



## **Professional Learning Department Offerings and Opportunities 2025-2026 SY**

*Last Update: November 2025*

### ***Looking for the learning below?***

- Youth Mental Health First Aid (YMHFA)
- Help! with Instructional Strategies
- Computer Application Training
- Endorsements:
  - Autism Spectrum Disorder (ASD)
  - English Speakers of Other Languages (ESOL)
  - Gifted
  - Reading
- Renewal Points:
  - Reading
  - General Recertification
  - Students With Disabilities (SWD)
  - Reading-SWD 40 - Courses apply to statute related to earning points for *both* Reading (40) and SWD (20)
  - Educational Leadership

***You are in the right place!***

*All courses accepted by FLDOE - Florida Department Of Education!*

***How much are the opportunities offered here?***  
***All the points you need for free and without fees!***



**! FREE ! FREE ! FREE ! FREE ! FREE !**

***Ready to Register? Log into ACIIS!***

***Alachua County Instructional Improvement System***

***[Sign into ACIIS here!](#)***

***Follow the links listed below!***

***Questions about Courses? Call Us!***

***Professional Learning Department***

***352-955-7628***

***[Sign-On Concerns? ACIIS Support Here!](#)***



## Professional Learning Department Offerings and Opportunities

### IMPORTANT REMINDERS FOR ALL EDUCATORS

- 120 in-service education points are needed during each 5-year validity period in order to renew teaching certification.
  - **Of the 120 points earned, 40** of those points must be toward **Reading** and **20** more must be toward **ESE/SWD**.
    - Courses identified as Reading/SWD 40 will satisfy the point requirements of both Reading *and* ESE/SWD.
  - For those with Educational Leadership certification, **20** points must also be earned toward **Educational Leadership**.
- It is the responsibility of individual educators, *not* FLDOE or school districts, to maintain and ensure certification renewal.
- Points are not automatically awarded, reported, or added to FLDOE, school districts, or ACPS ACIIS transcripts. *Read On!*

### HOW TO RECEIVE POINTS FOR ALL IN-SERVICE PROFESSIONAL LEARNING HOURS

- For courses **registered through ACIIS**, complete all course requirements, submit the end-of-course survey.
  - Final course surveys go to the Professional Learning Department and points are awarded accordingly.
- For courses **registered through another platform (NOT ACIIS)**, take the following step and be informed as to how.
  - Send a certificate of completion **and/or** verification of participation form (whichever are provided) to the Professional Learning Department - [bunnjw@gm.sbac.edu](mailto:bunnjw@gm.sbac.edu)
  - These forms are provided to participants *by the course platform* upon fulfillment of all requirements for each course.

### HOW TO REVIEW THIS DOCUMENT

- **NEED TO SEARCH QUICKLY? Use the "Control F" function. Press Control *and* F *simultaneously*, then enter a search word!**
- The information here is **organized by certification point area** - ESE/SWD, ESOL, General, Reading, Educational Leadership.
- Here employees and educators will find information for course descriptions, registration, pacing, points, platform, and more.
- **Terms:**
  - *Facilitated Virtual Learning* - On-line learning with access to/work graded by a content expert.
  - *Online Learning* - On-line learning with access *only* to online resources, including course quizzes.
  - *In-Person Learning* - Traditional live-session course led by a content expert with materials provided.
  - *Independent/Self-Paced/Self-Study* - Coursework is completed on one's own time and at one's own pace.

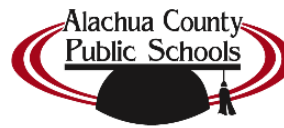
### LINKS DON'T WORK? UPDATES NEEDED? CONFLICTING OR CONFUSING DETAILS?

- This list is regularly checked by the Professional Learning Department to keep it up-to-date and current as well as user-friendly.
- Please contact Professional Learning if details here are found to be outdated, unclear, or to suggest ease-of-use improvement.



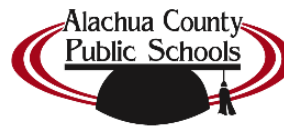
## Professional Learning Department Offerings and Opportunities

ALL EMPLOYEES		
TARGETED LEARNERS	PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO	COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND
<b>All Staff</b>	Online Learning Self-Paced  <b>1 point for each hour</b>	<b>SAFE SCHOOL MODULES</b>  Select from 236 course titles, including learning on AI, Conflict Resolution, Electrical Safety, Maintenance Safety, Managing Difficult Behaviors, and so much more! Every staff member in the district has access to this learning, and there is something for everyone!  <u>Courses are located in "My Portal", so registration in ACIS is <i>not</i> needed.</u> Please review this <a href="#">Video for How to Access Safe Schools Training Sessions</a> .



## Professional Learning Department Offerings and Opportunities

<p><b>Required Training</b> for ACPS <b>Employees</b> <b>With Certain Job Codes</b> <a href="#">Check Your Job Code Here!</a></p>	<p><b>Facilitated Virtual Learning</b> <b>Two 2-hour sessions by Zoom</b> <b><i>plus</i> two hours of required self-paced <i>pre-course</i> work</b></p> <p><b>Attendance and participation in both sessions are required. Incomplete <i>pre-course</i> work results in course removal.</b></p> <p>Fulfills State Mandate</p> <p><b>Limited Seating</b></p> <p>6 Points</p>	<p><b>YMFHA - Youth Mental Health First Aid</b></p> <p>Help keep our students, our schools, our families, and our community safe! Review typical adolescent development along with common mental health challenges. Learn a 5-step action plan to help young people in crisis and non-crisis situations.</p> <p><b><i>Important Registration, Course, and Certification Information</i></b> This course is <b>mandated by the State of Florida</b> for those identified by certain job codes. <a href="#">Check Your Job Code Here to Determine if YMFHA is Required for Your Role</a> Registration closes <i>one week prior</i> to the first session of the course to allow time to complete pre-course paperwork and homework. For questions regarding the course, please contact Rachel Kelly at 352-955-7676 ext. 1633. <i>Certification is valid for 3 years.</i></p> <p><b><i>For Newly Hired Instructional Staff Who Have Completed YMFHA in Another District</i></b> Please request proof of your YMFHA completion to be transferred from your former/previous district to the ACPS Professional Learning Department. <a href="#">Contact: Jenny Bunn - bunnj@gm.sbac.edu.</a></p> <p><b><i>For Current ACPS Employees</i></b> <a href="#">Register in ACIIS for YMFHA</a></p> <p><a href="#">25-26 FMHFA Schedule and Course/Sections Here! This Information Needed to Register!</a></p>
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## **Professional Learning Department Offerings and Opportunities**

<p>Available and Relevant for ALL ACPS Staff</p> <p><b>Tackle Your Tech Skills!</b></p>	<p><b>Online Learning Facilitator Access Self-Study Self-Paced</b></p> <p>Points Vary By Course</p>	<p><b>Computer Application Learning</b></p> <p><a href="#"><u>ACPS Computer Training Information Here! Get Certified or Just Brush Up On Your Skills!</u></a></p> <p>Stay Tech Savvy, and stay relevant in the classroom and/or the internal job market of ACPS for promotions, department moves, and growth that moves with your interests as they develop through the life of your career! Build, rebuild, or just refresh your tech capacity with ACPS / CustomGuide Online Learning. This professional learning is provided by the District Instructional Technology Department. Computer-based training for the following useful applications in all positions:</p> <ul style="list-style-type: none"><li>● Google Apps</li><li>● Microsoft Suite</li><li>● Windows 10, 0365, Office 2016</li><li>● Apple: iPad, MacOSX, Office 2011 (Mac)</li></ul> <p><a href="#"><u>How to Register for Tech Training Here!</u></a></p> <p><a href="#"><u>Get a CustomGuide Account for Tech Training Here! Account Needed to Register</u></a></p>
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## Professional Learning Department Offerings and Opportunities

<div style="text-align: center;"> <b>ESE / SWD POINTS</b>  <b>Exceptional Student Education / Students With Disabilities</b> </div>		
<b>TARGETED LEARNERS</b>	<b>PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO</b>	<b>COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND</b>
<b>Required Points</b> for All Pre-K-12 Teachers and Administrators	<b>Online Learning and Facilitated Virtual Learning Independent, Self-Paced and Facilitated Work</b>  Points Vary by Course	<b>ESE / SWD Certification Renewal</b>  Per Florida Statute: Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit <b>OR</b> the equivalent of 20 in-service points of training in the instruction of exceptional student education / students with disabilities (ESE / SWD). Courses listed here will help educators meet the above qualification.  <b>Register in ACIIS!</b> <a href="#">ESE/SWD Recertification Options and Classes Here! Info Needed To Register!</a>
Pre-K-12 Teachers and Administrators  <b>Increase Your Range to Work Effectively with Spectrum- Identified Students!</b>	<b>TBD</b>	<b>Autism Spectrum Disorder (ASD) Endorsement</b>  <b>More information is coming soon!</b>



## **Professional Learning Department Offerings and Opportunities**

<p>Pre-K-12 Teachers Administrators Paraprofessionals</p> <p><b>Teach All! Reach All!</b></p> <p><b>Spring Into Action!</b></p>	<p><b>In-Person Learning 2-Day Course</b></p> <p><b>Day 1 - Wednesday January 14, 2026 8am - 2:45pm AND Day 2 - Wednesday January 28, 2026 8am - 2:45pm</b></p> <p>District Main Office 620 East University Avenue Gainesville Substitute Training Room 2nd Floor Above HR</p> <p><b>Limited Seating</b></p> <p>12 ESE Points</p>	<p><b>Differentiated Instruction</b></p> <p>Differentiated instruction is <i>not</i> a particular instructional <i>strategy</i>, rather, it is <i>a way of thinking</i> about teaching and student learning! Learn and understand the key principles and practices of differentiating content, process, and products in academically diverse classrooms. Reflect on the perceived barriers to differentiation as well as the research supporting differentiation. Key takeaways include multiple pro-active, student-centered approaches to differentiated instruction as well as instructional strategies that support differentiation and implementation-ready. Differentiation is neither new nor additional planning work; it is simply quality teaching.</p> <p><a href="#"><u>Register in ACIIS - Course # - 24198 Section 47984 -Differentiated Instruction - January 14 and 28</u></a></p>
<p>Pre-K-12 Teachers and Administrators</p>	<p><b>Facilitated Virtual Learning</b></p> <p>60 points per course</p> <p>Free and Fee-Based Options</p>	<p><b>Gifted Endorsement</b></p> <p><a href="#"><u>Register/Learn More/Get ESE Contact Information Here! Gifted Endorsement</u></a></p>



## Professional Learning Department Offerings and Opportunities

<p>Pre-K-12 Teachers Administrators Paraprofessionals</p> <p><b>Read It Right!</b></p> <p><b>Course Dates This Semester Only!</b></p>	<p><b>Both In-Person Learning and Facilitated Virtual Learning One Full-Day and Three Optional 2-Hour Follow-Ups</b></p> <p><b>Day 1: Topic Overview Attendance Required at Overview to attend follow-up topic sessions</b> <b>Tuesday, October 14, 2025</b> <b>8am - 2:45pm</b> District Main Office Substitute Training Room 2nd Floor Above HR</p> <p><b>Follow-Up Topic 1: Vocabulary Thursday, November 13, 2025</b> <b>4:30-6:30pm - Virtual</b> AND/OR <b>Follow-Up Topic 2: Comprehension</b> <b>Tuesday, November 18, 2025</b> <b>4:30-6:30pm - Virtual</b> AND/OR <b>Follow-Up Topic 3: Fluency</b> <b>Thursday, December 11, 2025</b> <b>4:30-6:30pm - Virtual</b></p> <p><b>Limited Seating for Day 1</b></p> <p>Day 1 Session - 6 Points Virtual Sessions - 2 Points each Counts Toward Reading 40 and SWD</p>	<p><b>MRIE - <u>M</u>aking <u>R</u>eadng <u>I</u>nstruction <u>E</u>xplicit For Students with Persistent Reading Difficulties - Overview, Vocabulary, Comprehension, and Fluency</b></p> <p>Create explicit reading instruction that helps students with persistent reading difficulties make reading gains. Participants examine practice profiles from Just Read, Florida! Design explicit instruction lessons that include evidence-based strategies to support students with on-going difficulties with foundational reading skills!</p> <p>This course is delivered by FDLRS in one full-day first session and 4 follow-up topic sessions for 2-3 hours each. Day 1 provides an overview of reading and the teaching of reading explicitly. Follow-up topic sessions include fluency, vocabulary, and comprehension. Phonics is not offered due to district-wide implementation of UFLI Foundations. After attending Day 1, participants can attend all of the follow-up topic sessions <i>or</i> individual topic sessions appropriate for individual preferences and/or needs for professional growth and development.</p> <p><b>Important Registration Information</b></p> <ul style="list-style-type: none"> <li>• Day 1 attendance is required for attendance at follow-up topic sessions.</li> <li>• Day 1 substitute pay will be funded by the Professional Learning Department.</li> <li>• Teacher stipends will also be paid by PL for the virtual follow-up sessions.</li> <li>• Register in ACIS by selecting from the course section numbers below.</li> </ul> <p><b>MRIE Overview Day 1 - Course # 24875 - Section # 47985 - In-Person - Oct. 14</b>  <b>MRIE Follow-Up Vocabulary - Course # 24875 - Section # 47986 - Virtual - Nov. 13</b>  <b>MRIE Follow-Up Comprehension - Course #24875 - Section #47987 - Virtual - Nov. 18</b>  <a href="#"><b>MRIE Follow-Up Fluency - Course # 24875 - Section # 47988 - Virtual - Dec 11</b></a>  <b>UPDATED</b></p>
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## Professional Learning Department Offerings and Opportunities

<p>Pre-K-12 Teachers Administrators Paraprofessionals</p> <p><b>That Makes Sense!</b></p> <p><b>Spring Into Action!</b></p>	<p><b>In-Person Learning One Six-Hour Session</b></p> <p><b>Wednesday January 21, 2026 8am- 2:45pm</b></p> <p>District Main Office 620 East University Avenue Gainesville Substitute Training Room 2nd Floor Above HR</p> <p><b>Limited Seating</b></p> <p>6 ESE Points</p>	<p><b>Sensory Island</b></p> <p>This FDLRS training is designed to be a tool to help parents, professionals and children understand the sensory systems and how to manage hypersensitivity or hyposensitivity to certain input. The coursework focuses on the child as a whole person while exploring sensory issues, sensory modulation, emotional modulation, and the relationship between the sensory and emotional systems and behavior. Participants will learn the seven sensory systems and the function of each system; examine the terminology associated with each sensory system; discover ways each system can be observed in students; and identify strategies in addressing sensory needs and challenges. Team activities are designed to keep in mind student sensory integration difficulties while competing in a variety of sensory based challenges!</p> <p>Desired outcomes of this professional learning include understanding sensory systems and how they may impact student learning and behavior and learning specific strategies to address sensory needs in students.</p> <p><a href="#"><u>Register in ACIIS - Course # 24573 - Section 47990 - Sensory Island - January 21</u></a></p>
<p>Pre-K-12 Teachers Administrators Paraprofessionals</p> <p><b>Are All Your Students Math-F.A.S.T. Ready?</b></p> <p><b>Spring Into Action!</b></p>	<p><b>In-Person Learning One Six-Hour Session</b></p> <p><b>Wednesday March 11, 2026 8am - 2:45pm</b></p> <p>District Main Office 620 East University Avenue Gainesville Substitute Training Room 2nd Floor Above HR</p> <p><b>Limited Seating</b></p> <p>6 ESE Points</p>	<p><b>Planning Math Instruction for Struggling Learners</b></p> <p>Research-based professional learning focusing on four areas of math instruction:</p> <ul style="list-style-type: none"> <li>• Mathematical Thinking and Reasoning Standards</li> <li>• Dyscalculia/Instructional Math Models</li> <li>• Differentiating Math Instruction</li> <li>• Universal Design for Learning Math</li> </ul> <p>Designed to increase instructional understanding of the principles, tools, and strategies for enhancing student learning of math, especially for students struggling to learn math.</p> <p><a href="#"><u>Register in ACIIS - Course # 24573 - Section # 47991 - Planning Math for Struggling Learners - March 11</u></a></p>



## Professional Learning Department Offerings and Opportunities

Pre-K-12 Teachers and Administrators	<b>Facilitated Virtual Learning Self-Paced</b>  Start and Finish Before Program Expires On July 31, 2027  8 ESE Points	<b>Tourette Syndrome in Schools</b>  Educators are provided with a better understanding of tics and Tourette Syndrome. Participants learn the impact that Tourette Syndrome can have on classroom instruction. Apply effective engagement strategies to recognize ways to enable children with tics to succeed! This activity is facilitated by the UF College of Medicine and designed for AMA PRA Category 1 Credits.  <a href="#">Register / Learn More Here! Tourette Syndrome in Schools Course</a>
Pre-K-12 Teachers Administrators Paraprofessionals  <b>Are Your Good Intentions to Reach All Learners Translating to Good Planning?</b>  <b>Spring Into Action!</b>	<b>Facilitated Virtual Learning Two-Hour Session</b>  <b>October 8, 2025</b> OR <b>January 21, 2026</b> OR <b>March 11, 2026</b>  <b>All Sessions 4-6pm</b>  <b>Limited Seating</b>  2 ESE Points	<b>Universal Design for Learning (UDL)</b>  Explore the 31 checkpoints within the Universal Design for Learning Framework! Apply new knowledge and create a UDL lesson plan to take back to your classroom. This course is presented by FDLRS.  <b>Important Registration Information:</b> Choose only <b>one</b> session below.  <a href="#">Register in ACIIS - Course # 24573 - Section # 48007 - UDL October 8</a> <a href="#">Register in ACIIS - Course # 24573 - Section # 47944 - UDL January 21</a> <a href="#">Register in ACIIS - Course # 24573 - Section # 47995 - UDL March 21</a>
Pre-K-12 Teachers Administrators Paraprofessionals  <b>Support Your Students Visually!</b>	<b>In-Person Learning One Six-Hour Session</b>  <b>Limited Seating</b>  6 ESE Points	<b>Visual Supports - Check back in 2026!</b>  Explore how visual tools and strategies can transform the way student learning is supported. Whether through images, charts, symbols, or objects, visual supports provide powerful ways to clarify information, engage learners, and assist varied learning needs. Help students make connections, stay focused, and retain information more effectively by integrating visual support into teaching practices. This course is presented by FDLRS.  <a href="#">Register in ACIIS - Course # 24573 - Section # 47997 - Visual Supports - December 17</a>



## Professional Learning Department Offerings and Opportunities

ESOL POINTS English for Speakers of Other Languages		
TARGETED LEARNERS	PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO	COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND
Pre-K-12 Teachers and Administrators  <b>Make English Accessible to All Students!</b>  <b>Check Back in December!</b>	<b>Facilitated Virtual Learning Self-Paced* over 11 weeks</b>  *Hard Due Dates for Starting, Mid-Term, and Completion Assignments  Points Vary By Course	<b><u>ESOL Endorsement Courses</u> - <i>Fall Courses Full!</i></b> <b><i>Spring Courses Will Be Posted December 15!</i></b>  These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out-of-field ESOL requirement. Six ESOL courses are offered, including <i>all five</i> of the 60-credit-hour ESOL courses <i>and</i> the 18-hour ESOL Overview course. Courses can be accessed through Canvas after registering.  Facilitators Include: <i>Amy Bliss, Tracy Brown-Roberts, Kelly Cacceiabeve, Maria Tzounakos</i>  <b>Registration in ACIIS as of December 15.</b>



## Professional Learning Department Offerings and Opportunities

LITERACY READING POINTS		
TARGETED LEARNERS	PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO	COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TOs AND WHERE-TO-FINDs
<p>Pre-K-12 Teachers and Administrators</p> <p><b>Expand Your Literacy Instruction! Part One</b></p>	<p><b>Facilitated Virtual Learning Self-Paced* over 11 weeks</b></p> <p>*Hard Due Dates for Starting, Mid-Term, and Completion Assignments</p> <p><b>\$tipend Available For Those Who Qualify</b></p> <p><b>Limited Seating</b></p> <p>60 Reading Points</p>	<p><b>Literacy Micro-Credentials for Elementary and/or Secondary Literacy - Competency 1 (of 5) for the Reading Endorsement</b></p> <p>Created in partnership with FLDOE and the Division of Early Learning, Literacy Micro-Credential courses are a hybrid model of instruction that utilizes online modules, instructor-support, and job-embedded practice. In an effort to make on-demand reading instruction courses more easily accessible to the reading instruction professional, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Credentials are available to all Florida school instructional personnel. Participants will demonstrate and provide evidence of their learning while given individualized support and feedback on coursework assignments by a trained facilitation navigator.</p> <p><b><i>Important Registration and Participation Completion Information</i></b></p> <p><a href="#"><u>Register/Learn More/Join the Interest List - Elementary Literacy Micro-Credential</u></a></p> <p><a href="#"><u>Register/Learn More/Join the Interest List - Secondary Literacy Microcredential</u></a></p> <p>Email Verification of Participation Form and/or Course Certificate Upon Fulfillment of Course Requirements  <a href="mailto:bunnjw@gm.sbac.edu"><u>bunnjw@gm.sbac.edu</u></a></p>



## Professional Learning Department Offerings and Opportunities

<p>Pre-K-12 Teachers and Administrators</p> <p><b>Expand Your Literacy Instruction! Parts 2-5</b></p>	<p><b>Facilitated Virtual Learning Self-Paced* over 6 months Cohorts In Order of Competency</b></p> <p>*Hard Due Dates for Starting, Mid-Term, and Completion Assignments - UF advises devoting up to 10 hours per week.</p> <p><b>\$tipend Available For Those Who Qualify</b></p> <p><b>Limited Seating</b></p> <p>60 Reading Points per course</p>	<p><b>Reading Endorsement - Competencies 2-5</b></p> <p><a href="#">More Information Here! Lastinger Learning Literacy Matrix!</a>  <a href="#">More Information Here! Online Pathway to Reading Endorsement</a></p> <p>The Literacy Matrix helps teachers develop the specialized skills and knowledge needed to deliver effective reading instruction. This online professional learning system is based on the Science of Reading and prepares teachers to effectively provide reading instruction, diagnose reading issues, and provide appropriate research-based intervention strategies for un-or-underdeveloped skill levels. Participants will demonstrate and provide evidence of their learning while given individualized support and feedback on coursework assignments by a trained facilitation navigator.</p> <p><b><i>Important Registration and Participation Completion Information</i></b>  <i>Literacy Micro-Credential - Competency 1 of 5 - Required First!</i></p> <p><a href="#">Register/Learn More/Get on the Interest List - Literacy Matrix</a></p> <p><b>Email Verification of Participation Form and/or Course Certificate Upon Fulfillment of Course Requirements</b>  <a href="mailto:bunnjw@gm.sbac.edu">bunnjw@gm.sbac.edu</a></p>
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## **Professional Learning Department Offerings and Opportunities**

<p>Middle School Teachers for Grades 6-8 Who Are Teaching Research 1, 2, and/or 3</p> <p><b>Work With a Content Specialist to Review the Curriculum Maps for <u>Each</u> Quarter!</b></p>	<p><b>Facilitated Virtual Learning Three One-Hour Sessions</b></p> <p><b>October 8 December 17 March 25</b></p> <p><b>All Sessions 4-5pm</b></p> <p>Common Lit 360 is the district's recommended curriculum resource for middle school courses titled Research 1-3.</p> <p>2 Points per session</p>	<p><b>Common Lit 360</b></p> <p>Training in the research resource recommended and approved by the District Curriculum Department will improve Tier I instruction and student benchmark mastery while also reducing the number of students requiring Tier II differentiation and Tier III intervention. Teachers will review the units assigned in the curriculum maps for each quarter – Q2 in October, Q3 in December, Q4 in March. Opportunities for Q+A as well as grade level collaboration will also be available.</p> <p><b><i>Important Registration Information</i></b></p> <p>This course is <u>only</u> for middle school teachers teaching Research 1, 2, and/or 3.</p> <p><b><u><a href="#">Register in ACIS - Course # 23781 - Section # 47996 - CommonLit 360 - October 8 - Q2 Curriculum Maps</a></u></b></p> <p>December - Section # TBD March - Section # TBD</p>
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## Professional Learning Department Offerings and Opportunities

GENERAL RECERTIFICATION POINTS		
TARGETED LEARNERS	PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO	COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND
Pre-K-12 Teachers Administrators Paraprofessionals  <b>Does Your Classroom Management Need a Reboot?</b>	<b>In-Person Learning One 6-Hour Session</b>  <b>Wednesday February 18, 2026 8am - 2:30 pm</b>  District Main Office 620 East University Avenue Gainesville Substitute Training Room  <b>Limited Seating</b>  6 Points	<b>Classroom Management</b>  Walk through <i>all five</i> of the essential practices for Tier 1 positive classroom interventions and supports to promote positive student engagement and behavior. Participants will understand and utilize classroom management practices to maximize structure and physical space, teach expectations and routines, increase student engagement, acknowledge appropriate behavior, as well as respond to and redirect inappropriate behavior. Implement strategies that create a positive learning environment, reduce disruptive behavior, and increase student attention and, thus, learning achievements!  <a href="#">Register in ACIIS - Course # 24329 - Section # 47992 - Classroom Management - February 18</a>
Pre-K-12 Teachers and Administrators  <b>Plan Behavior Intervention Before It's Needed!</b>	<b>See the Flier for Details</b>	<b>Functional Behavior Assessment / Behavior Intervention Plans - FBA/BIP Training</b>  <a href="#">Register in ACIIS - FBA/BIP Trainings</a>  <a href="#">This Information Needed For Registration - FBA/BIP Training Flier</a>



## Professional Learning Department Offerings and Opportunities

<p>Pre-K-12 Teachers and Administrators</p> <p><b>Read Your Way to Recertification Points!</b></p> <p><b>Available All Day All The Time!</b></p>	<p><b>Online Learning Self-Study Self-Paced</b></p> <p>10 Points per book*</p> <p>*No more than six eBook cycles / 60 points can be earned in a school year.</p>	<p><b>Gale eBooks for Professional Learning</b></p> <p><a href="#"><u>Gale eBooks Information Here! May Need to Download for Full Review</u></a></p> <p>Teachers can participate in professional growth through the reading and review of concepts presented by Gale eBooks. Select books that align to professional learning goals. Points are awarded individually, but this format might be to study with a partner, in a small group or book club, or as a school-wide PLC, too!</p> <p><b>No need to register for this course! Read. Reflect. Write. Realize. Retrieve.</b></p> <p><a href="#"><u>Gale eBook Follow-Up Activity Information/Submission Form Here!</u></a></p>
<p>Pre-K-12 Teachers and Administrators</p> <p><b>"YoU FLy" Here!</b></p>	<p><b>Facilitated Virtual Learning Self-Paced in Canvas</b></p> <p><b>October 6 - December 22, 2025</b></p> <p><b>Limited Seating</b></p> <p>20 Reading Points</p>	<p><b>Improving Instruction in Reading - UFLI Foundations from University of Florida Literacy Institute</b></p> <p>Gain the essential background knowledge for teaching the basics of reading skills! UFLI Foundations is the systematic, sequential, and explicit phonics instruction curriculum approved by the district for ensuring <b>reading instruction that works!</b> Teach K-2 <u>core</u> foundational reading skills with UFLI Foundations, <i>or</i> use it as an <u>intervention</u> method with students still struggling to read in Grades 3 through 12.</p> <p>This asynchronous course is presented in Canvas and consists of eight modules beginning with an overview of research on reader development and the principles of effective reading instruction <i>and</i> intervention followed by a closer look at the key foundational reading skills UFLI Foundations addresses: phonemic awareness, alphabet knowledge, decoding, encoding, and oral reading fluency. Reach <i>all</i> of your emergent readers by implementing UFLI Foundations accurately and appropriately to build the basics of reading through the <i>Science of Reading!</i></p> <p><b>Important Registration Information</b></p> <p><i>Instructions on how to register in Canvas are sent via email after the start date of 10/06/2025. Participants have until 12/22/2025 to complete the course in Canvas.</i></p> <p><a href="#"><u>Register in ACIS - Course # 24849 - Section 47937 - UFLI Foundations Fall 2025</u></a></p>





## Professional Learning Department Offerings and Opportunities

<b>GENERAL RECERTIFICATION POINTS - INSTRUCTIONAL FRAMEWORK</b> <b>Designed to help educators better understand the domain requirements of formal classroom observations!</b>		
<b>TARGETED LEARNERS</b>	<b>PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO</b>	<b>COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND</b>
<p>Pre-K-12 Teachers and Administrators</p> <p><b>Learn The Strategies to Meet Formal Observation Domains!</b></p> <p><b>Available All Day All The Time!</b></p>	<p><b>Online Learning Self-Paced Self Study</b></p> <p>2 Points Per Course</p>	<p><b>Instructional Framework - Improve Your Performance Evaluation With a Better Understanding of How and What to Deliver in Each Domain of Observations!</b></p> <ul style="list-style-type: none"> <li>• <i>Short, informative look-fors</i></li> <li>• <i>Real life classroom examples</i></li> <li>• <i>Veteran educator discussions</i></li> </ul> <p><b>#TNL-Alachua-mini1:</b> <u>ACPS-Domain 1: Creating a Culture for Learning - 2 Points</u> Learn strategies for building a positive culture for learning.</p> <p><b>#TNL-Alachua-miniD2-1:</b> <u>ACPS-Domain 2: Lesson Planning - 2 Points</u> Learn strategies for building effective and engaging lesson plans.</p> <p><b>#TNL-Alachua-mini3:</b> <u>ACPS-Domain 3: Instruction and Assessing Student Achievement - 2 Points</u> Learn how to properly measure student progress both formally and informally.</p> <p><b>#TNL-Alachua-mini4:</b> <u>Professional Commitment - 2 points</u> Review the expectations and importance of professional responsibilities that go hand-in-hand with teaching as well as the higher standards of professional conduct that go beyond the instructional day and to which educators are personally held and legally bound to uphold.</p> <p><a href="#"><u>Register in ACIS for All Courses Related to Instructional Framework (and Strategies)</u></a></p>



## Professional Learning Department Offerings and Opportunities

<b>GENERAL RECERTIFICATION POINTS - INSTRUCTIONAL STRATEGIES</b> <b>Designed to help educators better understand the domain requirements of formal classroom observations!</b>		
<b>TARGETED LEARNERS</b>	<b>PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO</b>	<b>COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND</b>
Pre-K-12 Teachers and Administrators  <b>Learn The Strategies to Meet Formal Observation Domains!</b>  <b>Available All Day All The Time!</b>	<b>Online Learning Self-Paced Self Study</b>  Points Vary By Course	<b>Instructional Strategies - Improve Your Performance Evaluation With a Better Understanding of How and What to Deliver in Each Domain of Observations!</b>  <b>#TNL-121.1: <u>Differentiation by Process, Product and Content - 3 points</u></b> Gain insight into methods for differentiation. Observe a classroom lesson that differentiates by process, product, and content. Apply these methods to reach more students and their varied skill levels and ways of learning.  <b>#TNL-183: <u>Scaffold Learning through Gradual Release of Responsibility - 2 points</u></b> Students should always be working harder than the teacher! Empower students to learn independently through the instructional design of gradual-release - modeling, scaffolding and supporting, then transferring. Learn how to shift from teacher-led presentation to student-driven learning activities, then apply that learning to make that change!  <a href="#">Register in ACIS for All Courses Related to (Instructional Framework) and Strategies</a>



## Professional Learning Department Offerings and Opportunities

EDUCATIONAL LEADERSHIP POINTS		
TARGETED LEARNERS	PLATFORM, PACING, POINTS SEATING AND SPECIAL INFO	COURSE TITLE AND DESCRIPTION REGISTRATION HOW-TO AND WHERE-TO-FIND
<p>Pre-K-12 Teachers and Administrators with <u>Educational Leadership Already On</u> Their Professional Educator Certificate</p> <p><b>Leaders Are Always Learning!</b></p> <p><b>Available All Day All The Time!</b></p>	<p>Online Learning Self-Paced Self Study</p> <p>Points Vary By Course</p> <p><b>Course List Continues Below</b></p>	<p><b>Educational Leadership - Renewal Points Only! <i>Not</i> an Educational Leadership Pathway!</b></p> <p><b>#TNL-FLS1 FLS 1:</b> <u>Professional and Ethical Norms - 4 Ed. Ldrshp. Points</u> Gain insight into ethics, integrity, resiliency, and commitment by exploring values through watching and dissecting case studies.</p> <p><b>#TNL-FLS2 FLS 2:</b> <u>Vision and Mission - 5 Ed. Ldrshp. Points</u> Create and communicate your school's mission and vision! Participants will be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an engaging environment that involves their staff and brings together all stakeholders in the school community for success.</p> <p><b>#TNL-FLS3 FLS 3:</b> <u>School Operations and Management - 3 Ed. Ldrshp. Points</u> Be prepared to face and handle, and help your staff face and handle, a school crisis.</p> <p><b>#TNL-FLS3.01 FLS 3:</b> <u>School Violence Prevention and Safety - 4 Ed. Ldrshp. Points</u> Learn how adverse early life experiences can result in emotional and physically violent behavior in young children and adolescents. Participants will learn strategies for navigating relationships and situations involving students with a traumatic background.</p> <p><b>#TNL-FLS4 FLS 4:</b> <u>Student Learning and Continuous Improvement - 6 Ed. Ldrshp. Points</u> Create a culture - behavior, traditions, values - within your school and/or district that centers around student achievement. Learn and apply both short and long-term strategies for implementing a school improvement plan. Broaden both understanding and perspective by studying experts such as Sir Ken Robinson, Brian Tracy, and other 'educationalists' in the field.</p>



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		<p><b>TNL-FLS5 FLS 5: <u>Learning Environment - 4 Ed. Ldrshp. Points</u></b> What does it take to create a positive school climate - an atmosphere of trust and respect, safety and resiliency, engagement and progress? Explore strategies for meeting on common ground, building from common values, and taking territory - reaching and reaching for goals - together.</p> <p><b>#TNL-FLS6 FLS 6: <u>Recruitment and Professional Learning - 5 Ed. Ldrshp. Points</u></b> Foster the success and well-being of every student and staff member! Learn how effective recruitment and retention of staff, as well as effective leadership <i>development</i>, has an important impact in a school community and is crucial for success.</p> <p><b>#TNL-FLS7 FLS 7: <u>Building Leadership Expertise - 5 Ed. Ldrshp. Points</u></b> Be the leader that team members need and that meets the needs of the team. Increase essential knowledge, skills, and tools for being a more in-tune leader.</p> <p><b>#TNL-FLS8 FLS 8:</b> <u>Meaningful Parent, Family, and Community Engagement - 4 Ed. Ldrshp. Points</u> Meet the diverse needs of students by exploring ideas for family and community involvement!</p> <p><a href="#"><u>Register in ACIIS for All Courses Related to Educational Leadership</u></a></p>
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