

Inland So Cal Newsletter September 2023



Inland Empire Social Studies

The Council that serves Inland Southern California teachers

During this 2023-24 school year, the Inland Empire Council for Social Studies welcomes new teachers and longstanding Council members. The IECSS Newsletter is designed to share ideas and information about programs offered by subject matter projects, institutes, county offices of education and, of course, those hosted by IECSS and other Councils. Below, you will find a plethora of activities and resources for teachers in September. The IECSS website is: <https://www.iesocialstudies.net> Pull down 'observances' or 'ethnic studies' from the subject bar to see many resources useful for ethnic studies curricula. One is included later in this newsletter.

Our planning committee has been meeting over the summer to discuss ways that IECSS can assist teachers and schools. We have discussed some nearby fieldtrip sites for teachers to learn about topics connected to the Ethnic Studies that are suggested as new courses, as well as content that is becoming integrated into secondary H-SS curriculum in California. If you would like to be part of this planning group, please email one of the key leaders of the Inland Empire Council for Social Studies at iesocialstudies@gmail.com We will send you the agenda and add you to the zoom participant list.

We are also continuing our Zoom workshops led by excellent H-SS teacher leaders. Watch for the first program with Mary Levi with ideas for elementary and middle school teachers. Ms. Levi will share resources and lessons on California Native Peoples' culture and history. She will also guide us about Native and European interactions in the early colonial period and after.

If you want to present a zoom session for teachers on a topic that has worked well in your classroom, please email Peg Hill, IECSS Program and Communication Leader at drpeghill@verizon.net

We have yet to get any volunteers for the Educator of Excellence in History-Social Sciences annual awards event. If you are interested in helping support nominations of Educators of

Excellence for any grades K-12. We accept applications of those who have not received an award for more than 5 years. Please let us know if you are interested in working on setting up a program, submitting news releases, emceeding the program, adapting the application as needed, doing needed AV, etc.

For any of the other IECSS issues, email one of the other key leaders of the Inland Empire Council for Social Studies at iesocialstudies@gmail.com

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Resources, Competitions, and Events for Teachers

TPS

Teachers Network

<https://tpsteachersnetwork.org/>

TPS is a major movement supported by the Library of Congress across the United States and, also, by the California H-SS Project. Some documents are legal agreement like treaties, such as agreements made with native peoples. Other items are cultural like jazz music from the 1920s.

I've even seen love letters from soldiers written in the Civil War or World War II.

Indexed collections of important and interesting documents, images, music, etc., are growing in the Library of Congress as a way for educators to work together to develop cutting edge activities for students of various grade levels. The effort to make these materials available to teachers has grown rapidly in recent years. It is now incredibly rich.

TPS is an online social media network hosted for by the Library of Congress for teachers to connect with colleagues via social media, discuss strategies for teaching with primary sources, enrich technology to enhance learning, interact and get ideas from other teachers, and enrich students' questions and responses to increase understanding. You will meet many new friends across America and become part of a valuable support group.

#

ESRI K-12 Teacher Video Challenge

As you probably already know, ESRI (Environmental Systems Research Institute, inc., located in Redlands) is an international leader in applying geographic information technology to analyze a range of data to solve a major problem. ESRI is impressed by and wants to showcase the hard work and creativity of K-12 teachers using ArcGIS Online. ESRI is holding a monthly video challenge. Use the video to show viewers the powerful things you do!

For example, as a result of political discourse for and against social issues of concern to diverse populations in California and the rest of the U.S., tensions in many communities have risen. The issues are generally discussed in history-social science and ELA classrooms. It is important that teachers and administrators have strategies and tools to discuss controversial issues in a manner that de-escalates tensions and seeks common ground.

Learn more about this use of technology and data at

<https://tvc-k12.hub.arcgis.com/?aduc=Email&eid=94dcf609f33120f5b36bf4a211a030ead60020>

05bc7bd5d203d2cc1d739e967a&sf_id=7015x000001RkEcAAK&adut=4340710&aduco=teacher-vid-challenge-aug-2023&aduca=CRASchools&utm_id=7015x000001RkEcAAK&utm_campaign=CRASchools&utm_source=Email&aducp=body_text

View submitted and accepted entries at <http://esriurl.com/TeacherVideos> .

Eligibility: Any current K12 school teacher in the United States (including districts and territories) using ArcGIS Online technologies or ESRI instructional materials. No purchase required to enter or win.

Prizes: ESRI will award ten prizes of \$500, one each month, August - June, for the most compelling video. Entries will be judged by the ESRI Education Outreach team. Videos that don't win in one month might win in the next month! Limit of TWO ENTRIES PER TEACHER during the entire challenge. To receive the prize, each monthly winner will work with ESRI to produce a 3-minute video about their story.

Self-nomination:

[Self-nominate your video at the online form here.](#)

###

Stanford History Education Group offering FREE webinars and materials!

In 'Reading Like a Historian', 'Beyond the Bubble Assessments', and 'Civic Online Reasoning' webinars, students to learn and practice skills like 'lateral reading', in which students compare websites and other social media posts on the same issue. They learn to determine which are valid...and which are not. Students learn how to ask 'who created this', 'for what purpose', 'who benefits', 'who paid for this', 'what evidence is presented', when they read articles especially on (but not limited to) social media. Included are many resources and lessons, including documents, that students analyze the same way.

The 'Beyond the Bubble' assessments are similar to short document based questions. Here students are presented with several articles and asked to determine validity and accuracy, article or website is after comparing to other sources. These assessments include the documents and rubrics, and are in US and World history.

Webinars, lessons, documents, are FREE! Go to: <https://sheg.stanford.edu>. Simply create a free sheg account to access all the webinar registrations, lessons, materials.

###

September 15th – October 15th is Hispanic-Latinx Heritage Month

The 2023-24 school year will be a busy time as schools begin to create new Ethnic Studies classes as part of the Ethnic Studies requirements for high school graduation. During the last decade schools have been working to expand understanding within the broad diversity of the U.S. population. This has been done by acknowledging and celebrating contributions from a wide range of ethnicities. These celebrations have been honoring key figures and events that have made a difference in American history and culture.

An ethnic group that has made a major mark here in California is celebrated in schools and communities from September 15th-through October 15th. Many resources and lessons, images, and much more have been reviewed and posted on the IECSS website (<https://www.iesocialstudies.net>). Select “Observances” and then select “Hispanic and Latinx Heritage Month”. You will find lots to share with students from elementary through the end of high school.

Many of the entries for Observances are useful for general history-social science topics relevant to California history, and many topics of interest today. If you have discovered some Hispanic-Latinx historical and cultural materials, book titles, primary documents, etc., please send ones that have worked well in your classroom. Send an email to iesocialstudies@gmail.com with the names and sources of the materials.

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California Council for the Social Studies (CCSS)

Announces a Professional Development Series

Ethnic Studies Community of Practice Conversations on Zoom

Sept 7 2023

Nov 9 2023

Feb 8 2024

March 14 2024

May 9 2024

All 5:30-7:00 PM Pacific Time

To register, go to the CCSS Website (www.ccss.org), click 'instructional support', then the September letter, then on 'community of practice' to get to the registration link. The zoom URL will be sent to registrants later.

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iCIVICS – Professional Learning Resources

Tap into iCivics [free professional learning resources](#) to spark fresh ideas, learn about new resources, and get energized for the second half of the school year.

iCivics help educators with new [Bite-Sized Professional Development](#) videos https://www.icivics.org/professional-development/bite-sized-professional-development?back-ref-search=&back-ref-filter=content_type%3aprofessional_development&emci=23a19383-778b-ed11-9d7b-00224832e811&emdi=2aa19383-778b-ed11-9d7b-00224832e811&ceid=9389366

These 3–4 minute videos are a great way to discover materials you haven't used before and get ideas for how to incorporate them into your lessons.

Here are a few iCivics topics to get you started and keep you inspired:

Using Infographics in the Classroom:

https://www.youtube.com/watch?v=Z_I3SHaw_rw&list=PLK1002PPgA1DrPD-xvWvkYFBX3AwNq42h&index=8

Learn more about our Infographics and how to pair them with other resources or use them as a stand-alone lesson with the help of accompanying Teacher's Guides.

Why and How to Teach with Games

<https://www.youtube.com/watch?v=EccH5cVa2dA&list=PLK1002PPgA1DrPD-xvWvkYFBX3AwNq42h&index=3>

Discover how to teach around games with the Game Sandwich and learn how to make the most out of games with our Extension Packs which include activities for before, during, and after a game.

Teaching Media Literacy

<https://www.youtube.com/watch?v=Eu9iBziQ0Bo&list=PLK1002PPgA1DrPD-xvWvkYFBX3AwNq42h&index=11>

Learn how to teach media literacy with our resources that help students use, analyze, create, reflect, and make sense of media messages through a guided process of inquiry.

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Constitution 101

National Constitution Center

<https://www.youtube.com/watch?v=bLrPSRsHjG0>

This is a large group of brief videos that describe the elements of the Constitution, including the Amendments added to the Constitution. The videos on the Amendments are grouped by periods of time throughout the history of the Constitution. Teachers may select individual videos that may align to current issues and provide the basic information about the legality of an event or issue. Teachers who have used these selected videos have found that class discussion of controversial topics more effective.

###

County Offices of Education are Hosting Upcoming Professional Development on Critical Topics

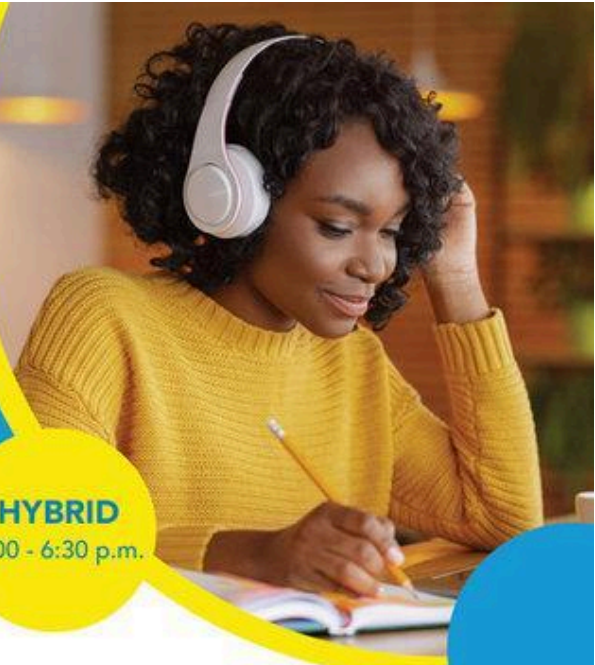


San Bernardino County
Superintendent of Schools
Ted Alejandre, County Superintendent

History Teacher Leadership Network

HYBRID

5:00 - 6:30 p.m.



Network Participants will engage in collaborative conversations focused on the implementation of high quality and interactive history and social science instruction. Topics will include how to leverage History-Social Studies to improve literacy skills, the importance of integrating inquiry-based critical thinking skills and the need to promote and provide civic engagement learning opportunities. Participants will explore and research evidence-based approaches to integrating the teaching and development of content, literacy, inquiry and citizenship within their content area and curriculum.

Audience

History Teachers, Coaches, TOA's, District Administrators

West End Meetings:
September 28, 2023
January 25, 2024
May 9, 2024

East Valley Meetings:
November 16, 2023
March 14, 2024

Cost

No Cost

Registration

<https://sbcss.k12oms.org/16-238217>

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Adrienne Galarza | adrienne.galarza@sbcss.net | 909.386.2603 | www.sbcss.net

The West End meetings will be at the SBCSS West End Center in Rancho Cucamonga. The East Valley meetings will be at the SBCSS center in San Bernardino.
To register for San Bernardino Superintendent of Schools Teacher Leadership series go to:
<https://sbcss.k12oms.org/16-238217>



**Los Angeles County
Office of Education**

Center for History/Social Science

ETHNIC STUDIES

THREE-DAY FALL INSTITUTE

Schools and districts across Los Angeles County are invited to bring teams of teachers, administrators, community members, and partners to acquire information, resources and strategies to meet the AB101 Ethnic Studies high school graduation requirement for implementing an ethnic studies course before the 2025-26 school year.

October 17-19, 2023 | 8:30 a.m. - 3:30 p.m.

Los Angeles County Office of Education Conference Center
12830 Columbia Way, Downey, CA

The Institute will feature

- Inspiring opening session with Stewart Kwoh, Esq., Co-Founder and Co-Executive Director of The Asian American Education Project, Founder and President Emeritus of Asian Americans Advancing Justice | SoCal
- Ethnic Studies Today - It's History, Limitations, Benefits, and Impact on Students with Dr. Christine E. Sleeter
- An Overview of AB101 Ethnic Studies High School Graduation Requirement
- The Ethnic Studies Model Curriculum adopted by the State Board of Education
- The Ethnic Studies Adoption Toolkit developed by the Los Angeles County Office of Education
- Implicit Bias Training with Dr. Bryant T. Marks, Sr.
- How to create a culturally proficient learning environment with Dr. Peter Flores
- Table talks with "Bright Spot" school districts that have implemented ethnic studies courses in a variety of ways
- Giving voice, choice, and agency to students through civic engagement
- Team planning time



Dr. Stewart Kwoh, Esq.,
Co-Founder and Co-Executive Director of The Asian American Education Project, Founder and President Emeritus of Asian Americans Advancing Justice | SoCal



Dr. Christine Sleeter,
Professor Emerita, California State University, Monterey Bay, CA



Rev. Dr. Bryant T. Marks, Sr.,
Founder & Chief Equity Officer, The National Training Institute on Race & Equity, Professor of Psychology, Morehouse College, Former White House Advisor



Dr. Peter Flores,
Director of Equity, Center for Leadership, Equity, and Research and Senior Associate for the Center for Culturally Proficient Educational Practice

LACOE units supporting this work:

Center for History-Social Science Education

Equity and Access

Wellbeing and Support Services



**Los Angeles County
Office of Education**

Registration:

\$325.00 includes 3 days of professional development, materials, continental breakfast and lunch.

Register today at:

<http://laoe.k12oms.org/1537-235927>

Deadline to Register: October 6, 2023

For more information, please contact:

Michelle Herczog, Coordinator III, History-Social Science, Los Angeles County Office of Education at Herczog_Michelle@laoe.edu.

LACOE does not discriminate against individuals on the basis of age, actual or perceived race, actual or perceived gender, ethnicity, national origin, religion, disability, or sexual orientation. LACOE complies with the Americans with Disabilities Act to ensure equal access to all qualified individuals with a disability. If you are disabled and require assistance in accessing this event, please contact Diane Martin, Secretary, History-Social Science Unit at LACOE at Martin_Diane@laoe.edu.

To Register for LACOE Oct 17-19 Program: <http://laoe.k12oms.org/1537-235927>

Closing

Thank you for reading the IECSS September Newsletter and hope you found several topics of interest. If you run across events or professional opportunities for H-SS teacher and others, please send them to Peg Hill at iesocialstudies@gmail.com.

Calling all techies. IECSS also needs help with maintaining and updating its website. Some is checking the links but fixing the technical issues is really needed. If you have a little time and interest, it would be very helpful, but we don't want to burden one person. If we could encourage two or three people to help with updating the site, it would be more fun for everyone.

Add your text here. Edit to add dynamic values like name, email and more.

Register and discover many resources on this and other topics. Go to iesocialstudies.net

