GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	III
	Teacher:	File Created by Sir LIONELL G. DE SAGUN	Learning Area:	ENGLISH
	Teaching Dates and Time:	JANUARY 8 – 12, 2024 (WEEK 8)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
I.OBJECTIVES					
A.Content Standards	Beginning Literacy				
B.Performance Standards	Oral Language	Grammar	Oral Language / PWR	Writing / Composition	
C.Learning Competencies/Objectives	Recall and share experiences ,film viewed and story read /listened to as springboard for writing.	Use verbs in simple present tense.	Retell familiar stories to other children Use verbs in the simple past tense	Use appropriate punctuation marks (period, comma, and exclamation point)	
Write the LC Code for each	EN3WC – IIg –h-2.1	EN3G – Iie-f -3.2.1.1	EN3A – Iii-j-3/ EN3G – Iie-f -3.2.1.1/	EN3WC – Iii-j-2.6	
II.CONTENT	Literature: Enormous Carrots	Using verbs in simple present tense	Retellng familiar stories to other children. Using verbs in simple past tense.	Using appropriate punctuation marks (period, comma, and exclamation point)	Summative Test
III.LEARNING RESOURCES					
A.References					
1.Teacher's Guides/Pages					
2.Learner's Materials Pages					
3.Textbook Pages					
4.Additional Materials from Learning Resources (LR) portal					
B.Other Learning Resources					
IV.PROCEDURES					
A.Reviewing previous lesson or presenting the new lesson	Unlocking/Vocabulary & Concept Development **(enormous, pulled, could not believe her eyes)**		Remember our story "The Enormous Carrots"? *Let's find out whether you can retell it to the class. I am going to begin the story. All you have to do is to add the next event until we finish the whole story.* (Note : Start telling the story by giving the first event then call on one pupil at a time to give the		

			events that follow until the whole story is complete.)		
B.Establishing a purpose for the lesson	Have you seen a carrot? What can you say about the carrot? Let's fill in the chart.	Game: Act and Guess Divide the pupils into 2 groups. Each group will agree on 5 action words that they are to act out and the other group to guess the action they showed or performed.	Present a paragraph In our story the four animals had a nice time that evening. Let's read this paragraph that gives what each animal did after they were able to pull up the enormous carrot. That evening, the four animals cooked the enormous carrot. The Hen gently poured the hot carrot soup on four small bowls. The dog and the cat prepared a bottle of cold bubbly juice. The mouse helped set the table. They all had a happy time together.	Group the class into 5. Assign part of the story to be read by each group. Group 1 – Will be the narrator Group 2 - Will be the Hen Group 3 - Will be the Dog Group 4 – Will be the Cat Group 5 – Will be the Mouse	
C.Presenting examples/instances of the new lesson	Present the cover of the big book "The Enormous Carrot" Let the pupils read the title. Ask: *What question about the story comes to your mind when you see this picture?*	Show a composite picture of farm animals. Let the pupils talk about the animals in the pictures. Say: *Who are the animals in our story the Enormous Carrots? I have here a photograph about the farm animals. Let us read this together.* (This should be written on the board or on a Manila paper) (TG).	Let's read the action words/verbs in our paragraph. cooked prepared helped poured	Present jumbled words to the class, let the pupils arrange the words to form a sentence. Say: *I have a jumbled words from the story, "The Enormous Carrot" Can you assemble the words to make a sentence?* planted some she carrot seeds	
D.Discussing new concepts and practicing new skills #1	*What do you think happened to the carrot seed?*	*What animal crows to wake everyone up? What does mother hen do? Who*	*What do you noticed about these action words*	Say: *What sentence have you formed?*	

	What do you think will the hen do with the enormous carrot?	*go with mother hen? Why do the hen and chicks scratch the ground? Why do the animals sleep early?*	Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	*Who can write the sentence on the board?* *What kind of sentence is this?* *What punctuation mark is used* *in a declarative sentence?*	
E.Discussing new concepts and practicing new skills #2					
F.Developing mastery **(Leads to formative assessment)**	How is cooperation shown in our story? Where or when else can you show cooperation?				
G.Finding practical/applications of concepts and skills in daily living	Group A What is the story about? What are the characters in the story? Group B What did the hen plant one day? What happened to the carrot seeds? Why couldn't the hen believe what she saw? Who helped the hen pull up the enormous carrot? Group C Why couldn't hen pull the carrot by herself? Who helped the hen first? Second? Third?	Get one picture from the chart make a sentence about it using the simple present form. Write your sentences in your notebook.  	Independent Practice Activity 1: Verbs in Simple Past Form Divide the class into four. Let each group create a four lines song about the things they did to make the classroom clean. Tell them to use the past form of the verb. They may adopt a familiar tense.	Group the class into 3. Let each group write sentences from the story. Say: *There are three different kinds of sentences in our story. Can you name them?* Each group will write sentences from the story that fall under the correct heading. Tell them to be sure to use the correct punctuation mark.	
H. Making generalizations and abstractions about the lesson	What lesson did you learned today?		How do you retell stories? How do we make verbs in past form?	What common punctuation marks can we use in writing sentences?	
I.Evaluating Learning	Do LM Activity 176B. Give time to the pupils to prepare their output	Make LM Activity 177 to assess your pupils.	Use verbs in past form. 1.ride 2. Like 3. Sell 4. look	Answer LM Activity 182B.	
J.Additional activities for application or remediation	Write a sentence about your favorite vegetables.	Use verbs in simple present tense. 1.ride 2. watch	Study verbs in a past form.	Write 2 sentences of declarative ,interrogative, exclamatory and imperative.Use an appropriate punctuation marks.	
V.REMARKS					
VI.REFLECTION					

A.No. of learners who earned 80% of the formative assessment					
B.No. of learners who require additional activities to remediation					
C.Did the remedial lessons work?No. of learners who have caught up with the lesson					
D.No. of ledarners who continue to require remediation					
E.Which of my taching strategies worked well?Ehy did these work?					
F.What difficulties did I encounter which my principal or supervisor can help me solve?					
G.What innovation or localized material did I use/discover which I wish to sharewith other teachers?					