

113學年度永安國小公開觀議課

2025 Yung An Elementary School Open Class Translation Script

授課教師 **Teacher:**

- 永安國小 **AJ** 外師 / **Foreign Teacher AJ** of Yung An Elementary School

訪視委員 **Committee members:**

- 王淳瑩教授 / Professor Wang
- 大坑國小 林惠萍 校長 / Principal Lin from Daken Elementary School
- 推手教師 張蔚嫻 / Bilingual Promoter Teacher Chang

出席人員 **Attendees:**

- 永安國小校長 徐大川 / Principal Xu of Yung An Elementary School
- 永安國小主任 徐永相 / Director **Xu** of Yung An Elementary School
- 永安國小組長 陳淑君 / Section Chief **Chen** of Yung An Elementary School
- 永安國小中師 林敬軒 / Teacher **Lin** of Yung An Elementary School
- 埔頂國小校長 姜禮琪 / Principal **Chiang** of Pu Ding Elementary School
- 埔頂國小主任 徐潤福 / Director **Xu** of Pu Ding Elementary School
- 埔頂國小主任 張鈺淇 / Director **Chang** of Pu Ding Elementary School
- 大坡國小校長 詹益銘 / Principal **Chan** of Da Po Elementary School
- 大坡國小主任 林玉賢 / Director **Lin** of Da Po Elementary School
- 大坡國小外師 **Deleni** / Foreign Teacher **Deleni** of Da Po Elementary School
- 大坡國小中師 黃詩媛 / Teacher **Huang** of Da Po Elementary School
- 頭洲國小中師 江玟燕 / Senior Teacher **Jiang** of Tou Zhou Elementary School
- 頭洲國小外師 **Phila** / Foreign Teacher **Phila** of Tou Zhou Elementary School
- 頭洲國小 江玟燕(種子老師) / **Jiang** of Tou Zhou Elementary School (Seed Teacher)
- 大潭國小主任 蘇禎祥 / Director **Su** of Da Tan Elementary School

開場 / OPENING	
永安國小校長 徐大川 / Principal Xu of Yung An Elementary School	The toilet will be at the end of the hall of our offices or at the end of the sports field. AJ's class will be in 601 (which shows on the map).
大坑國小 林惠萍 校長 / Principal Lin from Daken Elementary School	I am very happy today, we have good weather today. Today, we're all here to learn, not to judge. We all are willing to learn and improve today. Welcome everyone. Let's welcome Puding to have the report first.
埔頂國小主任 徐潤福 / Director Xu	Hello everyone, I am Xu Runfu, the Director of Pu Ding Elementary School. First of all, I'm really grateful that the education department can give such a small school like us a chance to have a foreign teacher and be

of Pu Ding Elementary School	bilingual. AJ is very famous in school, kids love to talk with him. So this bilingual program in our countryside school is very appreciated. Thanks. Now, I will present the bilingual administrative report of Pu Ding Elementary School to date. The report will be divided into three sections: basic school information, curriculum planning, and the current implementation status. The school has a history of 55 years (established in 1970, with the area previously part of Xin Wu Elementary School's Pu Ding branch and campus). The school campus covers an area of 0.9 hectares. The school currently has 3 buildings with 4 sections, consisting of 6 regular classes, 1 special education class, 1 non-categorical itinerant pre-school class, and 2.5 kindergarten classes. The student population is 161, with 82 boys and 79 girls. The staff includes 19 teachers, 5 part-time teachers, 6 administrative staff, 1 janitor, 2 special education assistants, 3 childcare workers, and 1 contracted assistant. As for the curriculum planning, our school offers 18 English lessons per week. The school's designated English curriculum includes 1 lesson for the lower grades, while the middle and upper grades each have 2 lessons. For the foreign teacher's bilingual highlight courses, the lower and middle grades each have 1 lesson, while the upper grades have 2 lessons. Our bilingual curriculum planning includes integrated activity courses for grades 1-6, physical education classes for grades 5-6, as well as reader's theater and extracurricular activities led by foreign teachers. Regarding the current implementation of our bilingual program, we have organized a Bilingual Curriculum Committee, with Principal Chiang responsible for leading the meetings and guiding the execution of the plan. I am responsible for three main areas: 1. Overseeing the implementation of the plan, performance management, and drafting plans. 2. Promoting various bilingual initiatives and regulations. 3. Recording and compiling the results of the bilingual program. Additionally, Teachers Zhang and Zhou have been involved in the planning of the teaching activities for the program and assisting with the promotion of collaborative teaching activities. Each grade-level teacher also contributes to the implementation of collaborative teaching activities for this program. Furthermore, Director Lai handles the procurement of related materials for the plan, while Director Lin Xiufen and Teacher Chiu Li-hui manage the allocation of funds for the program-related activities. We hold regular bilingual meetings and conduct internal observation lessons every month. The teachers participating in the bilingual program within our school are those shown in the picture. At the start of the semester, AJ held a meeting to let all the local teachers know about culture shock and different languages. After joining the bilingual program, we have added bilingual signage in our school environment, including English-language signs for classrooms
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	and bilingual learning boards in the stairwells. We also have bilingual classroom nameplates, a bilingual calendar, and information equipment for foreign teachers displayed in English. As for the curriculum, the integrated courses are taught entirely in English and co-taught by the homeroom teachers. The physical education classes for the upper grades are also taught entirely in English and co-taught by subject teachers. Additionally, Foreign Teacher AJ helps us by serving as an instructor for our school's Reader's Theater, co-taught with the senior teacher. We also have a weekly English sentence practice, which helps students practice English conversation and improve their daily conversational skills. Foreign teachers use various teaching aids during their lessons, utilizing the school's sports equipment and touchscreens in each classroom for instruction. Additionally, in all courses, we have local teachers co-teaching—this includes physical education, integrated courses, and extracurricular activities. The interaction between the foreign teachers and the students is very positive, and the students are eager to learn. And we also make sure the local teachers do not translate but just help students understand the classes. When the foreign teacher was injured previously, we provided care and assistance with daily life. Moreover, we invited the foreign teacher to participate in our school's curriculum and activities, including field trips and Christmas events, alongside the students. We don't actually have good English for the kids in the countryside school. So we try very hard to let them understand what we want them to do. And uses lots of hand gestures with many pictures. With the enthusiastic teaching of the foreign teacher, the students are very eager to participate in the bilingual courses. They are able to focus in class and engage in the teaching activities and tasks arranged by the teachers. The students have also participated in many extracurricular English activities. AJ designs many different activities, and all the kids loved them. That concludes my report. Next, let's have Director Xu from Yung An Elementary School present their report.
永安國小主任 徐永相 / Director Xu of Yung An Elementary School	Hello everyone, I am Director Xu from Yung An Elementary School. It's my turn to report on the highlights of our school's administration. First, I will introduce the school overview, followed by an explanation of the current implementation status. The school has a history of 105 years (founded in 1920 as a branch of Da Po Elementary School). The school campus covers an area of 2 hectares. The school consists of 3 buildings with 3 sections, including 10 regular classes and 2.5 kindergarten classes. The student population is 171, with 83 boys and 88 girls. The staff includes 18 teachers, 3 part-time teachers, 4

administrative staff, and no janitors.

Regarding the weekly English lessons, the school's designated English curriculum includes 1 lesson for the lower grades, while the middle and upper grades each have 2 lessons. For the bilingual highlight courses, we have arranged 2 physical education classes for the middle grades, and 3 physical fitness classes for the upper grades.

In terms of the curriculum arrangement, we have scheduled physical education classes for grades 4, 5, and 6, which align with the foreign teacher's area of expertise. Additionally, we have added English club courses, allowing the foreign teachers to freely arrange their lessons. Sometimes it'll be handmaking, others would be video watching, those activities let the kids listen to more English.

Regarding the current implementation of our bilingual program, we have organized a Bilingual Curriculum Committee, with Principal Xu responsible for leading the meetings and guiding the execution of the plan. I am responsible for three main areas: 1. Overseeing the implementation of the plan, performance management, and drafting plans. 2. Promoting various bilingual initiatives and regulations. 3. Recording and compiling the results of the bilingual program.

Additionally, Teachers Chen and Wang have been involved in the planning of the teaching activities for the program and assisting with the promotion of collaborative teaching activities. Each grade-level teacher also contributes to the implementation of collaborative teaching activities for this program. Furthermore, Director Chen handles the procurement of related materials for the plan, while Director Xu and Teacher Chen manage the allocation of funds for the program-related activities.

We hold regular bilingual meetings and conduct internal observation lessons every month. The teachers participating in the bilingual program within our school are those shown in the picture. And also, we have another meeting at the end of the semester and talk about the things that we can improve.

After joining the bilingual program, we have added bilingual signage in our school environment, including English-language signs for classrooms and bilingual learning boards in the stairwells. We also have bilingual classroom nameplates, a bilingual calendar, and information equipment for foreign teachers displayed in English. And since our school is also promoting marine education, we are using it as the theme to create these new English signs.

Our physical education classes are taught entirely in English by the foreign teacher, who also utilizes various teaching aids. Senior teachers assist with co-teaching, and we encourage them to avoid direct translations, allowing students to practice listening to English. The interaction between the foreign teacher and students is excellent. We often invite the foreign teacher to participate in activities, and we take great care to support them in their daily life. We provide various forms of work-related support and

	help the foreign teacher solve any issues that arise. The students enthusiastically participate in the bilingual courses and love the foreign teacher's lessons. They are able to successfully carry out the teaching activities and tasks arranged by the teacher, and the foreign teacher often organizes group work for the students. The students can understand and use what they have learned in class. They also engage in various extracurricular activities. We even held an internal English-speaking competition to increase the students' competitiveness. Additionally, we set up an after-school English club and asked the foreign teacher to assist students who want to improve their English skills. We also participated in the certification activities with Taoyuan City and Cool English. Additionally, we air ICRT news broadcasts at regular intervals during lunchtime to provide students with more opportunities to listen to English. At the same time, the school has introduced a weekly English sentence practice, allowing students to practice their speaking skills more frequently. That concludes my report. Thank you, everyone.
說 課 / CLASS INTRODUCTION	
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	早安，我要快速介紹我的課程，我是AJ。我今天要教體育課，因為這個學校的課程都是體育課。今天我要教越野賽跑，這是一種跑步運動，很多國家都會有這樣的運動，但是台灣比較少，所以我想介紹給學生們知道。今天會是介紹課程，我只想讓學生們了解我今天要教的是甚麼，然後走出教室，帶他們走路線。我希望他們可以學習到東西，不用死記硬背。 中文老師們會幫忙檢查孩子們是否有將他們的東西寫錯。 我今天會帶著小朋友們走一整圈，所以各位委員可以待在我所指的地方，這樣可以看到全場的樣子。
教案翻譯 Lesson plan translation	主要學習目標： 學生應該了解越野賽跑的基本知識！ 學習目標： 學生需要了解越野賽跑與其他跑步運動的區別，並記住一些有關越野賽跑的新術語和資訊。 學生將在小組中與同學討論並辨識一個典型越野賽跑賽道的特徵。 課堂的最後學生必須按照老師的指示慢跑完成賽道，並完成任務卡上的任務。 學生的先備知識： 學生已經學過跑步的重要性。 學生也學過如何在不同的方向上移動，並運用正確的跑步技巧。 教學材料： PPT、跑步賽道(學校操場)、[賽道標誌，如圓錐或旗幟—第二堂課才需要使用]、哨子、任務卡、鉛筆。

	熱身與介紹： 基本問候並回顧上一堂課(移動)。 老師會向學生介紹學習目標。 老師會告知學生下一堂課的內容，告訴學生他們需要準備什麼(跑步鞋、水瓶和運動毛巾)。 老師會先播放一段越野賽跑的影片(00:55 - 10:40)，並在影片中進行講解。 展示與進行： 老師會根據影片中的內容進行講解： 1. 首先，強調越野賽跑與其他跑步運動的區別。 2. 其次，介紹越野賽跑的術語和重要概念給學生。 3. 最後，帶領學生進行慢跑，熟悉賽道，為下週的實踐課程做準備。 在跑步小組中： 學生將有機會在慢跑過程中通過完成任務卡來達成學習目標。 他們需要在任務卡上標註典型越野賽跑賽道的特徵。 複習與總結： 如果有剩餘時間，老師會與學生討論本堂課的學習內容。 下一堂課將會是今天課程的回顧及練習課，學生將以慢跑的速度再次跑過賽道，熟悉賽道的情況。 老師會告知學生下一堂課的內容，告訴學生他們需要準備什麼(跑步鞋、水瓶和運動毛巾)。 我計劃在賽道沿途放置帶有關鍵詞彙的塑封卡片，學生跑過時可以閱讀。例如，"Hill"(坡道)、"water"(水)、"obstacle"(障礙物)、"woodlands"(森林)等。 課後，我會問學生他們看到多少塊塑封卡片，並詢問卡片上寫了什麼內容。
議 課 / CLASS DISCUSSION	
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	首先謝謝大家來到這裡，謝謝永安國小讓我教學體育，真的很有趣，也是一個很棒的機會。我自己的感想，我通常介紹一個新運動是一樣的流程，秀影片然後介紹不同的技巧，今天我帶他們出去，讓他們了解到越野跑是甚麼樣子的感覺。下周我們會做的更多，讓他們分組去跑，讓他們可以感受到徑賽跑步的感覺。謝謝
永安國小中師 林敬軒 / Teacher Lin of Yung An Elementary School	Today many teachers are here, so the kids are nervous. The director told me not to translate too much today. But because AJ uses many gestures and pictures, so the kids can understand. And all of the kids can run with AJ, even some of them don't feel well today.
大坑國小 林惠萍 校長 / Principal Lin	Please give out some suggestions, not only saying this course is very good. I hope everyone can say something and lets improve together

from Daken Elementary School	
大坡國小外師 Deleni / Foreign Teacher Deleni of Da Po Elementary School	大家好，我是大坡外師Deleni。我也在學校教體育，我認為今天的課程主題不是很常見的主題在台灣。在世界各地也不是非常的常見。對於學生們來說這會是一堂非常特殊的體驗。 一個我比較建議的部分，你可以更強調今天要學習的主題是甚麼，讓學生們更加了解今天的課程。我也知道學生有時候他們會覺得害羞不太敢回答問題，但還是有部分人能夠回答你的問題。而最後的問題，他們有些能夠小聲的說出他們的答案，我認為他們有理解問題，只是有點害羞去回答。
	我很喜歡妳今天利用影片來告訴他們學習的重點和一些需要注意的技巧。我很喜歡的另一部分就是因為你讓學生們去看到這個場地，並且讓學生們知道這樣就是越野跑。使用學校有線的場地讓學生們連結世界上的越野跑是甚麼樣子的。學生們今天有點緊張，但是我了解學生們，他們雖然不一定聽得懂，但是你用中文介紹給大家，讓學生們可以更參與課堂。有些學生們或許不好意思說出英語句子，但是至少他們很認真在參與這個學習單寫的過程。有個小朋友很認真地思考這個場地素材是否存在。所以我很開心學校有這樣的環境可以讓他們體驗。真的很好，謝謝。
大坡國小主任 林 玉賢 / Director Lin of Da Po Elementary School	Hello everyone, I have some suggestions. Like the teacher said, the students are very cool today. The class is more like an English class than PE class, maybe it can let them move more than staying in the classroom. And also the warm up is very important for PE classes. The students didn't warm up much today. Also for the video, I think it's a good idea, but maybe more movement in PE class will be better. These are my thoughts. Thanks.
頭洲國小外師 Phila / Foreign Teacher Phila of Tou Zhou Elementary School	大家好，我是頭洲外師Philla。我很喜歡今天的課程，我也很喜歡妳今天向學生介紹越野跑這項運動的方式。我們能夠看出這和其他跑步的運動都不太一樣，你也在簡報中加入中文的說明。讓學生都能夠理解課堂內容及說明。出去的這個活動，我很喜歡這部分。我很享受你的課程，謝謝。
頭洲國小中師 江 玟燕 / Senior Teacher Jiang of Tou Zhou Elementary School	我真的從你的公開課學習到很多，對我來說這個主題是很新的。所以我在課堂中也學習到很多越野跑，我很喜歡影片跟這個PPT，你很清楚的解釋了越野跑是甚麼。但是像是主任說的，畢竟是體育課，所以還是希望可以讓學生們多熱身，讓他們避免受傷。 另外，我們需要計算團體的分數，但是有一組只有3個人，或許學生們會說不太公平。 再來，我的外師上課時，他會邀請學生們幫他翻譯某些單字，或許你可以在課堂中，請一些程度較好的小朋友們可以幫你翻譯。而偕同老師可以幫忙確認學生們是否翻譯正確這樣就好。 大概就這樣，3點建議，謝謝。
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	謝謝你們的建議，今天對，我覺得體育是很重要的熱身，但是因為今天我們是大概小跑而已，就像走路而已，所以我在課堂一開始有解釋過今天小運動所以才沒有熱身。這個小跑就是類似熱身了。 另外一點，我有注意到有一組學生們是3個一組，所以我打算拿大家的平均分，去加在那組裡面，這樣比較公平一點。您世說課堂中的翻譯部

	分嗎?
頭洲國小中師 江 玟燕 / Senior Teacher Jiang of Tou Zhou Elementary School	也許下次可以嘗試讓學生來幫助你翻譯一些簡單的字
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	通常老師會幫我翻譯更多,尤其是學生們聽不懂的時候。但是因為學生們幫忙翻譯有時候會擾亂課堂,所以我才會直接請老師幫忙。我不是教學英文,我是教體育的,越野跑的部分。 因為這個影片稍微比較長一點(通常不會),所以今天沒有出去太多。但是因為體育課也是要在室內多教他們一點體育課的知識。今天越野跑我介紹比較詳細,所以才讓他們待在教室比較久,我希望他們擁有更多體育活動的知識。平常的話只有大概5-10分鐘會在教室中,其他都會是活動。 就像我說的,這是一堂體育課。而且雙語課程,是讓學生們可以融入中文與英文,我希望他們可以了解草、球的英文是甚麼。我希望他們可以真的了解到課程在上甚麼。我通常不會解釋太多這些,是因為今天課程比較特別,所以才這樣介紹
大潭國小主任 蘇 禎祥 / Director Su of Da Tan Elementary School	Good morning everyone. I think today's class is a special class in Taiwan. Usually in Taiwan, we play basketball, badminton etc, so this is a special sport.. It is also great to let students learn such a special topic for the class. AJ can switch languages really fluently in class, which I was really surprised about. I think maybe you can use repeat sentences to let the kids understand more what you are teaching.
推手教師 張蔚嫻 / Bilingual Promoter Teacher Chang	大家早安,我很喜歡你的主題,跟台灣的課程很不一樣,也是學習文化不同的地方。我有幾個建議。 第一點,或許我們可以讓學生們有一些團體模式,像是我們有馬拉松、爬山跑等等。我們可以使用平板,給四個組別,讓他們用學習單來分類不同的天氣、路線、障礙物等等。可以讓學生們上網查詢,然後再讓他們討論一下。 然後語速可以慢一點,並且放多一點照片,把句子縮短,因為感覺他們不是很了解你再說甚麼。 在學習單上,你可以使用很多不同的勾讓他們確認說,越野跑可以再早上嗎?還是晚上?經過草地還是沙地等等。讓他們去討論 在校園跑的部分,或許我們可以作一些指示,讓學生們去知道他們跑到了山丘、樹林等等,讓學生們融入這些地形跟他們的學習單上的圖片。 放慢速度、多照片、縮短句子等等
永安國小 AJ 外師 / Foreign Teacher	我想先回應的是,因為今天要教他們的內容比較多,所以我確實講話比較快一點。所以我著重在介紹越野跑給他們。在教案裡你能夠看到這個部分。因為今天沒有太多時間,所以我有縮減一些部份。

AJ of Yung An Elementary School	或許你可以在第一節課先試一下讓他們做查詢。
	但是因為我今天想介紹路線, 所以才沒有讓他們先做這部分
王淳瑩教授 / Professor Wang	大家好, 大家稱讚了很多, 所以我要提意見。這是一個很好的主題, 在你的課堂上, 我沒有看到很多學生可以更多練習到講英文。這是我們做雙語的目的, 雖然這是一堂體育課。 我知道你在PPT上放上中文可以讓學生們了解你在講甚麼。但是其實放上中文會讓學生們太著重於看著中文, 反而忽視了英文。 還有你覺得他們有理解今天的課堂嗎?
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	我覺得今天他們有理解,
王淳瑩教授 / Professor Wang	我今天有問學生們今天有理解課堂嗎? 有個孩子說他不太懂課堂在講甚麼。所以他們可能不太理解在學甚麼。 再來如果是我做這個活動的話, 或許我會用走的, 介紹, 這是草、這是山丘、這是沙地等等。 活動結束後, 我會請學生們帶我去只給我看這個是山丘等等。 你可以在學校裡做這個活動, 所以可以確認學生們有沒有學到東西偕同老師的部分, 不只是翻譯, 我希望你可以去幫助學生們理解這個課堂, 幫助他們一起上課。這會是更好的偕同。我想最重要的是學生今天學到了甚麼, 不是你總共教了他們甚麼。
永安國小 AJ 外師 / Foreign Teacher AJ of Yung An Elementary School	有些課程我會下禮拜才做, 所以有些或許你們這堂課沒看到, 但是之後我們會做。
推手教師 張蔚嬾 / Bilingual Promoter Teacher Chang	在課堂最後, 你最後和他們確認跑步時你們都看見了甚麼。但我聽見偕同老師最後幫你翻譯了問題後, 學生們才能夠回答你的問題。
大坑國小 林惠萍 校長 / Principal Lin from Daken Elementary School	I think AJ might be a bit misunderstood for being bilingual. Asking the LT to translate for me is bilingual but it isn't. Some of the other school's students can speak in Chinese. But answering the answer right. So not only let the students know the Chinese, but let them know what the class is about. But still, thanks AJ, I think you bring great classes to the students. The countryside students don't have many chances in English, but you are great and you give them chances to have English classes. I think AJ is very serious about preparing and teaching. The teacher speaks a lot but the students might not understand. So hopefully, AJ you can speak slower, teach slower, even in the city

	schools we hope the FTs can be slower. Let the students understand more than just the teacher speaking. Aj uses Chinese in his PPT. Maybe we can take a bit of Chinese out of the PPT, because the students have listened to English for many weeks already. So maybe like the warm up etc, you can take out a bit of Chinese on your PPT. And also, make some questions to let the students answer, so that you can check if they really understand those words, but not just the teacher talk and talk the whole class. You don't have to tell the students what your topic is today, but throughout the class to let the kids know what the topic is. So please let the LT help our FT. I think the FT gives a lot of effort in preparing the classes, so let the LT help with it. Even in singWu, there is an ocean running event, maybe put it in your classes. With your checking paper, maybe you can use your map to let the kids check, so that they really know where they run on the paper. Please the kids don't know what they are checking. So I suggest that teacher AJ look more to other schools' classes. to combine your class to the school's courses. So that the classes are more related to the school's bilingual classes. This is what I want to talk about in class today. And about the bilingual program for school. The school is small, you only need a little resource to help the students to have more chances to learn English. ICRT, etc will be a great thing for the students to use. And Cool English has lots of resources for the kids to use. And also, these days, Fung Shu eES, has activities for kids to read and speak. Students can talk about their family, their community in the event. And letting the students participate in this event is very important.
埔頂國小校長 姜禮琪 / Principal Chiang of Pu Ding Elementary School	Good morning everyone, I really thank Teacher AJ for coming to our school this year. AJ usually teaches PE class in our school most of the time. I am also a PE teacher, I think usually in Taiwan, Many schools actually overlook the essence of teaching physical education. Most people just pick up a ball and start playing, but the theoretical aspect is often missing. This is what I appreciate most about AJ. If I had taken the class outdoors from the start, I might have ended up talking too much. But in fact, I really like the way he incorporates teaching theories—it's very appropriate. We usually think PE class would include War-up and some activities. But AJ told students in the beginning, you need to respect yourself. I think I learned a lot today from teacher AJ. because so many professors and teachers come to observe our class in school, so students also get used to it. They can behave really well in class. I think Teacher AJ combines our school environment with class very well. and also, how do

	we check students' understanding of class. We taught students how to test their heart beat before. If the student's pulse is correct for exercising, this is also an important thing for students to understand. We really appreciated AJ, for teaching all kinds of special sports that don't usually exist in Taiwan's class. Like cricket, rugby, netball, the world plays a lot but not in Taiwan. We like AJ's classes because he let the students walk into the world. Usually the kids speak more, maybe today the guests are here so the kids are nervous.
永安國小校長 徐大川 / Principal Xu of Yung An Elementary School	I really agreed with what the principal just said. I also saw that Teacher AJ used different videos in the class before. I think maybe we ran out of time, so AJ shortened the distance of the route. He wants to reach the learning objectives in today's class. The classes are not only for one week, the classes are usually set up for 3-4 weeks. So today, it's just a small part of it. But everyone comes to see this class so the time might not be enough. Maybe it's not a good timing for open class, but a good class for the section. Our school also agrees that we can bring some popular sports into our class.
大坑國小 林惠萍 校長 / Principal Lin from Daken Elementary School	Thanks to two principals for speaking. For Taoyuan to be bilingual, hopefully we can use all the resources to let the students walk around the world. Thanks.