



# Weber High School

## Community Council Agenda

March 6th, 2024

- 22-23 TL plan finalized and approved with state
- Parent Teacher Conferences
- [23-24 spending year to date](#)
- 24-25 TSSA plan
  - ◆ Presentation of 24-25 draft plan to council (amendments certain to be needed)
    - Goal 1: **Credit Deficiency**
    - Goal 2: **Grit and D/F Rates**
    - Goal 3: **English Learners**
  - ◆ Mental Health Therapist
  - ◆ EL program
- Tobacco, alcohol, and drug prevention at Weber High
  - ◆ ESSER III funding
- Faculty feedback review on development of TSSA/TL plan

### Future Meeting Dates:

(all meetings at 4 pm)

March 6, 2024

March 27, 2024

Goal One
<p>Our team at Weber High will reduce the percentage of students off track for graduation by half as measured by graduation progress reports over the course of the 2024-2025 school year.</p> <p>A team of student advocates in partnership with our counselors will provide targeted academic support to these students to meet this goal by using the Edgenuity program on student chromebooks. We will support the implementation of Blocksii to monitor and supervise student chromebook usage.</p>
Measurements
<p>At the start of the 2022-2023 school year, 31.71% of Weber High students were off track for graduation. We finished the year with 19.70% of students off track for graduation. This is a 12.01% reduction of students off track for graduation. We started the 2023-2024 school year with 24.92% of students off track for graduation. We do not have the final figure for this school year at the time of writing this plan. It is our goal to reduce the students off track for graduation from the beginning to</p>





the end of the 2024-2025 school year by half.

**Expenditures**

<b>Expenditure</b>	<b>Amount</b>
Chromebook lease	\$62,794
Blocksi license	\$7,140
Edgenuity license	\$5,500
Advocate salaries	\$21,676 \$40,698 \$34,342 \$34,707

**Goal Two**

Our team at Weber High will reduce D and F rates in core subjects and improve grit in targeted student populations.

**Measurements**

During the Spring '23 Panorama administration, an assessment for "Grit" in students at Weber High was measured. 58% of Weber High students (955 responses in grades 10-12) responded favorably in this area. Our school ranked in the 20th-39th percentile nationally in this area. We want to increase our percentile to the 40th-59th percentile ranked nationally in the Spring of '25 Panorama survey administration.

We hope to pair this metric with a reduction in overall D and F rates by 5% across core subject areas, focusing on Tiers II and III student populations. We plan to cover a portion of our mental health therapist salary to provide a resource to teach grit to students who require more intensive intervention and a hall monitor who will provide supervision and additional instruction outside of the classroom environment to these student populations.

ELA: 21.48% to 16.48%  
Math: 26.84% to 21.84%





Science: 24.63% to 19.63%  
 Social studies: 20.24% to 15.24%

**Expenditures**

<b>Expenditure</b>	<b>Amount</b>
Panorama license	\$8,160
Hall monitor salary	\$42,377
Mental health therapist salary supplement	\$30,000

**Goal Three**

Our team at Weber High will double the number of English Learners making adequate progress as measured by Weber High's School Report Card from the 2022-2023 figure to the end of the 2024-2025 school year.

**Measurements**

16.7% of English Learners at Weber High made adequate progress during the 2022-2023 school year. Our goal is to double the percentage of English Learners making adequate progress during the 2024-2025 school year. This measurement comes directly from the Utah School Report Card accountability system under English Learner Progress.

**Expenditures**

<b>Expenditure</b>	<b>Amount</b>
EL aide salary	\$40,846

**Total Expenditures**





\$328,240
Total Allocation (with anticipated rollover)
\$339,824
Difference
\$11,584

