

Grade 1 Interview – Unit 1: Numbers to 20

1. Show the student the dot card representing the number 8 (on page 2). Ask, what number is represented by these dots? How do you know?

Record the student's response. (Watch for use of subitizing and/or counting on strategies.)



2. Tell students that the image (on page 2) shows what happened after some beanbags were thrown towards a hula hoop. Ask, what do you notice in this picture? (If the student does not provide details about partitioning independently, prompt with the following questions: What part of the set of beanbags is in the hoop? What part of the set of beanbags is darker? How many beanbags are there altogether? How do you know that?)

Record the student's response.



3. Using some red and some blue cubes, have the student build a train to show the number 13. Ask, what part of the whole train is red? What part of the whole train is blue? (If students build a pattern with the cubes they may find it challenging to identify the parts. Note this as their initial response but give them the option to move the cubes to count.)

Record the student's train and their response.

