

# Seventh Grade Literacy Content/Curriculum Map

Quarter	Readings	Skills	Writing Focus
1 <sup>st</sup>	<i>Call of the Wild</i>	<ul style="list-style-type: none"> <li>-Step Up to Writing Paragraph Elements (topic sentences, transitions, E's, and conclusions)</li> <li>-Parts of Speech, Subject and Predicate, Clauses, &amp; Sentence Types</li> <li>-In context vocabulary and literary vocabulary</li> </ul>	Speeches of Introduction, Step Up to Writing Paragraphs, Elements of Fiction Assessments, Literary Elements Assessments
2 <sup>nd</sup>	"The Tell-Tale Heart", Non-fiction biographical readings that are student generated, selected readings from <i>This I Believe</i> , <i>Dr. Jekyll and Mr. Hyde</i> , & "The Gift of the Magi"	<ul style="list-style-type: none"> <li>-Researching</li> <li>-Citing sources</li> <li>-Argument Techniques</li> <li>-6 Traits of Writing</li> <li>-Grammar</li> <li>-Content related vocabulary</li> <li>-Making Inferences</li> <li>-Paraphrasing</li> </ul>	Biographical Argument Magazine Article on a person of influence, Narrative Essays/Personal Memoir
3 <sup>rd</sup>	<i>The Giver</i> , <i>The Tempest</i> , Selected Poems from <i>Realms of Gold Volume 2</i>	<ul style="list-style-type: none"> <li>-Figurative Language</li> <li>-Reading Comprehension</li> <li>-Synonyms &amp; Antonyms</li> <li>-Using Textual Evidence to Analyze</li> </ul>	Compare/Contrast Essays, Narrative and Social Issue Poems/Songs for The Grammy Awards
4 <sup>th</sup>	<i>Code Talkers</i>	<ul style="list-style-type: none"> <li>-Citing Textual Evidence to support analysis</li> <li>-Oral Presentation Skills</li> <li>-Presentation Preparation</li> <li>-Socratic Discussions</li> </ul>	Informative Writing, Demonstration Speeches, Reflection Speeches

\*Grammar and vocabulary will be part of class throughout the year.