# **All Progrmas**



# 2025-2026 Garth Webb Secondary School Grade 9 Program Options

### **DESTREAMED & SINGLE STREAMED OPTIONS**

## **THE ARTS**

Dramatic Arts Open ADA101

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Music, Instrumental Open AMU101

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

Music, Vocal Open AMV101

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

Visual Arts Open AVI101

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

### **BUSINESS**

Building the Entrepreneurial Mindset Open BEM101
Online BEM100

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

### CANADA AND THE WORLD AND HUMANITIES

Geography of Canada De-streamed CGC1W1

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations

# **ENGLISH**

English De-streamed ENL1W1

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

### FRENCH AS A SECOND LANGUAGE

Core French Academic FSF1D1

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

### **HEALTH AND PHYSICAL EDUCATION**

### **Healthy Active Living Education**

Open

PPL1OF (female)/ PPL1OM (male)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

### Healthy Active Living Education Focus: Mindfulness and Well-Being

PAI101 (all genders)

FOCUS: MINDFULNESS AND WELL-BEING - This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### **Large Team Games: Competitive Zone Games**

PAL101 (all genders)

This course provides students with the opportunity to develop their physical literacy, personal fitness, and leadership skills through competitive zone games (ex. Basketball). Building on the Ontario Health and Physical Education curriculum, students will focus on development, game play, and tactical awareness, through a competitive sport atmosphere, with the goal of enhancing fitness and health. The health component of the course will include: examination of issues related to healthy sexuality, healthy eating, substance use and abuse, and the use of informed decision making, conflict resolution and social skills in making personal choices. The course is designed for all levels of experience and emphasizes inclusion, teamwork, competition, and the transfer of sport skills to lifelong healthy, active living. This course is offered as co-ed.

### **MATHEMATICS**

Math De-streamed MTH1W1

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **SCIENCE**

Science De-streamed SNC1W1

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### **TECHNOLOGICAL EDUCATION**

### **Technology and the Skilled Trades**

Open

**TAS101** 

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.

# **SPECIALIZED PROGRAM OPTIONS**

### THE ARTS

Dramatic Arts French Immersion ADA104

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

# **CANADA AND THE WORLD AND HUMANITIES**

Geography of Canada French Immersion CGC1W4
Gifted CGC1W5
AP Prep CGC1WP
ESL Support CGC1WE

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have

with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations

# **HEALTH AND PHYSICAL EDUCATION**

### **Healthy Active Living Education**

### **French Immersion**

**PPL104** 

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

# **ENGLISH**

English Gifted ENL1W5
AP Prep ENL1WP

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

### **MATHEMATICS**

Math Gifted MTH1W5
AP Prep MTH1WP
ESL Support MTH1WE

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **SCIENCE**

Science Gifted SNC1W5
AP Prep SNC1WP
ESL Support SNC1WE

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### FRENCH AS A SECOND LANGUAGE

Core French Open/ ELL Support FSF101

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also

develop a variety of skills necessary for lifelong language learning.

**French French Immersion** FIF1D4

This course enables students to expand their language, knowledge, and skills through the study of twentieth-century North American Francophone literature and culture. Students will participate in oral communication, reading, and writing activities as they study a novel and selected poems, legends, songs, films and newspaper articles from the French-speaking world in North America.

### **GUIDANCE AND CAREER EDUCATION**

### Grade 9 Learning Strategies 1: Skills for Success in Secondary School

GLS 101/GLE 101

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students' confidence, motivation, and ability to learn. Students must be referred to this course by the grade 8 teacher in consultation with parents.

# **ENGLISH AS A SECOND LANGUAGE**

Beginning Communication in English	Level A	ESLAO
	Level B	ESLBO
	Level C	ESLCO
	Level D	ESLDO
	Level E	ESLEO

This course is taken for ESL learners in replacement of their English credit (ENL1W). These courses are designed to help develop proficiency in English that will allow them to integrate successfully into mainstream courses. students may take 2 ESL English classes to help support language acquisition, we recommend working with your schools ESL teacher to choose the most appropriate courses based on your STEP levels.

### Subject Codes: The first letter in the course denotes the subject area.

A = The Arts

L = International Languages

B = Business Studies

M = Mathematics

C = Canadian World Studies

N = First Nations, Métis and Inuit Studies

E = English F = French as a

P = Health and

Second Language

G = Guidance and

Physical Education S = Sciences

Career Education

T = Technological Education

H = Humanities and Social Sciences

Course Codes: This letter identifies the course type.

Grade 9-10

Grade 11-12

D = Academic

C = College

L = Locally

E = Workplace

Developed

M = University/

O = Open P = Applied

College O = Open

W = De-streamed

U = University

### This number identifies the grade:

- 1 = Grade 9
- 2 = Grade 10
- 3 = Grade 11
- 4 = Grade 12

### This school indicator is used to distinguish course characteristics:

- 1 = Common Code
- 4 = French Immersion
- B = IBDP-Prep/IB Program

# **Destreamed/Single Stream**

### **DESTREAMED & SINGLE STREAMED OPTIONS**

### **THE ARTS**

Dramatic Arts Open ADA101

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

Music, Instrumental Open AMU101

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life.

Music, Vocal Open AMV101

This course emphasizes the performance of music at a level that strikes a balance between challenge and skill and is aimed at developing technique, sensitivity, and imagination. Students will participate in creative activities that teach them to listen with understanding. They will also learn correct musical terminology and its appropriate use.

Visual Arts Open AVI101

This course is exploratory in nature, offering an overview of visual arts as a foundation for further study. Students will become familiar with the elements and principles of design and the expressive qualities of various materials by using a range of media, processes, techniques, and styles. Students will use the creative and critical analysis processes and will interpret art within a personal, contemporary, and historical context.

### **BUSINESS**

# **Building the Entrepreneurial Mindset**

Open Online

BEM101 BEM100

In this course, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it's important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

# **CANADA AND THE WORLD AND HUMANITIES**

Geography of Canada De-streamed CGC1W1

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations

### **ENGLISH**

English De-streamed ENL1W1

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

### FRENCH AS A SECOND LANGUAGE

Core French Academic FSF1D1

This course emphasizes the further development of oral communication, reading, and writing skills. Students will build on and apply their knowledge of French while exploring a variety of themes, such as relationships, trends, and careers. Thematic readings, which include a selection of short stories, articles, and poems, will serve as stepping stones to oral and written activities.

### **HEALTH AND PHYSICAL EDUCATION**

### **Healthy Active Living Education**

Open

PPL1OF (female)/ PPL1OM (male)

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

### Healthy Active Living Education Focus: Mindfulness and Well-Being

PAI101 (all genders)

FOCUS: MINDFULNESS AND WELL-BEING - This course equips students with the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

### **Large Team Games: Competitive Zone Games**

PAL101 (all genders)

This course provides students with the opportunity to develop their physical literacy, personal fitness, and leadership skills through competitive zone games (ex. Basketball). Building on the Ontario Health and Physical Education curriculum, students will focus on development, game play, and tactical awareness, through a competitive sport atmosphere, with the goal of enhancing fitness and health. The health component of the course will include: examination of issues related to healthy sexuality, healthy eating, substance use and abuse, and the use of informed decision making, conflict resolution and social skills in making personal choices. The course is designed for all levels of experience and emphasizes inclusion, teamwork, competition, and the transfer of sport skills to lifelong healthy, active living. This course is offered as co-ed.

### **MATHEMATICS**

Math De-streamed MTH1W1

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **SCIENCE**

Science De-streamed SNC1W1

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### **TECHNOLOGICAL EDUCATION**

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.



# SPECIALIZED PROGRAM OPTIONS

# **THE ARTS**

Dramatic Arts French Immersion ADA104

This course provides opportunities for students to explore dramatic forms and techniques, using material from a wide range of sources and cultures. Students will use the elements of drama to examine situations and issues that are relevant to their lives. Students will create, perform, discuss, and analyze drama, and then reflect on the experiences to develop an understanding of themselves, the art form, and the world around them.

### **CANADA AND THE WORLD AND HUMANITIES**

Geography of Canada French Immersion CGC1W4
Gifted CGC1W5
AP Prep CGC1WP
ESL Support CGC1WE

This course builds on learning in Grades 7 and 8 in geography. Students will explore relationships within and between Canada's natural and human systems and how they interconnect with other parts of the world. Students will also examine environmental and economic issues, and their impact related to topics such as natural resources and industries, careers, land use and responsible development, and sustainability. In addition, students will understand the connections that diverse communities and individuals have with the physical environment and each other throughout Canada, including First Nations, Métis, and Inuit perspectives. Students will apply geographic thinking, use the geographic inquiry process, and use geospatial technologies throughout their investigations

### **HEALTH AND PHYSICAL EDUCATION**

### **Healthy Active Living Education**

### **French Immersion**

PPL1O4

This course emphasizes students' daily participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will learn movement techniques and principles, ways to improve personal fitness and physical competence, and safety/injury prevention strategies. They will investigate issues related to healthy sexuality and the use and abuse of alcohol, tobacco, and other drugs and will participate in activities designed to develop goal-setting, communication, and social skills.

### **ENGLISH**

English Gifted ENL1W5
AP Prep ENL1WP

This course enables students to continue to develop and consolidate the foundational knowledge and skills that they need for reading, writing, and oral and visual communication. Throughout the course, students will continue to enhance their media literacy and critical literacy skills, and to develop and apply transferable skills, including digital literacy. Students will also make connections to their lived experiences and to society and increase their understanding of the importance of language and literacy across the curriculum.

# **MATHEMATICS**

Math Gifted MTH1W5
AP Prep MTH1WP
ESL Support MTH1WE

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

### **SCIENCE**

Science Gifted SNC1W5
AP Prep SNC1WP
ESL Support SNC1WE

This course enables students to develop their understanding of concepts related to biology, chemistry, physics, and earth and space science, and to relate science to technology, society, and the environment. Throughout the course, students will develop and refine their STEM skills as they use scientific research, scientific experimentation, and engineering design processes to investigate concepts and apply their knowledge in situations that are relevant to their lives and communities. Students will continue to develop transferable skills as they become scientifically literate global citizens.

### FRENCH AS A SECOND LANGUAGE

Core French Open/ ELL Support FSF101

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

French French Immersion FIF1D4

This course enables students to expand their language, knowledge, and skills through the study of twentieth-century North American Francophone literature and culture. Students will participate in oral communication, reading, and writing activities as they study a novel and selected poems, legends, songs, films and newspaper articles from the French-speaking world in North America.

### **ENGLISH AS A SECOND LANGUAGE**

Beginning Communication in English	Level A	ESLAO
	Level B	ESLBO
	Level C	ESLCO
	Level D	ESLDO
	Level E	ESLEO

This course is taken for ESL learners in replacement of their English credit (ENL1W). These courses are designed to help develop proficiency in English that will allow them to integrate successfully into mainstream courses. students may take 2 ESL English classes to help support language acquisition, we recommend working with your schools ESL teacher to choose the most appropriate courses based on your STEP levels.

### **GUIDANCE AND CAREER EDUCATION**

### Grade 9 Learning Strategies 1: Skills for Success in Secondary School

GLS 101/GLE 101

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students' confidence, motivation, and ability to learn. Students must be referred to this course by the grade 8 teacher in consultation with parents.