

Paired Class Facilitation

During the **first ten minutes** of class, starting on Monday, January 31, we'll kick things off with an intro segment led by two students. The goal is to give everybody a chance to hear from everyone *else* at some point this semester. And for our discussions to be shaped by as many voices as possible. These intro segments don't have to be scripted, witty or hilarious (though it's okay to be all three – do what works for you!). I just want to hear your honest questions and impressions.

For student pairs who facilitate classes in which we have speakers participating by Zoom, I will also make you Zoom co-hosts to help me spotlight the speakers and admit students from the waiting room. More on this later!

How to Prepare

Read everything that's been assigned for our class (which I know you'd do anyway). If we're having speakers, spend a little time Googling them and their organizations. Think about what stood out to you from all of the readings. Talk with/email your partner to decide who will tackle what. You should *both* talk, but how you split up the questions is up to you. Finally, please *don't* spend more than about 30 minutes on this. I want this to be a relatively easy lift for everyone.

What to Cover in Your Intro Segment (10 minutes)

For a **non-speaker class**, please cover the following:

- What did you find most interesting or relevant in the readings?
- Did anything in the readings raise questions for you? What are they?
- What are 2-3 big takeaways that you got from the readings? (Please say which readings, which page numbers)

For a **speaker class**, please cover the following:

- What are 2-3 big takeaways that you got from the readings? (Please say which readings, which page numbers)
- What's one interesting thing that you've learned about speaker **#1** and/or their organization? (This can be something pretty obvious, but just say a few words more than what one could easily find in a public bio/webpage)
- What's one interesting thing that you've learned about speaker **#2** and/or their organization?

(Same as above)

Final Notes: I expect that most of you will want to speak from where you usually sit in class. If you'd prefer to come up front to add some expressive movement to your talk or dust off your juggling act, you're more than welcome. Also, no need to come up with visuals or other media. But *if* you have something you'd like me to share on-screen, please email it to me a few hours before class.