CAN DO's ELL Student Chart – Grade Level Cluster 3-5

Domain	Level 1 - Entering		Level 2 - Beginning		Level 3 - Developing		Level 4 - Expanding		Level 5 - Bridging		Level 6
	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Can Do	Names	Names
Listening	• Point to stated pictures, words, phrased • Follow 1-step oral directions • Identify objects, figures, people from oral statements. • Match classroom language to routines		• Categorize content-based pictures • Arrange pictures and objects per oral information • Follow 2-step oral directions • Draw in response to oral descriptions • Evaluate oral information (e.g., about lunch options)		• Follow multi-step oral directions • Identify illustrated main ideas from paragraph-level oral discourse • Match literal meanings of oral descriptions or oral reading to illustrations • Sequence pictures from oral stories, processes, or procedures		• Interpret oral information and apply to new situations • Identify illustrated main ideas and supporting details from oral discourse • Infer from and act on oral information • Role play the work from oral readings, videos, or multi-media		• Carry out oral instructions containing grade-level, content-based language • Construct models or use manipulatives to problem solve based on oral discourse • Distinguish between literal and figurative language in oral discourse • Form opinions of people, places, or ideas		
Speaking	• Express basic needs or conditions • Name pre-taught objects, people, diagrams & pictures. • Recite words/phrases from pictures of everyday objects from oral modeling • Answer yes-no questions		• Ask simple, everyday questions • Restate content based facts • Describe pictures, events, objects or people using phrases, short sentences • Share basic social information with peers		• Answer simple content based questions • Re/tell short stories or events • Make predictions or hypotheses from • Offer solutions to social conflict • Present content-based Information • Engage in problem-solving		• Answer opinion questions with supporting details • Discuss stories, issues, and concepts • Give content-based oral reports • Offer creative solutions to issues/problems • Compare/contrast content-based functions and relationships		• Justify/defend opinions or explanations with evidence • Give content-based presentations using technical vocabulary • Sequence steps in grade level problem-solving • Explain in detail results of inquiry (e.g., scientific experiments)		
Reading	• Match icons or diagrams with words/concepts • Identify cognates from first language, as applicable • Make sound/symbol/word relations • Match illustrated words/ phrases in differing contexts (e.g., on the board, in a book)		• Identify facts and explicit messages from illustrated text • Find changes to root words in context • Identify elements of story grammar (e.g., characters, setting) • Follow visually supported written directions (e.g., "Draw a star in the sky.")		• Interpret information or data from charts and graphs • Identify main ideas and some details • Sequence events in stories or content-based processes • Use context clues and illustrations to determine meaning of words/phrases		• Classify features of various genres of text (e.g., "and they lived happily ever after"— fairy tales) • Match graphic organizers to different texts • Find details that support main ideas • Differentiate between fact and opinion in		• Summarize information from multiple related sources • Answer analytical questions about grade-level text • Identify, explain, and give examples of figures of speech • Draw conclusions from explicit and implicit text at or near grade level		
Writing	• Label objects, pictures, or diagrams from word or phrase banks • Communicate ideas by drawing • Copy words, phrases, and short sentences • Answer oral questions with single words		• Make lists from labels or with peers • Complete/produce sentences from word/ phrase banks or walls • Fill in graphic organizers, charts, and tables • Make comparisons using real-life or visually supported materials		• Produce simple expository or narrative text • String related sentences together • Compare/contrast content based information • Describe events, people, processes, procedures		• Take notes using graphic organizers • Summarize content-based information • Author multiple forms of writing from models • Explain strategies or use of information in solving problems		• Produce extended responses of original text approaching grade level • Apply content-based information to new contexts • Connect or integrate personal experiences with literature/content • Create grade-level stories or reports		