



Dr. Phinnize J. Fisher Middle School Homework Philosophy

Measurement of student learning is an essential component to helping kids learn and grow. Homework is only one way of gauging students' understanding. Because of the important nature of homework, classwork, and practice, we believe that it is essential that they meet certain standards. As staff at PJFMS administers homework, classwork, or practice (HCP) to students consideration is given to the following:

- That homework will be designed to measure a skill and will be tied directly to assessment; the format of homework should equal the format of assessment
- That homework will be rigorous and realistic
- That homework will be reviewed (in class or individually) and feedback provided that communicates skills or deficits before assessments are given
- That homework is tied to the learning standards set forth for the appropriate subject area and grade level
- That homework will not be a measurement of responsibility, organization, or other behavioral skills. These behaviors should be measured separately.
- That homework will lend itself to be a component of the total body of work done in preparation towards common assessments of content across teams with the respective grade levels
- That the administration of homework will be at the discretion of the individual teacher, department of teachers, or collection of the team of teachers to ensure that there is a proper balance of work to better assess skill development
- That homework will not be optional if assigned
- That while the primary audience will be teachers and the secondary audience will be parents; students must be an active participant in this process