



## Information for Students, Parents/Carers at Bexleyheath Academy

### Year 07 English | Term 5 Homework Overview

What does it mean to be a refugee?

Students will learn about the wider implications surrounding the current issues relating to refugees; these may be issues they can relate to. If they don't have any first-hand experience of refugees, this will develop their understanding of diversity in British society. Through critical thinking and philosophical discussions surrounding the themes raised in 'Refugee Boy', they will deepen their understanding and knowledge of these topics.

Week	Exploration Question(s)	Activities
1	<ul style="list-style-type: none"><li>What is a refugee?</li><li>What is the Ethiopia/Eritrea conflict?</li><li>Why would someone choose to seek asylum in Britain?</li></ul>	<a href="#">1.3.11 Spelling '-ssion' endings</a> <a href="#">1.3.12 Spelling '-cian' endings</a> <a href="#">1.3.13 End of Topic test - Prefixes and suffixes</a>
2	<ul style="list-style-type: none"><li>How does Zephaniah influence our understanding of migrants?</li><li>How does Zephaniah create sympathy for Alem?</li><li>How does life improve for Alem?</li></ul>	<a href="#">1.4.1 Plurals</a> <a href="#">1.5.1 Accept and Except - homophones</a> <a href="#">1.5.2 Affect and Effect - homophones</a>
3	<ul style="list-style-type: none"><li>Why is Alem denied asylum?</li><li>What is the impact of pathetic fallacy?</li><li>How does Zephaniah depict friendship?</li></ul>	<a href="#">1.5.3 Ball and Bawl - homophones</a> <a href="#">1.5.4 Berry and Bury - homophones</a> <a href="#">1.5.5 Brake and break - homophones</a>
4	<ul style="list-style-type: none"><li>How are refugees treated in the western world?</li><li>How does Zephaniah explore identity?</li><li>Why is the system for granting asylum so unjust?</li></ul>	<a href="#">1.5.6 Fair and Fare - homophones</a> <a href="#">1.5.7 Grate and Great - homophones</a> <a href="#">1.5.8 Groan and Grown - homophones</a>
5	<ul style="list-style-type: none"><li>Assessment</li><li>How is ignorance dangerous?</li><li>How is life as a refugee degrading?</li></ul>	<a href="#">1.5.9 Hear and Hear - homophones</a> <a href="#">1.5.10 Heal, Heel and He'll - homophones</a> <a href="#">1.5.11 Knot and Not - homophones</a>
6	<ul style="list-style-type: none"><li>How can I improve on my assessment?</li><li>Why does Zephaniah present Mr Kelo's death in a newspaper?</li><li>Does Alum 'win'?</li></ul>	<a href="#">1.5.12 Mail and Mail - homophones</a> <a href="#">1.5.13 Main and Mane - homophones</a> <a href="#">1.5.14 Meat and Meet - homophones</a>

