JOEL AMIDON
Professor
University of Mississippi
Department of Teacher Education

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EDUCATION

August 2011 **Ph.D. Curriculum & Instruction, Mathematics Education**
University of Wisconsin-Madison
Minor: Educational Psychology-Learning Sciences
Committee: Anita A. Wager (Chair), Gloria Ladson-Billings, Erica Halverson, Eric Knuth, Audrey Trainor, Eric (Rico) Gutstein
Dissertation: *Teaching Mathematics as Agape*

May 2006 **M.S., Educational Psychology**
University of Wisconsin-Madison

Dec 2002 **B.S. Education, Concentration: Mathematics**
University of Wisconsin-Madison

Dec 2002 **Mathematics Teaching Certification**
University of Wisconsin-Madison

Dec 2002 **Certificate in Business**
University of Wisconsin-Madison

TEACHING EXPERIENCE

7/23-present **Professor of Teacher Education**, Department of Teacher Education,
University of Mississippi
Responsible for the development and teaching of graduate and undergraduate courses to pre-service and in-service teachers, as well as education minor students in face-to-face, online and hybrid learning environments. Course content has centered on mathematics education and general education courses focusing on equitable pedagogy. Also have led initiatives to overhaul comprehensive examinations for graduate candidates and educational portfolios for undergraduates and education leadership graduate students.

7/17-6/23 **Associate Professor of Secondary Education**, Department of Teacher Education,
University of Mississippi

8/11-6/17 **Assistant Professor of Secondary Education**, Department of Teacher Education,
University of Mississippi

8/13-8/17 **Instructor**, Department of Educational Psychology, University of Wisconsin-Madison
Responsible for the development and on-line delivery of Teacher Leadership and Learning Communities course and Engaging with Education Research Course within the Master of Science for Professional Educators degree program.

1/09-5/11 **Instructor**, Secondary Mathematics Methods, University of Wisconsin-Madison
Developed and taught two-semester sequence of mathematics methods courses which incorporated both on-line and in-person interactions that focused on curricula, methods, assessment, integration of content and methodology, and related aspects of mathematics education.

6/09-5/11 **Instructor Liaison**, Education Portfolios and Career Services, University of Wisconsin-Madison
Responsible for promoting and integrating reflective practice into the secondary mathematics program, and utilizing the electronic portfolio as the outlet for such practice.

6/08-8/10 **Teaching Assistant**, Master of Science for Professional Educators degree program, University of Wisconsin-Madison
Supported in-service teachers efforts at improving their teaching practice in the areas of technology and inclusive education, through on-line and in-person course instruction and activities.

8/07-5/10 **University Supervisor**, Secondary Education Teacher Certification Program, University of Wisconsin-Madison
Supervised student teachers and practicum students in their field placements also responsible for helping them develop, enact and refine their goals and educational philosophy. Planned and co-taught subject-area meetings designed to support pre-service teachers in their practicum classrooms.

8/07-6/09 **Teaching Assistant**, Strategies for Inclusive Schooling course, University of Wisconsin-Madison
Responsible for the collaborative planning and instruction of a course focused on integrating inclusive practices into content area instruction. Coordinated inclusive field placements, cross-course collaboration and course website development.

8/02-6/07 **Mathematics Teacher**, Sauk Prairie High School, Prairie du Sac, WI

7/03-6/06 **Field Test Teacher**, Core Plus Mathematics Project, Western Michigan University

ADMINISTRATIVE EXPERIENCE

8/23- present **Coordinator of PhD in Education Programs,** Department of Teacher Education
Responsible for the administration of PhD program in the Department of Teacher Education. The duties include overseeing the admission process, initial advising of program participants, refining completion process, and widening degree participation.

9/20- 8/23 **Coordinator of Doctoral Programs,** Department of Teacher Education
Responsible for the administration of doctoral programs in the Department of Teacher Education. The duties include overseeing the admission process, initial advising of program participants, refining completion process, and widening degree participation.

1/14-9/20 **Graduate Program Coordinator,** Elementary Education: Ed.D.
Responsible for the administration of the Elementary Education Doctoral program. The duties include overseeing the admission process, initial advising of program participants, refining completion process, and widening degree participation.

1/12-8/15 **Graduate Program Coordinator,** Master of Arts in Curriculum & Instruction
Responsible for the administration of the Master of Arts in Curriculum & Instruction program. The duties included overseeing the admission process, advising program participants, developing alternative course schedules, ensuring program cohesiveness, developing portfolio evaluation system and writing SPA reports.

GRANT ACTIVITY

External

3/25 **Principal Investigator.** Teaching Math as Agape: Acts of Unconditional Love in the Everyday Work of Mathematics Teachers. Proposed to Greater Good Science Center (University of California, Berkeley, Greater Good Science Center). $34,837 (Unfunded)

10/24 **Principal Investigator.** Benjamin Flagg Project: Fostering Racial Equity in STEAM through Cultural Responsiveness, Game Design, and Coding in Rural Spaces. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). $2,118,776 (Unfunded)

7/16 **Principal Investigator.** CAREER: Designing Culturally Sustaining Mathematics Pedagogy in Rural Mississippi. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). $754,621 (Unfunded)

7/15 **Principal Investigator.** CAREER: Designing Culturally Sustaining Mathematics Pedagogy in Rural Mississippi. Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). $622,651 (Unfunded)

7/14 **Principal Investigator.** CAREER: Building Capacity for Progressive Mathematics Pedagogy**.** Proposed to National Science Foundation (Division of Research on Learning in Formal and Informal Settings). $643,243 (Unfunded)

5/13 - 5/14 **Principal Investigator.** *Creating space for advancing progressive teaching of mathematics*. Awarded by National Council of Teachers of Mathematics -Mathematics Education Trust (7-12 Classroom Research Grant). $6000

Internal

1/26-Present **Recipient.** *Math and Shame - School of Education Board of Advisors Grant.* Awarded by University of Mississippi School of Education Foundation. $1,478.50

12/23-5/24 **Recipient.** *Critical Thinking Redesign Grant - Considering Generative A.I. as a Tool for Unit Planning.* Awarded by University of Mississippi - Center for Excellence in Teaching and Learning (ThinkForward QEP). $3000

10/22-2/23 **Recipient.** *IMPACT Framework Workshop: Positioning Education as a Disruptive Technology to Practice Radical Love - Diversity Incentive Fund Grant.* Awarded by University of Mississippi Division of Diversity & Community Engagement. $2000

1/22-5/22 **Recipient.** *Teach Forward Book Club - School of Education Board of Advisors Grant.* Awarded by University of Mississippi School of Education Foundation. $1474

12/21-5/22 **Recipient.** *Critical Thinking Redesign Grant - Authoring your Education Portfolio Course in Portfolio School.* Awarded by University of Mississippi - Center for Excellence in Teaching and Learning (ThinkForward QEP). $2000

5/16-5/17 **Recipient.** *Agents of Change or Instruments of Inequity: Fostering agency and awareness around issues of equity within pre-service elementary mathematics teachers.* Awarded by University of Mississippi - Office of Research and Sponsored Programs and Department of Teacher Education (Investment Grant, Round 2). $4900

12/16-12/17 **Recipient.** *Open Educational Resources for EDCI 352 - 353 Instructional Sequence.* Awarded by University of Mississippi - College of Liberal Arts and the William and Flora Hewlett Foundation. $8000

1/15 - 12/15 **Recipient.** *Integrating electronic portfolios in undergraduate elementary education program.* Awarded by University of Mississippi - Department of Writing and Rhetoric (Faculty Seed Grant - Level II). $5000

Grant Related Activity

8/14 - 5/20 **Senior Personnel.** *Access, Agency, and Allies in Mathematical Systems (A3IMS)*. Awarded by National Science Foundation (Division of Research on Learning in Formal and Informal Settings Award 1417672). $2,560,950. Principal Investigator-Beth Herbel-Eisenmann.

Responsible for the development, deployment, and research related to the professional development of teachers related to proof and argumentation in Flint, MI.

1/14-7/19 **Lesson*Sketch* Research & Development Fellow**, *Developing Rich Media-based Materials for Practice-based Teacher Education.* Awarded by National Science Foundation (Division of Research on Learning in Formal and Informal Settings Award 1316241). Principal Investigator Dan Chazan.

Responsible for the development, deployment, and refinement of modules utilizing the Lesson*Sketch* platform. Modules are replications of teaching practice for the development of pre-service and in-service teacher education.

9/10-5/13 **Project Assistant**, *Supporting Proof in Algebra through Reasoning with Quantities*. Awarded by National Science Foundation (CAREER Award 0952415). Principal Investigator Amy Ellis.

Collaborate with research team to develop a hypothetical learning trajectory and supporting materials for middle school students to use quantities to reason about exponential functions. Responsibilities also include developing interview protocols, developing teaching experiment activities, developing and refining computer models, and collecting, organizing, and analyzing data.

11/08-2/09 **Project Assistant**, *Mathematics in Context Curriculum.* Principal Investigator Tom Romberg.

Responsible for revising curriculum materials and creating a scope and sequence for the Mathematics in Context curriculum.

PEER-REVIEWED PUBLICATIONS

Amidon, J., Marshall, A. M., & Smith, R. (2023). Preparing Agents of Change or Instruments of Inequity? Teaching Toward Antiracist Mathematics Teacher Education. *Mathematics Teacher Educator 11*(3), 169-188. https://doi.org/10.5951/MTE.2021-0035

Amidon, J., Monroe, A., Avent, E., & McCombs, S. (2022). Math Celebration: Fostering relationships between students and mathematics through assessment. *Kappa Delta Pi Record, 58*(3), 120-123. https://doi.org/10.1080/00228958.2022.2076527

Casey, S. & Amidon, J. (2020). Do you see what I see? Formative assessment of pre-service teachers' noticing of students' mathematical thinking. *Mathematics Teacher Educator, 8*(3), 88-104. https://doi.org/10.5951/MTE.2020.0009.

Amidon, J., Monroe, A., Rock, D., & Cook, C. (2020). Shame, shame, go away: Struggle in promoting doers of mathematics. *Kappa Delta Pi Record, 56*(2), 64-69. https://doi.org/10.1080/00228958.2020.1729636

Sweeney, J., Milewski, A., & Amidon, J. (2018). On-ramps to professional practice: Selecting and implementing digital technologies for virtual field experiences. *Contemporary Issues in Technology And Teacher Education, 18*(4). Retrieved from https://www.citejournal.org/volume-18/issue-4-18/general/on-ramps-to-professional-practice-selecting-and-implementing-digital-technologies-for-virtual-field-experiences

Ellis, A.B., Ozgur, Z., Kulow, T., Dogan, M.F., & Amidon, J. (2016). An exponential growth learning trajectory: Students' emerging understanding of exponential growth through covariation. *Mathematical Thinking and Learning 8*(3), 151-181.

Thurston, R., Paul, J. & Amidon, J. (2016). Visual-emotional pedagogy and possibilities for the re-education of persons with traumatic brain injury. *International Journal of Health, Wellness, and Society 6*(2), 13-22.

Amidon, J., & Trevathan, M. (2015). Supporting mathematics instruction through community.

Mathematics Teaching in the Middle School 21(5), 288-294. http://doi.org.umiss.idm.oclc.org/10.5951/mathteacmiddscho.21.5.0288

Ellis, A., Ozgur, Z., Kulow, T., Williams, C. & Amidon, J. (2015). Quantifying exponential growth: Three conceptual shifts in coordinating multiplicative and additive growth. *Journal of Mathematical Behavior, 39*, 135-155. doi:10.1016/j.jmathb.2015.06.004

Amidon, J., & Roscoe, M. (2015). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(9), 520-521. doi: 10.5951/mathteacmiddscho.20.9.0520

Amidon, J., & Roscoe, M. (2015). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(8), 458-459. doi: 10.5951/mathteacmiddscho.20.8.0458

Amidon, J., & Roscoe, M. (2015). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(7), 398-399. doi: 10.5951/mathteacmiddscho.20.7.0398

Amidon, J., & Roscoe, M. (2014/2015). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(6), 332-333. doi: 10.5951/mathteacmiddscho.20.6.0332

Amidon, J., & Roscoe, M. (2014/2015). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(5), 276-277. doi: 10.5951/mathteacmiddscho.20.5.0276

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(4), 210-211. doi: 10.5951/mathteacmiddscho.20.4.0210

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(3), 142-143. doi: 10.5951/mathteacmiddscho.20.3.0142

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(2), 82-83. doi: 10.5951/mathteacmiddscho.20.2.0082

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 20*(1), 14-15. doi: 10.5951/mathteacmiddscho.20.1.0014

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(9), 530-531. doi: 10.5951/mathteacmiddscho.19.9.0530

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(8), 466-467. doi: 10.5951/mathteacmiddscho.19.8.0466

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(7), 393-456. doi: 10.5951/mathteacmiddscho.19.7.0404

Amidon, J., & Roscoe, M. (2014). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(6), 321-392, doi: 10.5951/mathteacmiddscho.19.6.0334

Amidon, J., & Roscoe, M. (2013/2014). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(5), 257-320. doi: 10.5951/mathteacmiddscho.19.5.0270

Amidon, J., & Roscoe, M. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(4), 193-256. doi: 10.5951/mathteacmiddscho.19.4.0206

Amidon, J., & Roscoe, M. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(3), 129-192. doi: 10.5951/mathteacmiddscho.19.3.0146

Amidon, J., & Roscoe, M. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(2), 65-128. doi: 10.5951/mathteacmiddscho.19.2.0082

Amidon, J., & Roscoe, M. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 19*(1), 20-21. doi: 10.5951/mathteacmiddscho.19.1.0020

Amidon, J. (2013). Teaching mathematics as agape: Responding to oppression with unconditional love. *Journal of Urban Mathematics Education, 6(1),* 19–27. Retrieved from http://ed-osprey.gsu.edu/ojs/index.php/JUME/article/view/207/132

Rock, D., & Amidon, J. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 18*(9), 534-535. doi: 10.5951/mathteacmiddscho.18.9.0534

Rock, D., & Amidon, J. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 18*(8), 472-473. doi: 10.5951/mathteacmiddscho.18.8.0472

Rock, D., & Amidon, J. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 18(7)*, 406-407. doi: 10.5951/mathteacmiddscho.18.7.0406

Rock, D., & Amidon, J. (2013). Palette of Problems. *Mathematics Teaching in the Middle School, 18(6)*, 330-331. doi: 10.5951/mathteacmiddscho.18.6.0330

Rock, D., & Amidon, J. (2012). Palette of Problems. *Mathematics Teaching in the Middle School, 18(5),* 278-279. doi: 10.5951/mathteacmiddscho.18.5.0278

Rock, D., & Amidon, J. (2012). Palette of Problems. *Mathematics Teaching in the Middle School, 18(4)*, 210-211. doi: 10.5951/mathteacmiddscho.18.4.0210

Rock, D., & Amidon, J. (2012). Palette of Problems. *Mathematics Teaching in the Middle School, 18(3)*, 146-147. doi: 10.5951/mathteacmiddscho.18.3.0146

Rock, D., & Amidon, J. (2012). Palette of Problems. *Mathematics Teaching in the Middle School*, *18(2)*, 84-85. doi: 10.5951/mathteacmiddscho.18.2.0084

Rock, D., & Amidon, J. (2012). Palette of Problems. *Mathematics Teaching in the Middle School, 18(1)*, 22-23. doi: 10.5951/mathteacmiddscho.18.1.0022

Amidon, J. (2012). Don't I know you? A misstep in teaching mathematics with and for social justice in a rural context. *Journal of Contemporary Research in Education. 1*(1), 10-21.

INVITED PUBLICATIONS

Amidon, J., & Staley, J. (2025, May 15) Looking back, moving forward: The transition years in mathematics education. *Math Values, Mathematics Association of America.* *https://maa.org/math-values/looking-back-moving-forward-the-transition-years-in-mathematics-education/*

Amidon, J. (2021). Share the golden nuggets. *Mathematics Teacher: Learning and Teaching PK-12, 114*(12), 977-979. doi:10.5951/MTLT.2021.0240

Amidon, J., (2021) A discipline brief for equity in mathematics: Joel Amidon, Ph.D., In Every Learner Everywhere (Ed.), *Getting Started With Equity: A Guide for Academic Department Leaders*. Retrieved June 4, 2021, from https://solve.everylearnereverywhere.org/asset/Qa0hZBofcy6iee95L5T0

Amidon, J., Chazan, D., Grosser-Clarkson, D., & Fleming, E. (2017). Meet me in Azul's room: Designing a virtual field placement for learning to teach mathematics. *Mathematics Teacher Educator. 6*(1), 52-66. https://doi.org/10.5951/mathteaceduc.6.1.0052

PEER-REVIEWED CONFERENCE PROCEEDINGS

Jackson, A., Amidon, J., Monroe, A., Amidon, K. & Winfun-Cook, C. (2026). Math & Shame: Exploring the relationship between preservice teachers' MatHistories and mathematics teacher efficacy. *Proceedings of the 48th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Brigham Young University.

Silva, J. M., Corral, M. A., Martinez, R., Krause, G., Myers, M., Maldonado Rodriguez, L. A., & Amidon, J. (2022). Coming Out On The Other Side of "The Equity Group": From Choque to Harmony. *Proceedings of the 44th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Nashville, TN.

Martinez, R., Corral, M. A., Maldonado Rodriguez, L. A., Krause, G., & Amidon, J. (2021). Creating Space for Productive Struggle Toward a More Equitable Future: Persevering Through Challenges from Within. In D. Olanoff, K. Johnson, & S. Spitzer (Eds.). *Proceedings of the 43rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Philadelphia, PA.

Amidon, J., Marshall, A. M., & Smith, R. (November, 2019). Grace in Learning: A Necessary Condition of Teaching Mathematics Methods as Agape. *Proceedings of the 41st Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. St. Louis, MO: Missouri University.

Silva, J., Myers, M., Martinez, R., Langer-Osuna, J. M., & Amidon, J. (November, 2019). Addressing Equity and Diversity Issues Around Expansion Displacement, and Growth in Mathematics Education. *Proceedings of the 41st Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. St. Louis, MO: Missouri University

Amidon, J., Langer-Osuna, J. M., & Larnell, G. V. (November, 2018). Addressing Equity and Diversity Issues in Mathematics Education: Looking Back and Looking Ahead. *Proceedings of the 40th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Greenville, SC: Clemson University

Larnell, G. V., Langer-Osuna, J. M., & Amidon, J. (October, 2017). Addressing Equity and Diversity Issues in Mathematics Education: Resetting at the Crossroads. *Proceedings of the 39th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Indianapolis, IN: Purdue University

Amidon, J., Marshall, A.M., & Nance, R.. (October, 2017). Changing the Destination? Analysis of a Teaching Elementary Mathematics Methods for Social Justice Module. *Proceedings of the 39th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Indianapolis, IN: Purdue University

Amidon, J., Koestler, C., Harper, F., Herbel-Eisenmann, Wager, A. A., & Scroggins, A. D. (November, 2016). Negotiating an Equitable Mathematical System Through Professional Development. In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.). *Proceedings of the 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Tuscon, AZ: University of Arizona.

Marshall, A.M., Amidon, J., Nance, R.. (November, 2016). Crossing Borders: Moving Prospective Mathematics Teachers from Instruments of Inequity to Agents of Change. In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.). *Proceedings of the 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Tuscon, AZ: University of Arizona.

Wager, A. A., Larnell, G. V., Langer-Osuna, J. M., Bullock, E. C., Bartell, T. G., & Amidon, J. (November, 2016). Addressing Equity and Diversity Issues in Mathematics Education. In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.). *Proceedings of the 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Tuscon, AZ: University of Arizona.

Larnell, G. V., LopezLeiva, C. A., Scroggins, A. D., Amidon, J., Foote, M. Q., Hand, V. M., Herbel-Eisenmann, B., Koestler, C., & Wager, A. A. (November, 2016). Theory and research methods: challenging and reenvisioning frameworks for equity in mathematics education. In M. B. Wood, E. E. Turner, M. Civil, & J. A. Eli (Eds.). *Proceedings of the 38th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Tuscon, AZ: University of Arizona.

Herbst, P., Chazan, D., Milewski, A., Gursel, U., Amidon, J., Buchbinder, O., Walkoe, J., & Wieman, R. (November, 2015). Representations of mathematics teaching and their use in transforming teacher education: Studying preservice teachers' learning from work with representations of practice. In T. G. Bartell, K. N. Bieda, R. T. Putnam, K. Bradfield, & H. Dominguez (Eds.). *Proceedings of the 37th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. East Lansing, MI: Michigan State University.

Amidon, J. (2013). The emerging practice of teaching mathematics as agape. In M. Martinez & A. Castro Superfine (Eds.). *Proceedings of the 35th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, IL: University of Illinois at Chicago.

Ellis, A., Ozguy, Z., Kulow, T., Dogan, M. F., Williams, C., & Amidon, J. (2013). Correspondence and covariation: Quantities changing together. In Martinez, M. & Castro Superfine, A. (Eds.). *Proceedings of the 35th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Chicago, IL: University of Illinois at Chicago.

Ellis, A.B., Ozgur, Z**.,** Kulow, T., Williams, C.C., & Amidon, J. (2013). An exponential growth learning trajectory. In Lindmeier, A. M. & Heinze, A. (Eds.). *Proceedings of the 37th Conference of the International Group for the Psychology of Mathematics Education*, Vol. 2, pp. 273-280. Kiel, Germany: PME.

Ozgur, Z., Ellis, A.B., Kulow, T., Dogan, M.F., Williams, C.C., & Amidon, J. (2013). How experiences with linear growth influence students' understanding of exponential growth? In Lindmeier, A. M. & Heinze, A. (Eds.). *Proceedings of the 37th Conference of the International Group for the Psychology of Mathematics Education*, Vol. 5, p. 139. Kiel, Germany: PME.

Amidon, J. (2011). Teaching mathematics as agape: Articulating a relationship between students and mathematics. In Wiest, L. R. & Lamberg, T. D. (Eds.). *Proceedings of the 33rd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Reno, NV: University of Nevada, Reno.

Amidon, J. (2010). Struggling forward: Refining a framework for teaching mathematics with and for social justice*.* In Bronson, P., Erchick, D. B., & Flevares, L. (Eds.). *Proceedings of the 32nd Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education*. Columbus, OH: The Ohio State University.

BOOK CHAPTERS

Amidon, J., & Wolfe, J. A. (2025). Establishing the "We" with Prospective Elementary Teachers: Conversation Grids as a Teaching Mathematics Methods as Agape. In C. Koestler & E. Thanheiser (Eds.), *Building Community to Center Equity and Justice in Mathematics Teacher Education,* Association of Mathematics Teacher Educators.

Wolfe, J. A., & Amidon, J. (2025). Centering Community Care & Love in the Preparation of Prospective Secondary Teachers: A Collective Responsibility Approach to Mathematics Teaching and Learning. In C. Koestler & E. Thanheiser (Eds.), *Building Community to Center Equity and Justice in Mathematics Teacher Education,* Association of Mathematics Teacher Educators.

Cook, C., Amidon, J., Brady, T., Gilbert, S., & Amidon, K. (2024). Equity and Access in a Virtual Field Experience: A Story and a Conversation. In C. Lee, L. Bondurant, B. Sapkota, & H. Howell (Eds.), *Promoting Equity in Approximations of Practice for Mathematics Teachers*, IGI Global.

Monroe, A., Amidon, J., & Cook, C. (2024). Equity, Shame and Anxiety in the Mathematics Classroom.

In D. Rock, D. K. Brumbaugh, & T. J. P. Brady (Eds.). *Teaching Secondary Mathematics* (5th ed.). Routledge.

Bondurant L., Amidon J. (2021) Virtual field experiences as an opportunity to develop preservice teachers' efficacy and equitable teaching practice. In Hollebrands K., Anderson R., Oliver K. (Eds.) *Online Learning in Mathematics Education. Research in Mathematics Education.* Springer. https://doi.org/10.1007/978-3-030-80230-1_16

Amidon, J. (2016). Adjusting perspectives: A commentary on Goffney's case. In White, D., Crespo, S., & Civil, M. (Eds.). *Cases for Teacher Educators: Conversations About Inequities in Mathematics Education*. Association of Mathematics Teacher Educators and Information Age Publishing.

Ellis, A.B., Ozgur, Z., Kulow, T., Williams, C., & Amidon, J. (2012). Quantifying exponential growth: The case of the Jactus. In R. Mayes & L. Hatfield (Eds.), *Quantitative Reasoning and Mathematical Modeling: A Driver for STEM Integrated Education and Teaching in Context. WISDOM^e 2*.

BOOKS

Monroe, A., Amidon, J. and Ortwein, M. (Eds.). (2017). *Education, Society, and the K-12 Learner.* https://courses.lumenlearning.com/teachereducationx92x1/

Amidon, J., Monroe, A., and Ortwein, M. (Eds.). (2017). *Planning and Teaching Strategies.* https://courses.lumenlearning.com/educationx92x1/

MANUSCRIPTS IN PROGRESS

Monroe, A., Amidon, J., Cook, C., Amidon, K., & Hall, B. (Under Review) Advocating for All Doers: Supporting Teachers' Efforts to Redesign Struggle and Minimize Shame in the Mathematics Classroom. *Journal of Mathematics Education Leadership*.

Amidon, J. (Under Review). Turning: A Practice of Teaching Mathematics as Agape

Sweeney, J., Amidon, J., & Cormack, K. (Under Review). The Use of Role-play in Classroom Management Training.

Monroe, A. and Amidon, J. (In Progress) *Celebrate the Struggle: Reimagining What it Means to be a Doer of Mathematics.*

Monroe, A., Amidon, J., Cook, C., and Amidon, K. (in Progress) MatHistories, Mathematics Teacher Efficacy, and Reconciling Relationships with Mathematics in an Elementary Mathematics Methods Course.

Amidon, J., Marshall, A. M., Smith, R. (In Progress). Critical Grace: An essential disposition for teaching mathematics methods as agape.

Amidon, J., & Ortwein, M. (In Progress). The Intellectual Virtue of Love and the Teaching of

Mathematics as Agape.

Wieman, R., & Amidon, J. (In Progress). The Depict Tool as a Medium for Planning, Enacting, and Revising Practice.

Amidon, J. (In Progress). Love to Teach, Teach to Love

AUDIO PRODUCTION

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Amidon, J. Producer & Host. (2025, August 21). Amidon Planet Podcast EE130: How Mentoring Builds Teacher Confidence (and Student Opportunity) in Rural Schools with Dr. Nicole Roberson [Audio podcast]. Retrieved from https://amidonplanet.com/episode130/

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Amidon, J. Producer & Host. (2025, March 6). Amidon Planet Podcast E122: Cal, me, & Al – A Conversation on Slow Productivity by Cal Newport, with Allison DiLiberto [Audio podcast]. Retrieved from https://amidonplanet.com/episode122/

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Leadership in Math Education with Lisa Hennessey [Audio podcast]. Retrieved from https://amidonplanet.com/episode121/

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Amidon, J. Producer & Host. (2024, February 15). Amidon Planet Podcast E105: Amidon Planet E105: Let'em Teach! Small Group Teaching Toward Desired Practices with Jazmine Smith, Maddy Robbins, Evie Bledsoe, and Jamya Benson [Audio podcast]. Retrieved from https://amidonplanet.com/episode105/

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Amidon, J. Producer & Host. (2023, November 9). Amidon Planet Podcast E100: Traveling the Road to Better Teaching with Kelsey Vosters [Audio podcast]. Retrieved from https://amidonplanet.com/episode100/

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Sam Otten: Listening to Teachers to Incrementally Improve Mathematics Instruction [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/84

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Amidon, J. Producer & Host. (2023, October 26). Amidon Planet Podcast E099: John Mark Comer's The Ruthless Elimination of Hurry with Alex Crosby [Audio podcast]. Retrieved from https://amidonplanet.com/episode99/

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Amidon, J. Producer & Host. (2023, October 12). Amidon Planet Podcast E098: Are We Preparing Agents of Change or Instruments of Inequity? Teaching Toward Antiracist Mathematics Teacher Education with Anne Marie Marshall and Rebecca Smith [Audio podcast]. Retrieved from https://amidonplanet.com/episode98/

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Amidon, J. Producer & Host. (2023, September 28). Amidon Planet Podcast E097: Charles Duhigg's The Power of Habit with Gary Williams [Audio podcast]. Retrieved from https://amidonplanet.com/episode97/

Jones, D., Wolfe, J. & Amidon, J. Co-Host. (2023, September 27). Teaching Math Teaching Podcast Episode 81: Frances Harper: Community Engaged Scholarship [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/81

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Amidon, J. Producer & Host. (2023, May 25). Amidon Planet Podcast E093: NCSM's Learning with Leaders - We Are ALL Math People with Katey Arrington and Brian Buckhalter [Audio podcast]. Retrieved from https://amidonplanet.com/episode93/

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Amidon, J. Producer & Host. (2023, April 27). Amidon Planet Podcast E091: Rethinking Off-Task Activity and Humanizing the Math Classroom with Jennifer Osuna [Audio podcast]. Retrieved from https://amidonplanet.com/episode91/

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Amidon, J. & Monroe, A. Co-Host & Producer. (2023, February 20). Road to Better Teaching E022

Ellen Shelton: An Invitation to Develop as a Teacher [Audio podcast]. Retrieved from http://www.roadtobetterteaching.com

Amidon, J. Producer & Host. (2023, February 16). Amidon Planet Podcast E087: If You Really Want To Help with Kurt Kandler [Audio podcast]. Retrieved from https://amidonplanet.com/episode87/

Amidon, J. Producer & Host. (2023, February 9). Amidon Planet Podcast E086: Cultivate Stronger Teams with Jeff McManus [Audio podcast]. Retrieved from https://amidonplanet.com/episode86/

Amidon, J. Producer & Host. (2023, January 26). Amidon Planet Podcast E085: White Educators' Guide to Equity with Jeramy Wallace and Jeremiah Sims [Audio podcast]. Retrieved from https://amidonplanet.com/episode85/

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Amidon, J. Producer & Host. (2023, January 12). Amidon Planet Podcast E084: Wrap up 2022/Launch into 2023 [Audio podcast]. Retrieved from https://amidonplanet.com/episode84/

Amidon, J. Producer & Host. (2022, December 15). Amidon Planet Podcast E083: Coach Wooden's Pyramid of Success with Shane Been. Retrieved from https://amidonplanet.com/episode83/

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Jones, D., Wolfe, J. & Amidon, J. Co-Host. (2022, November 30). Teaching Math Teaching Podcast Episode 71: Siddhi Desai: Ethnomodeling and collaborating around mathematical curiosities [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/71

Amidon, J. & Monroe, A. Co-Host & Producer. (2022, November 28). Road to Better Teaching E021 Morris Stocks: Teaching as Collaborating with Colleagues [Audio podcast]. Retrieved from http://www.roadtobetterteaching.com

Amidon, J. Producer & Host. (2022, November 10). Amidon Planet Podcast E081: Lessons from Camp with Dan Antoine [Audio podcast]. Retrieved from https://amidonplanet.com/episode81/

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Amidon, J. Producer & Host. (2022, October 27). Amidon Planet Podcast E080: Mental Health First Aid with Stephanie Lusk and Mandy Perryman [Audio podcast]. Retrieved from https://amidonplanet.com/episode80/

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Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, August 5). Teaching Math Teaching Podcast Episode 21: July Summer Book Club - High School Mathematics Lessons to Explore, Understand, and Respond to Social Injustice with Berry, Conway, Lawler, and Staley [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/21

Amidon, J. Contributor. (2020, August 4). Steve Barkley Ponders Out Loud: Promoting Students Being Doers of Mathematics. Retrieved from https://barkleypd.com/blog/podcast-for-teachers-promoting-students-being-doers-of-mathematics/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, July 29). Teaching Math Teaching Podcast Episode 20: Theodore (Teddy) Chao: Technology, Twitter, and Balance in Teaching Math Teachers [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/20

Amidon, J. Producer & Host. (2020, July 23). Amidon Planet Podcast E028: Teaching and the Enneagram with Nancy Bartelt [Audio podcast]. Retrieved from https://amidonplanet.com/episode28/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, July 22). Teaching Math Teaching Podcast Episode 19: Chris Bartlo: High School Math Teacher Discusses Math and Data Science in High School [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/19

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, July 15). Teaching Math Teaching Podcast Episode 18: Ruth Heaton: Chief Executive Officer at Teachers Development Group [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/18

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, July 8). Teaching Math Teaching Podcast Episode 17: Nick Wasserman: Connecting Secondary Teaching to Advanced Mathematics [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/17

Amidon, J. Producer & Host. (2020, July 2). Amidon Planet Podcast E027: CREATE – Lessons from Tweed Recording CEO, Andrew Ratcliffe [Audio podcast]. Retrieved from https://amidonplanet.com/episode27/

Amidon, J. Contributor. (2020, June 30). Steve Barkley Ponders Out Loud: Avoiding Shame and Encouraging Productive Struggle in Math. Retrieved from https://barkleypd.com/blog/podcast-for-parents-avoiding-shame-and-encouraging-productive-struggle-in-math-part-19/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, June 26). Teaching Math Teaching Podcast Episode 16: Don Berg: Deeper Learning [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/16

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, June 25). Teaching Math Teaching Podcast Episode 15: Amanda Jansen: Summer Book Club - Rough Draft Math [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/15

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, June 18). Teaching Math Teaching Podcast Episode 14: Jackie Murawska: STEM Coaching - Resources & Professional Networks [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/14

Amidon, J. Producer & Host. (2020, June 18). Amidon Planet Podcast E026: Reflecting on 10 years with Brian DeSalvo [Audio podcast]. Retrieved from https://amidonplanet.com/episode26/

Amidon, J. Producer & Host. (2020, June 11). Amidon Planet Podcast E025: Reflecting on a Year with Bryanna Hall [Audio podcast]. Retrieved from https://amidonplanet.com/episode25/

Amidon, J. Producer & Host. (2020, May 28). Amidon Planet Podcast E024: GRIT with Sam Gilbert [Audio podcast]. Retrieved from https://amidonplanet.com/episode24/

Amidon, J. Producer & Host. (2020, May 21). Amidon Planet Podcast E023: Teaching Atomic Habits with Hunter Taylor [Audio podcast]. Retrieved from https://amidonplanet.com/episode23/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, May 20). Teaching Math Teaching Podcast Episode 13: Lydia Klespis: Coaching Elementary Teachers during COVID-19 [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/13

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, May 3). Teaching Math Teaching Podcast Episode 12: Patti Voelker: Teaching Math to Students with Dyslexia in Regular and Online Environments [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/12

Amidon, J. Producer & Host. (2020, April 28). Amidon Planet Podcast E022: Celebrating the Struggle with Candies Cook and Ann Monroe [Audio podcast]. Retrieved from https://amidonplanet.com/episode22/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 28). Teaching Math Teaching Podcast Episode 11: Jen Wolfe: Teaching Math Teachers during Covid-19 [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/11

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 19). Teaching Math Teaching Podcast Episode 10: Zandra de Araujo: Equity in Synchronous Online Teaching [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/10

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 16). Teaching Math Teaching Podcast Episode 9: Mandy Jansen: Rough Draft Math in Regular and Online Classrooms [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/9

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 15). Teaching Math Teaching Podcast Episode 8: Abi Leaf & Brian Lawler: Mutually Beneficial Collaborations between Mathematics Content Specialist and University Educator [Audio podcast]. Retrieved from

https://www.teachingmathteachingpodcast.com/8

Amidon, J. Producer & Host. (2020, April 9). Amidon Planet Podcast E021: Getting Things Done while Social Distancing [Audio podcast]. Retrieved from https://amidonplanet.com/episode21/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 8). Teaching Math Teaching Podcast Episode 7: Examining the Trajectories of Black Mathematics Teachers [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/7

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, April 1). Teaching Math Teaching Podcast Episode 6: Rapidly Moving Instruction Online - Part 2 [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/6

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, March 25). Teaching Math Teaching Podcast Episode 5: Rapidly moving instruction online [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/5

Amidon, J. Producer & Host. (2020, March 25). Amidon Planet Podcast E020: CREATE - Lessons from Dave Grohl and Sound City [Audio podcast]. Retrieved from https://amidonplanet.com/episode20/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, March 22). Teaching Math Teaching Podcast Episode 4: How to run math summer camps for kids [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/4

Amidon, J. Producer & Host. (2020, March 12). Amidon Planet Podcast E019: Fish! with Tom Andres [Audio podcast]. Retrieved from https://amidonplanet.com/episode19/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, February 27). Teaching Math Teaching Podcast Episode 3: Becoming a Math Coach in a School District [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/3

Amidon, J. Producer & Host. (2020, February 27). Amidon Planet Podcast E018: The Dreamkeepers with Gloria Ladson-Billings [Audio podcast]. Retrieved from https://amidonplanet.com/episode18/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, February 20). Teaching Math Teaching Podcast Episode 2: Mentoring PhD Students and Early Career Faculty [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/2

Amidon, J. Producer & Host. (2020, February 14). Amidon Planet Podcast E017: Lessons from Kenya with David Sanders [Audio podcast]. Retrieved from https://amidonplanet.com/episode17/

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, February 3). Teaching Math Teaching Podcast Episode 1: Lone Mathematics Educator in a Math Department [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/1

Thanheiser, E., Jones, D., & Amidon, J. Co-Host. (2020, February 3). Teaching Math Teaching Podcast Episode 0: Introducing Teaching Math Teaching Podcast [Audio podcast]. Retrieved from https://www.teachingmathteachingpodcast.com/0

Amidon, J. Producer & Host. (2020, January 31). Amidon Planet Podcast E016: Teaching Math as Agape with Sam Gilbert [Audio podcast]. Retrieved from https://amidonplanet.com/episode16/

Amidon, J. Producer & Host. (2020, January 17). Amidon Planet Podcast E015: CREATE - Lessons from Rick Rubin, Malcom Gladwell, and the Broken Record Podcast [Audio podcast]. Retrieved from https://amidonplanet.com/episode15/

Amidon, J. Producer & Host. (2019, December 24). Amidon Planet Podcast E014: Use Your Gifts [Audio podcast]. Retrieved from https://amidonplanet.com/episode14/

Amidon, J. (2019, December 10). Amidon Planet Podcast E013: Developing Doers by Avoiding Pitfalls with Noah Amidon [Audio podcast]. Retrieved from https://amidonplanet.com/episode13/

Amidon, J. Producer & Host. (2019, November 18). Amidon Planet Podcast E012: Visiting Mr. Rogers' Neighborhood with Ann Monroe [Audio podcast]. Retrieved from https://amidonplanet.com/episode12/

Amidon, J. Producer & Host. (2019, November 7). Amidon Planet Podcast E011: Identify your Tribes with Drew Hall [Audio podcast]. Retrieved from https://amidonplanet.com/episode11/

Amidon, J. Producer & Host. (2019, October 21). Amidon Planet Podcast E010: An Opportunity to Develop [Audio podcast]. Retrieved from https://amidonplanet.com/episode10/

Amidon, J. Producer & Host. (2019, September 26). Amidon Planet Podcast E009: Teaching with Problems [Audio podcast]. Retrieved from https://amidonplanet.com/episode9/

Amidon, J. Producer & Host. (2019, September 5). Amidon Planet Podcast E008: Extreme Learning with Gary Williams [Audio podcast]. Retrieved from https://amidonplanet.com/episode8/

Amidon, J. Producer & Host. (2019, August 16). Amidon Planet Podcast E007: Best with Rest [Audio podcast]. Retrieved from https://amidonplanet.com/episode7/

Amidon, J. Producer & Host. (2019, June 13). Amidon Planet Podcast E006: Helping Without Hurting with Carissa Chandler [Audio podcast]. Retrieved from https://amidonplanet.com/episode6/

Amidon, J. Producer & Host. (2019, May 30). Amidon Planet Podcast E005: Mind Your Moments [Audio podcast]. Retrieved from https://amidonplanet.com/episode5/

Amidon, J. Producer & Host. (2019, May 16). Amidon Planet Podcast E004: Mentorship and the Patience of the Padawan with Gary Williams [Audio podcast]. Retrieved from https://amidonplanet.com/episode4/

Amidon, J. Producer & Host. (2019, May 2). Amidon Planet Podcast E003: More with Less [Audio podcast]. Retrieved from https://amidonplanet.com/episode3/

Amidon, J. Producer & Host. (2019, April 4). Amidon Planet Podcast E002: Act as Love [Audio podcast]. Retrieved from https://amidonplanet.com/episode2/

Amidon, J. Producer & Host. (2019, March 7). Amidon Planet Podcast E001: When is a Why [Audio podcast]. Retrieved from https://amidonplanet.com/episode1/

Amidon, J. Producer & Host. (2019, February 7). Amidon Planet Podcast E000: The Answer is K(NOW)N [Audio podcast]. Retrieved from https://amidonplanet.com/episode0/

SCHOLARLY PRESENTATIONS

Conferences

**accepted proposal*

Jones, D. L., Wolfe, J. A., & Amidon, J. (February 2027). *Access to Advice, Expertise, and Research: Podcasts from Math Teacher Educators for the Public Good.* Poster at the Association of Mathematics Teacher Educators Annual Conference. Baltimore, MD.

**accepted proposal*

Amick, L. , & Amidon, J. (February 2027). *Maintaining Cognitive Demand While Increasing Access: A Cross-Institution Teacher Education Project.* Session at the Association of Mathematics Teacher Educators Annual Conference. Baltimore, MD.

Amidon, J., Wolfe, J. A., & Jones, D. (February 2026). *Amplifying Voices of Math Teacher Educators: Influence the Future of the Teaching Math Teaching Podcast.* Poster at the Association of Mathematics Teacher Educators Annual Conference. Portland, OR.

Amidon, J., Cook, C., & Harris, A. (October, 2025). *A Love Letter to their Future Teaching: Teaching Groups as an On-Ramp to PLC Engagement.* Session at the National Council of Teachers of Mathematics Annual Conference. Atlanta, GA.

Harris, A., Amidon, J. & Cook, C. (October, 2025). *A Love Letter to their Future Teaching: Teaching to Talk about Good Mathematics Teaching.* Research Poster at the National Council of Teachers of Mathematics Annual Conference. Atlanta, GA.

Cook, C., Amidon, J., & Harris, A. (October, 2025). *A Love Letter to their Future Teaching: Exploring Effective Mathematics Instruction.* Session at the NCSM Annual Conference. Atlanta, GA.

Amidon, J., Cook, C., Harris, A. & Amidon, K. (February, 2025). *Stop Preachin' and Let'em Teach! Using Agape to On-Ramp Teachers Toward Desired Mathematics Teaching Practices*. Individual session at the annual conference of the Association of Mathematics Teacher Educators. Reno, NV.

Amidon, J., Harris, A., & Parker, C. (January, 2025). *Stop Preachin' and Let'em Teach! Small Group*

Teaching Toward Desired Practice. Session at the annual Mathematics Educators Appreciation Day, Tucson, AZ.

Amidon, J., Perez, K., Parker, C., Reardon, K., & Jones, L.(October, 2024). Let'em Teach! Small Group Teaching Toward Desired Practices. Session at the Mississippi Council of Teachers of Mathematics, Hattiesburg, MS.

Amidon, J., Cook, C., & Harris, A. (October, 2024). *Stop Preaching and Let'em Teach. Aiming Teachers Toward Desired Teaching Practices.* Session at the National Council of Teachers of Mathematics Annual Conference. Chicago, IL.

Amidon, J. (May, 2024). *Redesigning Struggle in the Classroom to Foster Doers of Mathematics*. Session at the biennial conference of the Association of Christians in the Mathematical Sciences. Dordt University. Sioux Center, IA.

Amidon, J., Robbins, M., Smith, J., Bledsoe, E., & Benson, J. (November, 2023). *Let'em Teach! Small Group Teaching Toward Desired Practices.* Session at the Mississippi Council of Teachers of Mathematics Annual Conference. Oxford, MS.

Amidon, J. (October, 2023). *Stoking the Fire: Putting your Reason for Teaching Mathematics to Work.* Session at the National Council of Teachers of Mathematics Annual Conference. Washington, D.C.

Amidon, J. Monroe, A. Cook, C., Farnlacher, H., & Amidon, K. (April, 2023) *Exploring the Relationship Between Preservice Teachers' MatHistories and Mathematics Teacher Efficacy.* Paper presented at the annual meeting of American Educational Research Association. Chicago, IL.

Amidon, J. Monroe, A. Cook, C., & Amidon, K. (February, 2023). *MatHistories, Mathematics Teacher Efficacy, and Reconciling Relationships with Mathematics in an Elementary Mathematics Methods Course*. Individual session at the annual conference of the Association of Mathematics Teacher Educators. New Orleans, LA.

Amidon, J. (October, 2022). *Messy Tasks for Good Math.* Session at the Mississippi Council of Teachers of Mathematics Annual Conference. Flowood, MS.

Amidon, J., & Franz, D. (April, 2022). *Get the Facts Out on Math Teacher Recruitment & Retention.* Session at the Mississippi Council of Teachers of Mathematics Annual Conference. Wiggins, MS.

Amidon, J., Cook, C., & Monroe, A. (February, 2022). *Promoting a Productive Disposition Toward Teaching Mathematics by Examining Mathematics Autobiographies and Teacher Efficacy*. Poster at annual conference of the Association of Mathematics Teacher Educators. Las Vegas, NV.

Bondurant, L. C., & Amidon, J. (February, 2022). *Uncovering Implicit Biases to Use More Equitable Teaching Practices*. Session at the National Council of Teachers of Mathematics Regional Conference. New Orleans, LA.

Cook, C., Amidon, J., & Monroe, A. (February, 2022). *Redesigning Struggle in the Classroom to Foster Doers of Mathematics*. Session at the National Council of Teachers of Mathematics Regional Conference. New Orleans, LA.

Monroe, A., Cook, C., & Amidon, J. (November, 2021). *Productive vs. Destructive Struggle in Mathematics Classrooms.* Workshop at the National Council of Teachers of Mathematics Annual Conference. Virtual.

Amidon, J. (November, 2021). *Stoking the Fire: Putting your Reason for Teaching Mathematics to Work.* Session at the National Council of Teachers of Mathematics Annual Conference. Virtual.

Amidon, J., Monroe, A., & Cook, C. (September 2021). *Shame, shame, go away: Leading teachers to promote productive struggle in fostering doers of mathematics.* Session at the annual meeting of the National Council of Supervisors of Mathematics. Virtual.

Litke, E. G., Hertl, J., Weiland, T.. & Amidon, J. (February, 2021). *Advancing Mathematics Teacher Education Community Through Uncertain Times: Doctoral Student Research Review Group Workshop*. Session at annual conference of the Association of Mathematics Teacher Educators. Virtual.

Bondurant, L. & Amidon, J. (February, 2021). *Practice-Based Experiences for Prospective Teachers Individual Session*. Session at annual conference of the Association of Mathematics Teacher Educators. Virtual.

Amidon, J. (June, 2020). *Fostering Culturally Sustaining Math Teacher Development*. Paper presented at STEMS^2 Symposium. Honolulu, HI.

Amidon, J., Marshall, A. M., & Smith, R. (February, 2020). *Grace in Learning: A Necessary Condition of Equitable Practices in the Mathematics Classroom*. Session at annual conference of the Association of Mathematics Teacher Educators. Phoenix, AZ.

Koestler, C., Bartell, T. G., & Amidon, J. (February, 2020). *Supporting Mathematics Teachers' Understanding of Privilege and Oppression: A Critical Examination*. Session at annual conference of the Association of Mathematics Teacher Educators. Phoenix, AZ.

Amidon, J. (January, 2020). *Good Tasks for Good Mathematics.* Session at the annual teacher conference of the Mississippi Space Grant Consortium/Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (October, 2019). *Leading with Why: Connecting to a Desirable Mathematics Future*. Session at the annual Mathematics Specialist Conference of the Center for Mathematics and Science Education. Oxford, MS.

Cook, C., Amidon, J., & Monroe, A. (October, 2019). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the National Council of Teachers of Mathematics Regional Conference. Nashville, TN.

Amidon, J. (October, 2019). *Stoking the Fire: Putting your Reason for Teaching Mathematics to Work.* Session at the National Council of Teachers of Mathematics Regional Conference. Nashville, TN.

Foote, M. Q., Koestler, C., Amidon, J., Harper, F., & Bartell, T. G. (April 2019). *Good task or task for*

good?: Developing and adapting culturally & socially relevant math tasks. Session at annual meeting of the National Council of Teachers of Mathematics. San Diego, CA

Byun, S., Amidon, J., & Hatfield, K. (April, 2019). *Collaborative Action Research: Perspectives on Student Engagement.* In C. A. LopezLeiva (Chair), Mathematics Teachers and Researchers Supporting Student Voice in Mathematics: Collaborative Action Research or Allywork? Paper presented at the annual meeting of American Educational Research Association. Toronto, Ontario.

Amidon, J., Foote, M. Q., Koestler, C., Harper, F., & Bartell, T. G. (February, 2019). *Double vision: Considering different perspectives on professional development task modules to promote equitable mathematics instruction.* Session at annual conference of the Association of Mathematics Teacher Educators. Orlando, FL

Amidon, J., Marshall, A.M., & Smith, R. (November, 2018). *Teaching Math Methods as Agape: Moving Preservice Teachers From Instruments of Inequity Towards Agents of Change.* Session at annual conference of the National Association for Multicultural Education. Memphis, TN.

Amidon, J., Marshall, A.M., & Smith, R. (October, 2018) *Be a change agent! Learn to teach math for social justice.* Presentation at the fall conference of Mississippi Council of Teachers of Mathematics. Columbus, MS.

Cook, C., Monroe, A., & Amidon, J. (October, 2018). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the fall meeting of the Mississippi Council of Teachers of Mathematics. Columbus, MS.

Amidon, J., Marshall, A.M., & Nance, R. (April, 2018). *Becoming an Agent of Change! Learning to Teach Math with, for, and about Social Justice.* Session at annual meeting of the National Council of Teachers of Mathematics. Washington D. C.

Amidon, J. (March, 2018) *Embrace the Mess: Using Messy Tasks to Access Student Understanding.* Session at the Formative Assessment Conference. Oxford, MS.

Amidon, J., Marshall, A.M., & Nance, R. (February, 2018). *Teaching Mathematics Methods as Agape: Balancing Strategy and Stance.* Session at annual conference of the Association of Mathematics Teacher Educators. Houston, TX.

Milewski, A. M., Amidon, J., Bardelli, E., & Boileau, N. (February, 2018). *Using Virtual Spaces to Promote Teacher Professional Growth: Acting to Believing.* Session at annual conference of the Association of Mathematics Teacher Educators. Houston, TX.

Cook, C., Monroe, A., & Amidon, J. (November, 2017). *Productive v. Destructive Struggle in Mathematics Classrooms*. Session at the annual Mathematics Specialist Conference of the Center for Mathematics and Science Education. Oxford, MS.

Marshall, A.M., Amidon, J., & Nance, R. (February, 2017). *Moving Prospective Mathematics Teachers from Instruments of Inequity Towards Agents of Change.* Session at annual conference of the Association of Mathematics Teacher Educators. Orlando, FL.

Koestler, C., Amidon, J., Wager, A. A., & Foote, M. Q. (February, 2017). *Facilitating a Mathematics Professional Development Collaboration as Allies with Teacher-Colleagues.* Session at annual conference of the Association of Mathematics Teacher Educators. Orlando, FL.

Aaron, W.R., Alibegovic, E., Amidon, J., Crespo, S., Bannister, N.A., Casey, S., Kalinec-Craig, C., & Lischka, A.E. (April, 2016). *Research on Math Teacher Education in an Online Multimedia Environment.* Research Symposium at annual research conference of National Council of Teachers of Mathematics. San Francisco, CA.

Larnell, G. V., LopezLeiva, C. A., Herbel-Eisenmann, B. A., Hand, V. M., Wager, A. A., Foote, M. Q., Koestler, C., & Amidon, J. (April, 2016). *Reframing Equity in Mathematical Systems: On the Roles of Access, Allies, and Agency.* Paper presented at the annual meeting of American Educational Research Association. Washington, DC.

Nance, R., Amidon, J., & Marshall, A.M. (January, 2016). *Preparing Instruments of Inequity or Agents of Change: Teaching Mathematics Methods for Social Justice.* Poster at annual conference of the Association of Mathematics Teacher Educators. Irvine, CA.

Amidon, J., & Casey, S. (January, 2016). *Developing Preservice Teacher Noticing via the LessonSketch Platform.* Session at annual conference of the Association of Mathematics Teacher Educators. Irvine, CA.

Amidon, J., & Ortwein, M. (November, 2015). *The intellectual virtue of love and the teaching of math.* Paper at annual conference of the American Educational Studies Association. San Antonio, TX.

Trevathan, M. & Amidon, J. (October, 2015). *Teaching math, building community, or both? The answer is "both".* Presentation at the fall conference of Mississippi Council of Teachers, of Mathematics. Oxford, MS.

Amidon, J. (April, 2015). *Loving the world through mathematics education: Facilitating productive relationships between students and teachers with mathematics.* Lecture at University of Mississippi Research Day. University, MS.

Chazan, D., Amidon, J., Bieda, K., Alibegovic, E., Walkoe, J., & Zahner, W. (February, 2015). *Using the LessonSketch Platform to Infuse a Practice-Based Orientation throughout our University-Based Teacher Education Programs.* Session at annual conference of the Association of Mathematics Teacher Educators. Orlando, FL.

Bellman, A., & Amidon, J. (February, 2015). *Reviewing yearlong undergraduate student teaching placements, What we learned and who were all the learners.* Session at annual conference of the Association of Mathematics Teacher Educators. Orlando, FL.

Amidon, J. (January, 2015). *DOConversations: Ditching the discussion board.* Session at the University of Mississippi School of Education Google in the Classroom Conference. Oxford, MS.

Amidon, J. (September, 2014). *Making space for progressive mathematics teaching.* Presentation at the fall conference of Mississippi Council of Teachers, of Mathematics. Clinton, MS.

Foster, E., Pickett, O., & Amidon, J. (November, 2013). *Social justice in Mississippi: Preparing teachers for a diverse world.* Poster at annual meeting of National Council for the Social Studies. St. Louis, MS.

Pettit, S., Niemeyer, R., Amidon, J. (October, 2013). *To tweet or not to tweet: The effects of using social media with university education students.* Presentation at the Consortium for Research on Educational Assessment and Teaching Effectiveness. Atlanta, GA.

Amidon, J., Cornelius, V., & Trevathan, M. (September, 2013). *Creating space to support the progressive teaching of mathematics.* Presentation at the fall conference of Mississippi Council of Teachers, of Mathematics. Gulfport, MS.

Ellis, A., Kulow, T. Ozgur, Z., Williams, C.C.M., Amidon, J., & Dogan, M. F. (April, 2013). *Understanding Exponential Growth: Three Conceptual Shifts in Creating Multiplicative Rates of Change.* Paper presented at the annual meeting of American Educational Research Association. San Francisco, CA.

Amidon, J. (January, 2013). *Dissertation 2.0: Advancing the teaching of mathematics as agape.* Poster presented to the Service, Teaching, and Research (STaR) group at the annual conference of Association of Mathematics Teacher Educators. Orlando, FL.

Amidon, J. (September, 2012). *Stepping up to the Common Core: Addressing the CCSS through innovative methods.* Session at the fall conference of Mississippi Council of Teachers of Mathematics. Starkville, MS.

Amidon, J. (September, 2011). *Making the connection: Facilitating relationships between students and mathematics.* Session at the fall conference of Mississippi Council of Teachers of Mathematics. Brandon, MS.

Amidon, J. (May, 2011). *Teaching Mathematics with and for Social Justice: A Classroom Narrative.* Session at the annual meeting of Wisconsin Mathematics Council. Green Lake, WI.

Amidon, J. (April, 2011). *Don't I Know You? A Misstep in Teaching for Social Justice in a Rural School.* In C. Koestler (Chair), Off the Beaten Path: Social Justice Teaching in Uncommon Contexts. Paper presented at the annual meeting of American Educational Research Association. New Orleans, LA.

Amidon, J. (May, 2010). *Struggles & Insights: A Novice's Attempt at Teaching Mathematics for Social Justice.* Session at the annual meeting of Wisconsin Mathematics Council. Green Lake, WI.

Amidon, J. (April, 2010). *Striving to Teach Mathematics for Social Justice: A Learning Experience.* Session at annual meeting of National Council of Teachers of Mathematics. San Diego, CA.

Amidon, J. & Been, S.E. (May, 2009). *A) Building Community, B) Teaching Mathematics, or C) All of the Above: The Answer is C*. Session at the annual meeting of Wisconsin Mathematics Council. Green Lake, WI.

Amidon, J. (January, 2008). *Success for Everyone in the Secondary Classroom.* Session at the

Pre-Conference of the New Wisconsin Promise Conference, Madison, WI.

Amidon, J. (October, 2007). *Success for Everyone: Strategies from an Inclusive Mathematics Classroom.* Workshop at the regional conference of National Council of Teachers of Mathematics. Kansas City, MO.

Amidon, J. (August, 2006). *Success for Everyone: Strategies from an Inclusive Mathematics Classroom.* Session at Summer Leadership Institute on Inclusion. Wausau, WI.

Invited Talks

Monroe, A., Amidon, J., Jackson, A., Winfun-Cook, C., & Amidon, K. (September, 2026). *MatHistories, Mathematics Teacher Efficacy, and Reconciling Relationships with Mathematics in an Elementary Mathematics Methods Course.* Research Seminar for the Department of Teacher Education, University of Mississippi.

Winfun-Cook, C., Roberson, N., & Amidon, J. (September, 2026). *The K-12 Landscape and College Student Preparation: A Panel Discussion.* Panel for the Center for Excellence in Teaching and Learning, University of Mississippi.

Alston, D., Amidon, J., & Hidalgo, B. A. (March, 2026). *Hope is the Hub.* Panel at the International Consortium for Research in Science and Mathematics Education, Virtual.

Amidon, J., Jones, D., & Wolfe, J. (November, 2025). *Learning as a Mathematics Teacher Educator.* Opening Session of the Association of Mathematics Teacher Educators Virtual Institute, Virtual.

Amidon, J. (April, 2025). *Teaching Mathematics as Agape.* Talk presented to DMT 8430: Sociocultural/Sociohistorical Issues of Mathematics Education. Georgia State University.

Amidon, J. (February, 2025). *Teaching STEAM as Agape: Embracing STEAM Education as an Act of Unconditional Love for Our Students and Our World.* Keynote at the Full STEAM Ahead Educator Symposium. Centenary College of Louisiana. Shreveport, LA.

Amidon, J., (May, 2024). *Teaching Mathematics as Agape.* Keynote at the biennial conference of the Association of Christians in the Mathematical Sciences. Dordt University. Sioux Center, IA.

Amidon, J., Monroe, A., Cook, C., & Slaton, M. (November, 2023). *Redesigning Struggle in the Classroom to Foster Doers of Mathematics*. Session at the annual Mathematics Specialist Conference of the Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (September, 2022). *Relationships, Resources, & Resilient Pedagogy: Enhancing instruction for more equitable and sustainable outcomes.* Workshop for Every Learner Everywhere Webinar Series: Keys to Success Through Digital Learning, Virtual.

Monroe, A. and Amidon, J. (August, 2022). *Critical Thinking Redesign - Authoring Your Education Portfolio*. Fact Institute Panel. University of Mississippi.

Amidon, J. (January, 2022). *Starting with the Learner: Inclusive Instruction as Teaching with Social Justice.* Workshop for Every Learner Everywhere Webinar Series: Strategies for Success in Online Teaching and Learning, Virtual.

Amidon, J. (November, 2021). *Alternative Assessments in the Online Classroom.* Panel on alternative assessments at the University of Mississippi. Virtual.

Amidon, J., & Hobson, N. (July, 2021). *Equitable Assessments in Math and STEM.* Session at Course Hero Education Summit '21, Virtual.

Amidon, J., & Hobson, N. (June, 2021). *Teaching Equitably in Mathematics.* Session at REMOTE: the Connected Faculty Summit, Virtual.

Jessup, N., Amidon, J., & Crespo, S. (February, 2021). *2020. Perfect vision? Perfect hindsight? Are we ready to reimagine mathematics teacher education?* Opening plenary session at the annual conference of the Association of Mathematics Teacher Educators, Virtual.

Amidon, J. (February, 2021). *Implicit Bias in the Classroom.* Workshop in the series of inclusive teaching events at the University of Mississippi. Virtual.

Amidon, J. (May, 2020). *Culturally sustaining pedagogy: Considering posture & purpose.* Talk at Collaboration for Effective Educator Development, Accountability, and Reform Center, Culturally Relevant Education Topical Action Group. Virtual.

Amidon, J. (May, 2019). *Develop the relationship with the teaching of mathematics: Teaching mathematics methods with, about, and for social justice*. Talk at Mississippi Association of Mathematics Teacher Educations Annual Symposium. Hattiesburg, MS.

Lawler, B.R., Ward, J., Raygoza, M., & Amidon, J. (April, 2019). *Teaching about issues of social (in)justice through mathematics: Buffering against backlash while turning toward possibility, community, hearing, and action.* Session at annual meeting of National Council of Teachers of Mathematics. San Diego, CA.

Amidon, J. (March, 2017) *Not a Test but a Celebration of Learning! Designing Learning Experiences to Build Relationships with the Content.* Session at Spring Summit of Teach for America - Mississippi. Cleveland, MS.

Amidon, J. (February, 2017) *Considering the Source: The Lenses we use when we Assess.* Keynote at the Formative Assessment Conference. Oxford, MS.

Amidon, J. (April, 2016). *Be an Even Better Teacher Next Year By Tinkering This Spring!* Session at annual meeting of National Council of Teachers of Mathematics. San Francisco, CA.

Lott, J., Amidon, J., Cornelius, V., & Trevathan, M. (April, 2015). *Life of MET Grant: Space for Progressive Math Pedagogy.* Session at annual research conference of National Council of Teachers of Mathematics. Boston, MS.

Amidon, J. (February, 2015). *What now? Being a steward of the profession.* Keynote at the annual pinning

ceremony of the World Class Teaching Program. Oxford, MS.

Amidon, J. (January, 2015). *Culturally sustaining STEM pedagogy in Mississippi: Lessons from hip-hop based education in NYC.* Opening Keynote at the annual teacher conference of the Mississippi Space Grant Consortium/Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (February, 2014). *The emerging practice of teaching mathematics as agape.* Colloquium talk given to the Mathematics and Science Education Department at the University of Georgia, Athens, GA.

Amidon, J., & Boudreaux, M. M. (January, 2014). *Statistics, probability, & algebra: Nothing but problems.* Speaker at the annual teacher conference of the Mississippi Space Grant Consortium/Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (October, 2013). *Got Problems?* Breakout session at the annual Mathematics Specialist Conference of the Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (January, 2013). *Maximizing an opportunity: Using the Common Core State Standards as an asset for building relationships between students and mathematics.* Opening Keynote at the annual teacher conference of the Mississippi Space Grant Consortium/Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (November, 2012). *Connecting the Standards for Mathematical Practice to Classroom Instructional Practice.* Opening keynote at the annual Mathematics Specialist Conference of the Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. (January, 2012). *Algebra in context: Solving systems of linear equations in intuitive ways.* Session at the annual teacher conference of the Mississippi Space Grant Consortium/Center for Mathematics and Science Education. Oxford, MS.

Amidon, J. & Been, S.E. (October, 2010). *Collaboration.* Talk presented to C&I 506: Strategies for Inclusive Education. University of Wisconsin-Madison.

Amidon, J. (August, 2010). *How to create effective presentations.* Talk presented to Diversity in Mathematics Education (DiME/CLT) Summer Retreat. University of Maryland.

Amidon, J. & Been, S.E. (October, 2009). *Collaboration.* Talk presented to C&I 506: Strategies for Inclusive Education. University of Wisconsin-Madison.

AWARDS & HONORS

Feb. 2026	Southeastern Conference Visiting Faculty Travel Grant
May 2020	School of Education Outstanding Scholar of the Year, University of Mississippi
Oct. 2019	Southeastern Conference Visiting Faculty Travel Grant
April 2017	School of Education Outstanding Teacher of the Year, University of Mississippi
April 2016	University of Mississippi ORSP Faculty Travel Grant
April 2016	Nominated for Greek Awards, University of Mississippi
May 2015	School of Education Outstanding Scholar of the Year, University of Mississippi

Dec. 2013	Southeastern Conference Visiting Faculty Travel Grant
May 2012	School of Education Outstanding Teacher of the Year, University of Mississippi
Feb. 2012	Service, Teaching, and Research (STaR) Fellow for Early Career Mathematics Educators
April 2011	University Housing Honored Instructor, University of Wisconsin- Madison
April 2011	Division K Graduate Student Seminar, American Educational Research Association
Nov. 2010	Department of Curriculum & Instruction Travel Grant, University of Wisconsin-Madison
April 2010	University Housing Honored Instructor, University of Wisconsin-Madison
Sept. 2008	Wisconsin Spencer Doctoral Research Program Fellowship, University of Wisconsin-Madison
March 2008	Diversity in Mathematics Education (DiME/CLT) Associate, University of Wisconsin-Madison

PROFESSIONAL MEMBERSHIPS

American Education Research Association
- Division K – Teaching & Teacher Education
- Special Interest Group – Research in Mathematics Education

Association of Mathematics Teacher Educators
- Associate Vice President of Marketing (2017 - 2020)
- Co - Host of Teaching Math Teaching Podcast (2020 - present)
- Vice President of Communications and Outreach (2022 - 2025)
- Associate Vice President of STaR Fundraising (2025 - 2026)

National Council of Teachers of Mathematics
Psychology of Mathematics Education – North America
Mississippi Council of Teachers of Mathematics
Mississippi Association of Mathematics Teacher Educators
- Leadership Team (2014-2015)
- President-Elect (2021 - 2022)
- President (2022 - 2025)
- Past-President (2025-Present)

National Association of Multicultural Education
TODOS: Mathematics for All

CONFERENCE PROPOSAL REVIEWER

Psychology of Mathematics Education – North America
Association of Mathematics Teacher Educators
American Education Research Association
- Special Interest Group – Research in Mathematics Education

JOURNAL REVIEWER

Journal of Urban Mathematics Education
- Editorial Board (2019 - present)

Mathematics Teaching and Learning
Mathematics Teacher: Learning and Teaching PK-12
Mathematics Teacher Educator
SAGE Open
Educational Policy
Mathematics Teaching in the Middle School

Mathematics Teacher Educator

RELATED SERVICE

2023 - present **Board Member**, Knowles Teacher Initiative **,**
2015 - 2018 **Board Member,** United Way of Oxford-Lafayette County
2025 - present **Education Advisory Committee Member,** United Way of Oxford-Lafayette County
2015 - 2016 **Leadership Team,** TEDxUM
2010 - 2012 **External Reviewer**, Master of Education – Professional Development Learning Community Program, University of Wisconsin-La Crosse
1997- 2010 **Counselor**, Badger Boys State, Ripon, WI

DIRECTED DISSERTATIONS & THESES

Sindhu Aravind, Dissertation in Practice, April of 2025, Chair
Claire Fearn, Dissertation in Practice, June of 2025, Co-Chair
Nicole Roberson, Dissertation in Practice, April of 2025, Chair
Leah Tiisler, Dissertation, April of 2025, Committee Member
Avé Mayeux, Dissertation, August of 2024, Chair
Shannon Priest, Dissertation in Practice, May of 2024, Chair
Cononiah Watson, Dissertation in Practice, May of 2024, Committee Member
Sol Adams, METP Capstone Project, May of 2024, Chair
Azurrea Curry, Honors Thesis, May of 2024, Chair
Emily Mayes, Honors Thesis, May of 2024, Chair
Krystal Cormack, Dissertation, August 2023, Chair
Lydia Lytal, Dissertation, May 2023, Chair
Elizabeth Sweeney, Dissertation, May of 2023, Committee Member
Shelby Watson, Dissertation, August 2023, Chair
Candies Cook, Dissertation, Chair
Sam Gilbert, Dissertation, Chair
Rebecca Smith, Dissertation, Co-Chair
Erica Avent, Dissertation, Committee Member
Shimikqua Ellis, Dissertation, Committee Member
Brian Buckhalter, Dissertation, Chair
Felicia Pollard, Dissertation, Committee Member