION - MAY 2023**

**CIVICS MARKING SCHEME**

**SECTION A (16 MARKS)**

1. Multiple choices items – Total Marks 10 @ 01 Mark

|          |           |            |           |          |           |            |             |           |          |
|----------|-----------|------------|-----------|----------|-----------|------------|-------------|-----------|----------|
| <b>i</b> | <b>ii</b> | <b>iii</b> | <b>iv</b> | <b>v</b> | <b>vi</b> | <b>vii</b> | <b>viii</b> | <b>ix</b> | <b>x</b> |
| <b>D</b> | <b>B</b>  | <b>A</b>   | <b>C</b>  | <b>D</b> | <b>C</b>  | <b>A</b>   | <b>E</b>    | <b>D</b>  | <b>C</b> |

2. Matching items – Total Marks 06 @ 01 Mark

|               |          |           |            |           |          |           |
|---------------|----------|-----------|------------|-----------|----------|-----------|
| <b>LIST A</b> | <b>i</b> | <b>ii</b> | <b>iii</b> | <b>iv</b> | <b>v</b> | <b>vi</b> |
| <b>LIST B</b> | <b>G</b> | <b>C</b>  | <b>E</b>   | <b>H</b>  | <b>A</b> | <b>I</b>  |

**SECTION B (54 MARKS)**

**Each question carries 09 marks**

3. Earning of a living is not limited to an individual but it goes to society and a nation at large. How does the central government earn its income for the welfare of the nation? (Give six points).

- The student is required to explain how the central government earns its revenues.
  - (i) Direct and indirect tax collected from different sources.
  - (ii) Grants – They are non-repayable funds provided by the domestic or foreign donors.
  - (iii) Customers or user charges.
  - (iv) Loans.
  - (v) Licenses
  - (vi) Dividends from parastatal organizations.

**Each point carries 1.5 marks**

4. Despite of being credited with a lot of natural resources in our country, still Tanzania is a poor country. Explain six (6) indicators of poverty in Tanzania.

The student is required to explain indicators of poverty.

- i Low per capita income
- ii Low life expectancy
- iii High rate of infant mortality
- iv High illiteracy rate
- v Poor quality housing

- vi High ratio of labour employed in agriculture

**Each point carries 1.5 marks**

5. Tanzanian societies experience family conflicts and instabilities. In six points, briefly explain the effects of such situations.

- The student is required to explain briefly the effects of family conflicts and instability.
  - i. Occurrence of deaths
  - ii. Poor children caring
  - iii. Increases of marital cases.
  - iv. Poor performance among students.
  - v. School dropouts.
  - vi. Family separation

**Each point carries 1.5 marks**

6. Failure of citizen to participate fully in their local development activities may turn them to subjects rather than active participants in the development process. Explain briefly six benefits of citizen participation in local government activities.

- The students should explain briefly six benefits of citizen participation in local government activities.
  - i. It prevents leaders from abusing their powers.
  - ii. It enables the local government to work for people's interests within its area of authority.
  - iii. It promotes transparency, example reporting revenue and expenditure periodically to the people.
  - iv. It raises awareness and commitment in solving development challenges in the community.
  - v. It creates awareness and understanding of the role of the central government to the local government.
  - vi. It creates a sense of ownership of infrastructure and projects maintained and developed by the local government authorities.

**• Each point carries 1.5 marks**

7. Democraticians say Tanzania has political leadership and social features which show that it is a democratic country. By using six points show the validity of this statement.

- The student is required to justify the statement by showing existence of democracy in Tanzania.
  - i Existence of the rule of law.
  - ii Respect for human rights
  - iii Citizen participation in different affairs such as voting in elections

- iv Existence of equality in different affairs such as political, economic and social aspects.
- v Existence of multipartism.
- vi Separation of powers whereby the government is divided into executive, legislature and judiciary.

- **Each point carries 1.5 mark**

8. Your society experiences increase in disciplinary cases due to youths' misbehavior. In six points, explain the corrective measures to address improper behavior.

- The student is required to explain the corrective measures to address improper behavior
  - i Starting healthy friendships and good peer groups
  - ii Adhering good teaching and values from parents.
  - iii Insisting hard working.
  - iv Following religious teaching
  - v Seeking guidance and counseling services
  - vi Ensuring self-discipline so as to have right choice and acting correctly

- **Each point carries 1.5 marks**

### **SECTION C (30 marks)**

#### **Each question carries 15 marks**

9. Supporters of globalization claim that globalization is a catalyst of development while the challengers contend that it is a new form of neo-colonialism to developing countries. Analyze five merits of globalization to a country like Tanzania.

#### **Introduction**

- A student should provide a correct introduction on globalization (1.5 Marks)

#### **Main body**

Students should analyze the merits of globalization and provide correct explanations.

- i Promotion and respect for human rights and democracy
- ii Has enabled people to abandon negative cultural practices.
- iii Has contributed to inflow of capital and foreign direct investment.
- iv Increase the quality of goods and services due to competition among producers.
- v Increased access to advanced technology and information system.
- vi Creation and widening of education opportunities.

- **Each point carries 2.5 marks**

- **Conclusion 01 Mark – It should be relevant conclusion.**

10. The government of Tanzania incurs loss because some of its institutions lack a culture of care, preventive and maintenance of public properties. Using five points show the validity of the statement above.

**Introduction**

- A student should provide a correct introduction on a culture of care, preventive and maintenance of public properties (1.5 Marks)

**Main body**

Students should provide the loss that the government incurs due to lack of a culture of care, preventive and maintenance of public properties

- i Property damage
- ii Low productivity
- iii Accidents, injuries and deaths
- iv Negative cultural impression.
- v Disappearance of important historical sites

- **Each point carries 2.5 marks.**
- **Conclusion 01 Mark – It should be relevant conclusion.**

11. Tanzanians witness a great spread of financial institutions in the country. As an expert in Civics, explain to what extent financial institutions can pave the way to economic prosperity of Tanzanians? (Give five points).

**Introduction**

Student should provide a correct introduction on financial institutions with examples.

**Main body**

- Students should provide explanation on how can financial institutions pave the way to economic prosperity of Tanzanians
  - i Provision of loan
  - ii Provision of business education before establishment of business,
  - iii Provision of material and moral support to special groups,
  - iv Maintenance of value of money done by central bank,
  - v Creation of employment opportunities,
  - vi Establishment of their own economic projects,
  - vii Keeping customers' contribution, and avail when they retire
  - viii Compensating their customers' in the event of loss
- **Each point carries 2.5 marks.**
- **Conclusion 01 Mark – It should be relevant conclusion.**