

**School:** Smahi Mohamed High School  
**Level / Stream:** Year Two, Foreign Languages stream.

**Annual Time Devoted:** 26 Weeks (104 hours)  
**Academic Year:** 2024/2025.

## The Annual Learning Progression

Weeks Months	Week One	Week Two	Week Three	Week Four
September			<b>September 22<sup>nd</sup> – 26<sup>th</sup></b> <b>Back to School...</b> -Meeting Students -Classroom rules & supplies - Diagnostic Assessment - Remediation and Revision	<b>29<sup>th</sup> – October 03<sup>rd</sup></b> <b>Unit 01: Signs of the Time</b> <i>(Diversity &amp; Lifestyles)</i> <b>01-</b> Introducing the unit and its theme / Project announcement <b>Seq01: Discovering Language</b> <b>02/03-</b> Reading Comprehension. <b>04 - Grammar. 05- Practice</b>
October	<b>06<sup>th</sup> – 10<sup>th</sup></b> <b>Unit 01: Signs of the Time</b> <i>(Diversity &amp; Lifestyles)</i> <b>Seq01: Discovering Language</b> <b>06-</b> Write it Right. <b>07- Say it Clear 08- Working with Words</b> <b>Seq02: Developing Skills</b> <b>09- Listening and Speaking 10- your Turn</b>	<b>13<sup>th</sup> – 17<sup>th</sup></b> <b>Unit 01: Signs of the Time</b> <i>(Diversity &amp; Lifestyles)</i> <b>Seq02: Developing Skills</b> <b>11-</b> Write it up <b>12- 13 Reading and Writing (1)</b> <b>14- Write it Out (1)</b> <b>15/16- Reading and Writing (2)</b>	<b>20<sup>th</sup> – 24<sup>th</sup></b> <b>Unit 01: Signs of the Time (Diversity &amp; Lifestyles)</b> <b>17 - Write it Out (2)</b> <b>18/19 Project Workshop</b> <b>20/21 - Language &amp; Skills Assessment.</b>	<b>27<sup>th</sup> – October 31<sup>rd</sup></b> <b>Unit 02: Make Peace</b> <i>(Peace &amp; Conflict Resolution)</i> <b>01-</b> Introducing the unit / Project announcement <b>Seq01: Discovering Language</b> <b>02/03-</b> Reading Comprehension. <b>04 - Grammar. 05- Practice</b>
November	<b>November 03<sup>rd</sup>– 07<sup>th</sup></b> <b>Autumn Holiday (One Week)</b> <b>From:</b> October 29 <sup>th</sup> , 2024 <b>To:</b> November 03 <sup>rd</sup> , 2024	<b>10<sup>th</sup> – 14<sup>th</sup></b> <b>- First Term Tests.</b> <b>- First Term Tests' Correction</b>	<b>17<sup>th</sup> – 21<sup>st</sup></b> <b>Unit 02: Make Peace</b> <i>(Peace &amp; Conflict Resolution)</i> <b>Seq01: Discovering Language</b> <b>06-</b> Write it Right. <b>07- Say it Clear 08- Working Words</b> <b>Seq02: Developing Skills</b> <b>09- Listening 10- your Turn</b>	<b>24<sup>th</sup> – November 28<sup>th</sup></b> <b>Unit 02: Make Peace</b> <i>(Peace &amp; Conflict Resolution)</i> <b>Seq02: Developing Skills</b> <b>11/12- Write it up</b> <b>13/ 14 - Reading and Writing</b> <b>15- Write it Out</b>
December	<b>December 01<sup>st</sup> – 05<sup>th</sup></b> <b>Unit 02: Make Peace</b> <i>(Peace &amp; Conflict Resolution)</i> <b>16/17- Project Workshop</b> <b>18/19 - Language &amp; Skills Assessment.</b>	<b>08<sup>th</sup> – 12<sup>th</sup></b> <b>First Term Examination</b>	<b>15<sup>th</sup> – 19<sup>th</sup></b> <b>- The Correction of the First Term Examination</b>	<b>22<sup>nd</sup> – 26<sup>th</sup></b> <b>Winter Holiday (Week One)</b> <b>From:</b> December 19 <sup>th</sup> , 2024 <b>To:</b> December 26 <sup>th</sup> , 2024

January	December 29 <sup>th</sup> – January 02 <sup>nd</sup>  <i>Winter Holiday (Week Two)</i>  From: December 26 <sup>th</sup> , 2024  To: January 05 <sup>th</sup> , 2025	05 <sup>th</sup> – 09 <sup>th</sup> <i>Unit 03: Waste not, Want not (Poverty &amp; World Resources)</i> Introducing the unit and its theme / Project announcement  <i>Seq01: Discovering Language</i> 01/02- Reading Comprehension. 03- Grammar. 04- Practice.	12 <sup>th</sup> – 16 <sup>th</sup> <i>Unit 03: Waste not, Want not (Poverty &amp; World Resources)</i> <i>Seq01: Discovering Language</i> 05- Write it Right. 06- Say it Clear 07- Working with Words  <i>Seq02: Developing Skills</i> 08- Listening and Speaking 09- your Turn	19 <sup>th</sup> – 23 <sup>rd</sup> <i>Unit 03: Waste not, Want not (Poverty &amp; World Resources)</i> <i>Seq02: Developing Skills</i> 10/11- Write it up 12/ 13 - Reading and Writing 14- Write it Out
	26 <sup>th</sup> – January 30 <sup>th</sup> <i>Unit 03: Waste not, Want not (Poverty &amp; World Resources)</i>  15/16- Project Workshop 17/18 - Language & Skills Assessment.	February 02 <sup>nd</sup> – 06 <sup>th</sup>  - Second Term Tests.  - Second Term Tests' Correction	09 <sup>th</sup> – 13 <sup>th</sup> <i>Unit 04: Budding Scientist (Technology and Innovation)</i> Introducing the unit & Project <i>Seq01: Discovering Language</i> 01/02- Reading Comprehension. 03- Grammar. 04- Practice.	16 <sup>th</sup> – 20 <sup>th</sup> <i>Unit 04: Budding Scientist (Technology and Innovation)</i> <i>Seq01: Discovering Language</i> 05- Write it Right. 06- Say it Clear 07- Working with Words  <i>Seq02: Developing Skills</i> 08- Listening and Speaking 09- your Turn
March	23 <sup>rd</sup> – February 27 <sup>th</sup> <i>Unit 04: Budding Scientist (Technology and Innovation)</i>  <i>Seq02: Developing Skills</i> 10/11- Write it up 12/ 13 - Reading and Writing 14- Write it Out	March 02 <sup>nd</sup> – 06 <sup>th</sup> <i>Unit 04: Budding Scientist (Technology and Innovation)</i>  15/16- Project Workshop 17/18 - Language & Skills Assessment.	09 <sup>th</sup> – 13 <sup>th</sup>  - Second Term Examination	16 <sup>th</sup> – 20 <sup>th</sup>  - The Correction of the Second Term Examination
April	23 <sup>rd</sup> – 27 <sup>th</sup> <i>Spring Holiday (Week One)</i>  From: March 20 <sup>th</sup> , 2025  To: March 27 <sup>th</sup> , 2025	March 30 <sup>th</sup> – April 03 <sup>rd</sup> <i>Spring Holiday (Week Two)</i>  From: March 27 <sup>th</sup> , 2025  To: April 06 <sup>th</sup> , 2025	06 <sup>th</sup> – 10 <sup>th</sup> <i>Unit 05: Fiction or Reality (Technology &amp; the Arts )</i> Introducing the unit and its theme / Project announcement  <i>Seq01: Discovering Language</i> 01/02- Reading Comprehension. 03- Grammar. 04- Practice.	13 <sup>th</sup> – 17 <sup>th</sup> <i>Unit 05: Fiction or Reality (Technology &amp; the Arts )</i> <i>Seq01: Discovering Language</i> 05- Write it Right. 06- Say it Clear 07- Working with Words  <i>Seq02: Developing Skills</i> 08- Listening and Speaking 09- your Turn

May	20 <sup>th</sup> – 24 <sup>th</sup>  - Third Term Tests. - Third Term Tests' Correction	April 27 <sup>th</sup> – May 01 <sup>st</sup> <u>Unit 05: Fiction or Reality</u> (Technology & the Arts )  <u>Seq02: Developing Skills</u> 10/11- Write it up 12/ 13 - Reading and Writing 14- Write it Out	04 <sup>th</sup> – 08 <sup>th</sup>  <u>Unit 06: No Man is an Island</u> (Disasters and Safety)  Introducing the unit and its theme / Project announcement  <u>Seq01: Discovering Language</u> 01/02- Reading Comprehension. 03- Grammar. 04- Practice.	11 <sup>th</sup> – 15 <sup>th</sup>  <u>Unit 06: No Man is an Island</u> (Disasters and Safety)  <u>Seq01: Discovering Language</u> 05- Write it Right. 06- Say it Clear 07- Working with Words  <u>Seq02: Developing Skills</u> 08- Listening and Speaking 09- your Turn
	18 <sup>th</sup> – 22 <sup>nd</sup> <u>Unit 06: No Man is an Island</u> (Disasters and Safety)  <u>Seq02: Developing Skills</u> 10/11- Write it up 12/ 13 - Reading and Writing 14- Write it Out	25 <sup>th</sup> – May 29 <sup>th</sup>  Third Term Examination		

**The Teacher**  
Mr. Benguemmar Nacer

**The Headmaster**  
Mr. Belakenadil Mokhtar

**The Inspector**  
Mrs. Djohret Touzene