

Week 4: What is it?



Relationship Building

Grade(s): 6-8

learning objective/s or description

Students take turns drawing one puzzle piece at a time from a mystery bag, guessing what the full picture might be after each piece, and connecting pieces together as a group until someone figures out the image — then discuss how jumping to conclusions from limited information connects to real-life gossip and judgment.

materials needed:

- Puzzle in bag

Any tips or important information

lesson structure:

Opening Circle:

- Review our SEL topic again and clarify any questions students may have
- Review Community Agreements with the students,

Community Builder:

- Quick check in question: How is your week going so far?
- Thumbs up thumbs down
- If enough time ask at least 2 students to share outloud

Enrichment Activity:

What is it?

- Place all of the pieces in a bag that is not “see through.”
- Don't let the group know what the picture is on the puzzle.
- Group members take turns selecting one piece at a time from the bag and taking a guess as to what the picture will be when the puzzle is complete.
- After each guess, the piece is laid out where everyone can see.
- As pieces are pulled out of the bag, allow any group member to put pieces together that they can connect.

- Once someone guesses what the complete picture is, give the group the remaining pieces and allow time for them to complete the puzzle.

Closing Circle:

- How difficult was it to know what was on the puzzle during the first round of picking pieces?
- How were you finally able to figure out what the picture was?
- Have you ever experienced a situation where someone only had a little bit of information but they thought they knew the whole story?
- Have you experienced gossip that was about someone (or about you), where someone only had a small piece of information but thought they knew the whole story and told others?
- When we only know a part of someone else's story, how can we keep from hurting them?
- If others only know a small part of our own story, how can it hurt or help us to fill in the other pieces of the puzzle?
- Highlight students who were using names, and respectful language to communicate with their peers
- Thank students for participating