

HHS EXPO COUNTER-MAP ASSIGNMENT

Due: Tuesday 4/29 12:30-2:00 pm

Where: East Quad during Common hours

Points: Total of 20

Grading will be as follows:

- 20 points Completed assignment according to directions and submitted on time.
- 15-18 points Completed assignment, but left components out from above directions, and/or did not submit on time.
- 0 points Did not complete/did not turn in before grades submitted.

We are joining forces with Professor Mancina and others this spring to explore *Performance in the Medieval Period*-also known as the Pre-Modern. To explore what the pre-modern looks like here in Brooklyn, we are going to explore Counter-Mapping. Counter-Mapping is a way to explore maps to tell a narrative that is not as well-known. It is a way to create multiple ways of knowing the landscape and can be an anti-colonial tool to bring voice to marginalized people and reclaim their stories.

This is a Group Project (@5 groups of 5 people each) and will be “performed” in person on the East Quad of campus during Tuesday, April 29th from 12:30-2:00 pm (in lieu of class that day). The focus is on the pre-modern world (@500-1500 CE), see attached sheet.

For our purposes, each group will create a Counter-Map of the Brooklyn College Campus from 500-1500 CE using research of the area completed by the group. One map will be created per group and on the day of the HSS Expo, during common hours on the East Quad, groups will “exhibit” their maps to the BC Community.

This is a highly creative project and your Group Counter-Map can take whatever shape and style you wish. We will go over some Counter-Maps in class and discuss possible formats, but they need to be able to be printed and either displayed on Quad or handed out. Some questions to think about-

- How was the space used in the past compared to the present?
- Who used the space?
- What meanings did the places have? To whom?
- What remains of the past in the landscape today? (i.e., do we still use Indigenous terms or names of places?)
- What has been erased? And maybe continues to be erased?

Your Maps need to include:

- Group Name (i.e. The BC Counter-Mappers)
- Individual student names in each group
- A legend/key

- Need 5 References and they should be located somewhere on the map (can even be on the back)
- The map needs to show the area now known as BC Campus
- The map can show various ways of looking at time in one period-i.e., the year 500 CE or could capture time from 500-1500 CE
- Should dispel, counter, re-illuminate, or debate at least 2 myths/narratives-i.e., Indigenous people are no longer here, why terms for this pre-modern period (i.e., early, middle or late Woodland) are problematic
- Day of event, each group will share their findings with the BC community in a public presentation

Resources

<https://thevarsity.ca/2021/01/30/how-counter-mapping-helps-reclaim-indigenous-knowledges-land/>

<https://www.instagram.com/lenapecenter>

<https://lenape.center/>

<https://storymaps.arcgis.com/stories/94275411178445db9cd601c2a2c348c7>