White Rose Doctoral Training Partnership (WRDTP)
Research in Practice (RinP) Placement Opportunity

The following information has been provided by the Host Organisation and outlines the placement opportunity available. Any queries about this placement should be addressed to the Host Organisation at the details provided below.

All placements must meet the criteria listed in the WRDTP RinP Placement Framework.

This opportunity is aimed at Postgraduate Researchers who have funding through a Doctoral Training Partnership to undertake a placement as part of their studentship.

Host Details	
Name of Host Organisation:	Chartered College of Teaching
Host location:	London (but hybrid/remote work is common in the organisation and the whole Research and Policy team works remotely)
Brief description of the Host Organisation: *Please include a link to a website if you have one.*	The Chartered College of Teaching is the professional body for teachers in England. Our mission is to empower a knowledgeable and respected teaching profession through membership and accreditation. As a professional body, we sit on the intersection between research, policy and practice and offer a range of professional learning opportunities to teachers, including a peer-reviewed, termly practitioner journal, online courses and events. Our Research and Policy department focuses on improving the links between research, policy and practice through the publication of reports, internally and externally funded research projects and our thought leadership work, which includes responding to open government consultations.
Host contact details:	***Any queries about this opportunity should be addressed to the Host Organisation: Dr Lisa-Maria Müller, Associate Director, Research and Policy on lmuller@chartered.college***

Project Description	
Placement role title: *e.g. Project Assistant*	Research Assistant

Background/ expected impact of the project:	The aim of this project is to support the research team in responding to the new National Curriculum, which will be published in spring 2027. The research team will identify intended learning outcomes in the new curriculum and map them against evidence-informed teaching strategies to support teachers and leaders with implementation. The role of the research assistant will be to support the research team with literature searches and summaries. Topics will be determined by the new National Curriculum but could include: direct instruction, group work, pair work, guided inquiry, oracy, metacognition, motivation, behaviour … The final tool will allow teachers to map evidence-informed teaching strategies more closely to intended learning outcomes and thus improve their practice and impact on students.
Outline of duties:	• Conduct literature searches to support the research team • Summarise the existing research literature into brief summaries • Support research team with data cleaning and other duties relating to research activity
Expected output(s)/ deliverable(s):	• A collection of research summaries • A rapid evidence review
Support for Postgraduate Researcher:	• Line management and mentoring from an experienced researcher • Regular feedback on your work • Attendance at bi-weekly online departmental meetings • Attendance at weekly online team meetings to get a better understanding of the organisation • Shadowing of key staff members at external meetings/conferences where possible • Online meetings with other key staff members to better understand the work of the organisation
Skills and experience required for the role:	• Literature review • Summarising research literature for non-academic audiences • Experience using online meeting software (e.g. Zoom)

Key Information	
Placement ideal start date:	January 2027
Placement duration:	3 months full time or 6 months part-time
Full-time or part-time:	We are open to discuss what works best for you

e.g. 37.5 hours per week or usually 18-19 hours per week	
In-person, online or hybrid:	Online/hybrid
Security/ health and safety restrictions (if relevant):	None
Anticipated costs and financial support the Host can offer to help cover these (if relevant): *e.g. travel and subsistence costs.*	As this is mainly a remote role, we do not anticipate any costs to arise. We expect the placement student to have their own laptop and work set-up, either at home or at their university.

How to Apply	
Closing date and time for applications:	30/11/2026
Application format: *e.g. CV, cover letter, application form, etc*	Up-to-date CV Cover letter outlining how your past experience matches the job description and your motivation to complete your placement with us.
How to submit an application:	Please submit your application to Dr Lisa-Maria Müller, Associate Director, Research and Policy at lmuller@chartered.college
Recruitment process:	***The Host Organisation is responsible for processing the applications received for this opportunity and applications will be processed as follows:*** 1. Applications will be reviewed for completeness. Only complete applications will be considered. 2. All complete applications will be assessed against suitability criteria. 3. Shortlisted candidates will be invited to one round of online interviews, most likely in the w/c 13th of April.