

Year 3 Professional Learning Overview

Year 3 (2017-2018)	
Professional Learning (PL) Focus	Curricular Focus: - Understanding by Design (UbD): Stage 3- Lesson Design - Targeted Intervention Instructional Focus: - Deliberate Practice - Student Engagement - Language Targets (intentional focus on English language learner's access and active engagement supported by scaffolding appropriate to the scholar's language proficiency level)
Whole-school Summer PL Instructional Focus* (4 days) *Note: There was also a whole school PL summer day that focused on Restorative Practices and Family Group (1 day)	UbD Stage 3: Deliberate Practice <i>Definition: Deliberate Practice is a justifiable sequence of instruction that engages students in meaningful learning experiences which result in evidence of learning</i> - Setting the stage for unit level work - Reflecting on units and overall scope and sequence in Year 2 - Building overall scope and sequence for Year 3 - Lesson Planning professional learning - Language Targets
Department Specific Summer PL (5 days)	- Reflecting on Year 2 - Engaging in mathematics as learners in high-quality curriculum materials - Reflecting on learning - Launch-Explore-Summary Model - Bringing it all together: Planning an inquiry based mathematics lesson (lesson plan template)
Faculty Meeting PL	Monthly faculty meetings throughout the year focused on Assessing Prior Knowledge, Closure, Talk, Checks for Understanding
Collaborative Planning Time	Focused time spent planning inquiry-based mathematics lessons
Job-embedded PL with Math Department Teacher Leader	Content-focused coaching cycles focused on topics related to deliberate practice and student engagement
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