

Lesson Plan

| BASIC INFORMATION | |
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| Summary | On Day 3 of the Forum Project, students will reach a consensus on their Forum Research Project topics. |
| Grade Level | 9th grade |
| Time Frame | 1 hour 20 minutes |
| Subject(s) | English 1 |
| Topic(s) | <ol style="list-style-type: none"> 1. Affordable Housing Crisis 2. COVID-19 Misinformation 3. Fast Fashion & the Environment 4. Gender Pay Gap in Tech 5. Gun Control & Mass Shootings 6. Monarch Butterflies 7. Plastics in the Ocean 8. Reducing Police Violence in Communities of Color 9. School-to-Prison Pipeline 10. Teen Mental Health, Stress & Schools 11. Teen Social Media Use 12. Wildfires |
| Instructional Materials & Prep | <ol style="list-style-type: none"> 1. Google Slides 2. Forum Project Groups 3. Daily Journal February 10, 2021 4. Forum 2021 Group Set Up 5. User Manual 6. User Manual Google Slide 7. User Manual: Mr Tschang 8. Forum Topic Sheets 2021 9. 2021 Forum Timeline 10. Student Due Dates Forum 2021 <p>Resources:</p> <ol style="list-style-type: none"> 11. Freshman Forum Introduction |
| STANDARDS | |
| CA Content Standard(s) | <p>CCSS.FLA-LITERACY.W.9-10.7</p> <p>Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation.</p> |

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| CA ELD/ELA Standard(s) | |
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| Differentiated Instruction/UDL/C SP/SDAIE | |
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OBJECTIVES

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| | Students will be able to reach a consensus about their research topics. |
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ASSESSMENT

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WARM UP

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| | Daily Journal February 10, 2021 |
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AGENDA

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| <ol style="list-style-type: none"> 1. Warm Up 20 minutes 2. Forum Project 20 minutes 3. User Manual 20 minutes | <ol style="list-style-type: none"> 1. Warm Up Frame: <p>Camera Opt-Out</p> <table border="1"> <tr> <td>Period 3</td> <td>Period 5</td> </tr> <tr> <td>Kevin Kwan-Sy got PC without webcam</td> <td>Yarely Barreto Annika Geisler</td> </tr> </table> <ol style="list-style-type: none"> 2. Forum Project Background article Read background article. Highlight & annotate it. Look for information about how big and bad this problem is (statistics), what causes the problem, and what makes it hard to solve. Each person will make 2 notecards on this background article. 3. User Manual Frame: <ul style="list-style-type: none"> • | Period 3 | Period 5 | Kevin Kwan-Sy got PC without webcam | Yarely Barreto Annika Geisler |
| Period 3 | Period 5 | | | | |
| Kevin Kwan-Sy got PC without webcam | Yarely Barreto Annika Geisler | | | | |

CLOSURE

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| Homework | |
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AUTOPSY

Period 5
10:30

Warm Up
10:30-11:00

Forum Research Notes

OBSERVATIONS