



Pennsylvania FCCLA Annual State Leadership Conference

Join us for a unique opportunity to explore ways to learn new skills as we celebrate FCCLA. Attend dynamic leadership training, compete in STAR Events, and learn new project ideas while focusing on Leadership.

Schedule highlights include STAR Events, Keynote Speaker, Workshops, Evening Awards, and Closing Session. Approximately 550 Family and Consumer Sciences and Related CTC Occupations students and teachers from across the state will be attending.

WHEN: March 23 to 25, 2026

DEADLINES: Pennsylvania Dues/Affiliation Deadline is December 15, 2025

SLC Registration Deadline is January 22, 2026

SLC Hotel Reservations Deadline is February 18, 2026

SLC Registration, STAR Event Fee, and Food Package Payment Due February 18, 2026

WHERE: Kalahari Resort and Conventions, 50 Kalahari Blvd, Pocono Manor, PA 18349

<https://www.kalahariresorts.com/pennsylvania>

COST: Conference and STAR Events Registration fees are paid to PA FCCLA.

Registration for SLC is \$60 per attendee.

Registration for STAR Events will add \$20 per participant in non-food events and \$25 per participant in food events: Baking and Pastry Arts, Culinary Arts, Food Art, Knife Skills, Table Service.

Meal Package Cost is payable to PA FCCLA.

HOTEL LODGING: (payable to Kalahari)

Based on \$173.31 per night per room (includes 9% occupancy tax)

The two night stay will be \$346.62 per room of 4 or less.

MEAL PACKAGE: (payable to PA FCCLA; invoiced with conference registration)

Package includes Monday dinner, Tuesday breakfast, lunch, dinner, Wednesday breakfast

TBD per attendee (includes all fees and service charge)

TENTATIVE SCHEDULE

Day 1

10:00 am – 12:00 pm Conference Registration

12:00 pm State Officer Candidate Test

12:00 – 1:30 pm Networking Session for all Members

1:00 – 5:00 pm FCCLA Store & Basket Auction

1:30 – 1:45 pm STAR Events Student Timer Orientation

1:30 – 1:50 pm State Officer Candidate Orientation

1:45 – 2:15 pm STAR Events Lead Consultant and Evaluator Orientation

1:45 – 2:30 pm STAR Events Participants Test (if required by rubric)

2:00 – 2:30 pm Voting Delegate and State Officer Candidate Session
2:30 – 5:00 pm Workshops
2:30 – 5:30 pm STAR Events and Equipment Check-in
4:00 – 5:00 pm State and Region Officer Meeting
5:00 – 5:20 pm Adviser Mandatory Meeting
5:15 – 6:45 pm Dinner Buffet
6:20 – 6:45 pm Chapter Banner Rehearsal
7:00 – 8:30 pm Opening Session
8:30 – 9:30 pm Region Meetings
10:15 pm Curfew

Day 2

6:10 – 6:20 am Culinary and Baking STAR Events Participants Group 1
7:15 – 8:15 am Breakfast Buffet
7:30 - 8:00 am STAR Events Evaluators Registration
8:00 – 8:30 am STAR Events Evaluators Orientation
9:00 – 12:00 am Workshops
9:00 am - 5:30 pm STAR Events
9:25 – 9:35 am Culinary and Baking STAR Events Participants Group 2
11:30 am – 1:00 pm Lunch Buffet
12:00 – 3:00 pm FCCLA Store & Basket Auction
1:00 – 1:40 pm Annual Business Meeting
1:45 – 2:10 pm Leadership 101
2:00 - 5:00 pm Workshops
2:15 – 2:45 pm Installation Rehearsal
5:00 – 5:30 pm National Leadership Conference Meeting
5:00 – 6:30 pm Dinner Buffet
7:00 – 10:30 pm Activity Time
10:45 pm Curfew

Day 3

7:15 – 8:15 am Breakfast Buffet
9:30 – 11:00 am Closing Session

GOALS of the STATE LEADERSHIP CONFERENCE:

- Provide leadership development for chapter members and advisers.
- Encourage member participation in peer education and national programs.
- Provide state-wide competition in FCCLA STAR Events.
- Provide motivational and leadership training through keynote and workshop speakers.
- Provide interactive activities for teens in a safe, wholesome environment.
- Promote FCCLA Outreach Initiatives.
- Address Pennsylvania Academic Standards.
- Award state recognition.
- Provide networking opportunities for chapter members and advisers.
- Conduct the annual business meeting of the state association.
- Elect and install state officers.

ACADEMIC STANDARDS

The following Academic Standards are addressed while attending the General Sessions at State Leadership Conference. Other standards are addressed in the individual member's choice of workshop and choice of STAR Events competition.

Family & Consumer Sciences Standards

11.2.6-8.B: Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital.

11.2.9-12.B: Examine strategies for managing individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital.

11.2.6-8.D: Evaluate different strategies to safely obtain and maintain consumer goods and services.

11.2.9-12.D: Compare and contrast the selection of goods and services by applying safe and effective consumer strategies.

11.2.6-8.G: Investigate career choices within resource management, including human, environmental, textiles and apparel, and consumer products in the field of Family and Consumer Sciences.

11.2.9-12.G: Analyze the career paths opportunities for employment, entrepreneurial endeavors, and emerging careers within resource management, including human, environmental, and consumer products, in the field of Family and Consumer Sciences.

11.3.6-8.C: Justify the significance of interpersonal communication skills in the practical reasoning method of decision-making.

11.3.9-12.C: Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.

11.4.6-8.D: Evaluate health and safety hazards relating to children at each stage of child development.

11.4.9-12.D: Analyze current issues in health and safety affecting children at each stage of child development.

11.4.9-12.F: Demonstrate skills for building and maintaining positive collaborative relationships with children, youth, and adults in their family, school, and community environments.

11.5.9-12.D: Demonstrate the ability to use knowledge and skills to manage one's income, spending, and savings effectively for a lifetime of financial security

11.6.6-8.A: Explain the Family, Career and Community Leaders of America (FCCLA) action planning procedure (Identify concerns, Set a goal, Form a plan, Act, and Follow up) and how to apply it to family, work, and community decisions.

11.6.9-12.A: Evaluate the effectiveness of action plans that integrate personal, work, family, and community responsibilities.

11.6.6-8.B: Assess the use of teamwork and leadership skills in accomplishing the work of families and communities.

11.6.9-12.B: Analyze teamwork and leadership skills and their application in various family dynamics and employability skills.